

<b>Study program:</b> Class Teacher Education			
<b>Type and level of studies:</b> Bachelor studies, first cycle degree program			
<b>Course unit:</b> Contemporary Family and School Education			
<b>Teacher in charge:</b> Nenad Stevanovic, PhD, assistant professor			
<b>Language of instruction:</b> English			
<b>ECTS:</b> 5 ECTS, mandatory			
<b>Prerequisites:</b> /			
<b>Semester:</b> Winter semester (V)			
<b>Course unit objective</b> Learning about contemporary family and school education (theory, practice and challenges)			
<b>Learning outcomes of Course unit</b> - Basic theoretical knowledge about family and school education and school system. - Skills and methods about problem solving in family and school education - Knowledge about developing and improving family and school education and cooperation between family and schools			
<b>Course unit contents</b> <i>Theoretical classes</i> Definition of family and school education, concept and definitions of contemporary family and school education, changes on contemporary family life and education, functions of family and school in society, family relationships, problems in family and school education, role of a teacher in family education, Role of a teacher in developing and improving family and school education and cooperation between family and schools			
<b>Literature</b> 1. Ganong, M. C. L. H. (2004). Handbook of contemporary families: Considering the past, contemplating the future. Sage. 2. Bert P. M. Creemers, Leonidas Kyriakides (2008). The Dynamics of Educational Effectiveness, Routledge, London and New York. 3. Barak Rosenshine (2010). Principles of instruction The International Academy of Education, United Nations. 4. David J. Bredehoft, Michael J. Walcheski, Family Life Education: Integrating Theory and Practice, Ingram.			
<b>Number of active teaching hours</b>			<b>Other classes</b>
Lectures: 60	Practice: 30	Other forms of classes: <i>mentoring system</i>	
<b>Teaching methods</b> Lecturing, presentations, focus groups, discussion, review and analysis of typical examples, independent research work.			
<b>Examination methods ( maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
Seminars/homework	10	.....	
Project			
Other			

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing