Univerzitet u Kragujevcu, Fakultet pedagoških nauka u Jagodini

Razvoj kurikulma u nastavi engleskog jezika na ranom uzrastu

Studijski program: DAS I godina
Predmetni nastavnik: Prof. dr Ivana Ćirković-Miladinović
Jesenji semestar akademske 2024/2025.

Plan rada:
Predavanja i vežbe će se održavati videokonferencijski preko Zoom onlajn platforme putem stalnog linka:
Join Zoom Meeting https://zoom.us/j/99157934195?pwd=RE1JV3dxVHRWUmtOWDV5NmJ5cWpPdz09
Meeting ID: 991 5793 4195
Passcode: 855476

Course Syllabus

Date	Content	Forms of Indivudual work & Research tasks
Week 1 – *Nov. 12, 2024* **12.00**	Introduction to the course The origins of language curriculum development, How to develop an outcome-based curriculum or learning module, How to write learning outcomes	ZOOM - discussion Google Classroom – materials and reflections Independent research of the relevant references
Week 2 – *Nov. 19, 2024* **18.00**	Syllabus vs. Curriculum in the English Language Classroom Models of Curriculum design	Independent research – getting to know your learners, List micro-cultures you participate in, Explain why it's important for EFL teachers to be cultural informants (micro-research with your colleagues).
Week 3	Why change? 21st Century Learning and Curriculum Innovation Teachers' and students' attitudes towards innovative approaches - from an idea to classroom practice	Independent research - questionnaire design Mini research on CLIL and STREAM in Serbia and abroad – content analysis
Week 4	The purpose and designing the needs analysis in TEYL, Matrix for identifying factors in curriculum renewal process	Independent research – Design needs analysis questionnaire
Week 5	Situation analysis, Same Practice, Different Context, Different Outcome – different EFL classrooms	Independent research – Create a rubric, Describe a time when you used the same lesson plan or activity in two different classes and had two different results (reflective essay-situation analysis).

Week 6	Planning goals and learning outcomes, Approaches to evaluation	Independent research, Reflective essay
Week 7	Course planning and syllabus design, The course rationale, Describing the entry and exit level, case studies of different countries.	Independent research – Analyse 3 case studies on a chosen topic
Week 8	The role and design of instructional materials. Authentic versus created materials, Evaluating textbooks.	Independent research in line with the dissertation topic of a student
Week 9	Articulate your insights related to your learning in the course, State your plan for putting new perspectives into use	Independent research in line with the dissertation topic of a student
Week 10	Teaching/learning reflection, End-of-Course Diagnostic	Independent research in line with the dissertation topic of a student

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