CLIL
Content and Language Integrated Learning

Integrativna nastava engleskog jezika na predškolskom i mlađem školskom uzrastu

Master učitelj

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Google Classroom Info	**Title: *Integrative Approaches to TEYL***
	btkgi6e

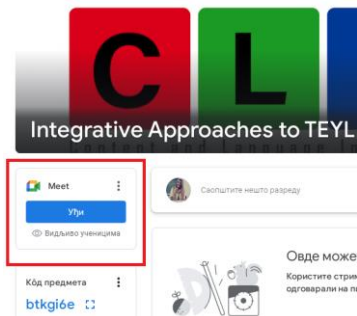| Google Site Info	**Title: *Integrative Approaches to TEYL***
	https://sites.google.com/filum.kg.ac.rs/integrated-learning-and-teachi?usp=sharing

Google Meet	**Trajno generisani link ili direktan pristup klikom iz *Google Učionice***
	https://meet.google.com/nki-adwu-pde

EXAM REQUIREMENTS
Students need 51 points to pass the exam.
Grade structure: 100 points

- ➢ Attendance: 10 points
- ➢ Project: 20 points
- ➢ Project presentation: 20 points
- ➢ Exam: 50 points

COURSE STRUCTURE

1. **ATTENDANCE (10 POINTS)**
   Attendance is OBLIGATORY. Students must attend 50% of classes to take the exam. They can skip three classes without penalties.

   Grade scale:

Number of classes	Number of points
<=5	0 points
6, 7	5 points
>= 8	10 points

2. **PROJECT (20 points)**
   The students will be required to submit a lesson plan using any of an integrative approach of their choice.

3. **PROJECT PRESENTATION (20 points)**
   The students will be required to present their lesson plan and the teaching materials they have planned to use.

4. **EXAM (50 points)**

COURSE OVERVIEW

WEEK	TOPIC	LOCATION	LITERATURE
1	Introduction to CLIL	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
2	Curricular variation in CLIL	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
3	CLIL as a theoretical concept	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
3	Transforming theory into practice	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
4	Creating materials and tasks for CLIL classrooms	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
5	Assessment in CLIL	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
6	Evaluating the impact of CLIL programs	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
7	Future directions	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.

8	Project submission	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
9	Project presentations	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
10	Project presentations	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.
11	Project presentations	*Google Meet*	D. Coyle, P. Hood, and D. Marsh (2010), *CLIL: Content and Language Integrated Learning*, Cambridge: Cambridge University Press.