

Study program: ClassTeacher Education, Preschool Teacher Education, Boarding School Teacher Education			
Type and level of studies: Bachelor studies, first cycle degree program			
Course unit: Introduction to Education			
Teacher in charge: Nenad Stevanovic, PhD, assistant professor			
Language of instruction: English			
ECTS credits and course status: 5 ECTS, mandatory			
Prerequisites: /			
Semester: Winter semester (I)			
Course unit objective Learning about education and education theory in general as an important part of human society and practice.			
Learning outcomes of Course unit - Basic theoretical knowledge about education (history, importance, goals, basic principles, methods and challenges). - Skills and methods about problem solving in modern education.			
Course unit contents <i>Theoretical classes</i> Definition of education, history of education, Importance of education for human development, concepts of education in different cultures, connection between education and other social fields, goal of education, principles of education, basic methods of education, problems and challenges in education in contemporary society.			
Literature 1. Richard C. Culyer III Coker College. (2011). An Introduction to Education Second Edition Edward S. Ebert II Coker College			
Number of active teaching hours			Other classes: /
Lectures: 60	Practice: 60	Other forms of classes: mentoring system	
Teaching methods Lecturing, presentations, focus groups, discussion, review and analysis of typical examples, independent research work			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
Seminars/homework	10	
Project			
Other			

Grading system		
Grade	Number of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing