

Interkulturalni aspekti integrativne nastave engleskog jezika na ranom uzrastu

Studijski program: **DAS II godina**

Predmetni nastavnik: **Prof. dr Ivana Ćirković-Miladinović**

Jesenji semestar akademske 2025/2026.

Plan rada:

Predavanja i vežbe će se održavati videokonferencijski preko Zoom onlajn platforme putem stalnog linka:

Join Zoom Meeting <https://zoom.us/j/99157934195?pwd=RE1JV3dxVHRWUmtOWDV5NmJ5cWpPd09>

Meeting ID: 991 5793 4195

Passcode: 855476

Course Syllabus

Date	Content	Forms of Individual work & Research tasks
Week 1 – Nov. 17, 2025 18.00	Introduction to the course Orientation and culture in teaching English as a foreign language, Intercultural competence and culture in YLs classroom	ZOOM - discussion Google Classroom – materials and reflections Independent research - Assessment based on the “Depth of Reflection” rubric on intercultural competence
Week 2 – Nov. 24, 2025 18.00	Raising Cultural Awareness in the English Language Classroom Micro-cultures, Identities Wheel Critical thinking in TEYL classroom	Independent research – getting to know your learners, List micro-cultures you participate in, Explain why it’s important for EFL teachers to be cultural informants (micro-research with your colleagues).
Week 3	Teachers' and students' attitudes towards the use of CLIL, Cultural awareness and CLIL, STREAM education – from an idea to classroom practice	Independent research - questionnaire design Mini research on CLIL and STREAM in Serbia and abroad – content analysis
Week 4	The use of thematic units and projects in English language teaching and ways of effective application	Independent research – creating a lesson plan, reflection on yours and peers' lesson plan as a follow up.
Week 5	Critical Thinking Rubrics, Same Practice, Different Context, Different Outcome – different EFL classrooms	Independent research – Create a rubric that measures critical thinking in your students Describe a time when you used the same lesson plan or activity in two different classes and had two different results (reflective essay).

Week 6	Evaluation of integrative early language teaching in Serbia and abroad, STREAM education.	Independent research on different language policies and attitudes towards STREAM concept. Reflective essay.
Week 7	The future of language education in Europe: case studies of innovative practices in TEYLs, grading systems.	Independent research – Prepare an action plan on a chosen topic
Week 8	Articulate your insights related to your learning in the course, State your plan for putting new perspectives into use.	Independent research in line with the dissertation topic of a student
Week 9	Innovative models of English language teaching with YLs.	Independent research in line with the dissertation topic of a student
Week 10	Teaching reflection and reflective teaching, End-of-Course Diagnostic	Independent research in line with the dissertation topic of a student

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