

Engleski jezik

Studijski program: **Web design MAS**

Predmetni nastavnik: Prof. dr Ivana Ćirković-Miladinović

Akadske 2024/2025.

Plan rada:

Predavanja i vežbe će se održavati videokonferencijski preko Zoom onlajn platforme putem stalnog linka:

Join Zoom Meeting <https://zoom.us/j/99157934195?pwd=RE1JV3dxVHRWUmtOWDV5NmJ5cWpPd09>

Meeting ID: 991 5793 4195

Passcode: 855476

Course Syllabus

Date	Content	Forms of Individual work & Research tasks
<i>Week 1</i>	Introduction to the course – The impact of ICT on teaching English as a foreign language	ZOOM - discussion Google Classroom – materials and reflections Independent research
<i>Week 2</i>	Development and application of ICT in English language teaching and learning	ZOOM - discussion Google Classroom – materials and reflections Independent research
<i>Week 3</i>	Teachers' and students' attitudes towards the use of ICT in teaching English, Using smart phones in the classroom	ZOOM - discussion Google Classroom – materials and reflections Independent research
<i>Week 4</i>	The use of ICT in English language teaching and ways of effective application, Adobe Photoshop	ZOOM - discussion Google Classroom – materials and reflections Independent project work
<i>Week 5</i>	Adobe Photoshop in EFL and its application in EFL	ZOOM - discussion Google Classroom – materials Independent project work
<i>Week 6</i>	Audio and Video formats in EFL, Evaluation of student knowledge and skills using ICT	ZOOM - discussion Google Classroom – materials and reflections Independent project work

<i>Week 7</i>	Distance education and hybrid teaching model	ZOOM - discussion Google Classroom – materials and reflections Independent project work
<i>Week 8</i>	Learning through digital games and the use of Adobe Premiere Pro (Video formats for teaching English)	ZOOM - discussion Google Classroom – materials and reflections Independent project work
<i>Week 9</i>	Blended learning environment and web tools to support blended learning	ZOOM - discussion Google Classroom – materials and reflections Independent project work
<i>Week 10</i>	Innovative models of English language teaching with the use of ICT	ZOOM - discussion Google Classroom – materials and reflections Independent project work

References:

- Alessi, S. M., & Trollip, S. R.** (2001). *Multimedia for learning: Methods and development*. Boston: Allyn & Bacon, Inc.
- Altun, M.** (2015). The integration of technology into foreign language teaching. *International Journal on New Trends in Education and Their Implications*, 6(1), 22-27.
- Arnell, A. (2012). The use of ICT in the teaching of English grammar: views and experiences of six teachers of English in Sweden. Available from: <http://www.diva-portal.org/smash/get/diva2:531320/FULLTEXT01.p>. [12 June 2016].
- Buckingham, D.** (2013). *Beyond technology: Children's learning in the age of digital culture*. John Wiley & Sons.
- Ćirković-Miladinović, I.** (2017). English language teaching in innovative learning environment enriched by affective learning strategies. In: Bratož, S. (ed.) *Rasežnosti sodobnih učnih okolij. Dimensions of Contemporary Learning Environments*. (p. 99-111) ISSN: 2536-1937. ISBN: 978-961-6984-98-0. Koper: Univerza na Primorskem, Pedagoška fakulteta.
- Cirkovic-Miladinovic, I. & Golubovic-Ilic, I.** (2015). Innovating English teaching and learning of university students' writing skills by using new technologies and call (computer-assisted language learning) principles. *INTED2015 Proceedings*, Pages: 6257-6266, ISBN: 978-84-606-5763-7, ISSN: 2340-1079, paper presented at International Technology, Education and Development Conference, Madrid, Spain.
- Cirkovic Miladinovic I., Milovanovic, R., Stojanovic, B.** (2018). English language knowledge combined with ICT – Knowledge without borders, *Knowledge - International Journal*, Vol 22.6 (1571-1576).
- Ćirković-Miladinović, I.** (2022). Literature in the EFL classroom: creative activities for online teaching to young learners. U zborniku radova *Književnost za decu u nauci i nastavi* (ur. Spasić, J.), Posebna izdanja, Naučni skupovi, knj. 28, (273-287). Jagodina: Fakultet pedagoških nauka u Jagodini. УДК: 821.111:371.3]:004.738.5, doi: 10.46793/KDNN21.273CM
- Liu, J. H.** (2009). A survey of EFL learners' attitudes toward information and communication technologies. *English Language Teaching Journal*, 2(4), 101-106. Retrieved April 27, 2014 from <http://www.ccsenet.org/journal.html>
- Loveless, A. M.** (2003). The Interaction between Primary Teachers' Perceptions of ICT and Their Pedagogy. *Education and Information Technologies*, 8 (4), 313-326. Kluwer Academic Publishers. Netherlands.
- Milutinović, V. (2024)**. Unlocking the Code: Exploring Predictors of Future Interest in Learning Computer Programming Among Primary School Boys and Girls. *International Journal of Human-Computer Interaction*. <https://doi.org/10.1080/10447318.2024.2331877>
- Milutinović, V. (2022)**. Examining the influence of pre-service teachers' digital native traits on their technology acceptance: A Serbian perspective. *Education and Information Technologies*, 27, 6483–6511. <https://doi.org/10.1007/s10639-022-10887-y>
- Newby, T., Stepich, D., Lehman, J., & Russell, J.** (2000). *Instructional technology for teaching and learning: Designing instruction, integrating computers, and using media*. Prentice Hall, New Jersey.
- Smaldino, S. E., Lowther, D. L., Russell, J. D., & Mims, C.** (2008). *Instructional technology and media for learning*, Pearson Education, New Jersey, 2008.