



Integrativna nastava engleskog jezika na predškolskom i mlađem školskom uzrastu

Master predškolski vaspitač

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Google Classroom
Info

Title: *Integrative Approaches to TEYL*

[btkgi6e](#)

Google Site
Info

Title: *Integrative Approaches to TEYL*

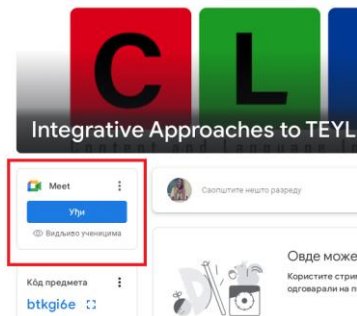
<https://sites.google.com/filum.kg.ac.rs/integrated-learning-and-teachi?usp=sharing>



Google Meet

Trajno generisani link ili direktan pristup klikom iz *Google Učionice*

<https://meet.google.com/nki-adwu-pde>



EXAM REQUIREMENTS

Students need 51 points to pass the exam.

Grade structure: 100 points

- Attendance: 10 points
- Project: 20 points
- Project presentation: 20 points
- Exam: 50 points

COURSE STRUCTURE

1. ATTENDANCE (10 POINTS)

Attendance is OBLIGATORY. Students must attend 50% of classes to take the exam. They can skip three classes without penalties.

Grade scale:

Number of classes	Number of points
<=5	0 points
6, 7	5 points
>= 8	10 points

2. PROJECT (20 points)

The students will be required to submit a lesson plan using any of an integrative approach of their choice.

3. PROJECT PRESENTATION (20 points)

The students will be required to present their lesson plan and the teaching materials they have planned to use.

4. EXAM (50 points)

COURSE OVERVIEW

WEEK	TOPIC	LOCATION	LITERATURE
1	Introduction to CLIL	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
2	Curricular variation in CLIL	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
3	CLIL as a theoretical concept	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
3	Transforming theory into practice	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
4	Creating materials and tasks for CLIL classrooms	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
5	Assessment in CLIL	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
6	Evaluating the impact of CLIL programs	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
7	Future directions	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.

8	Project submission	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
9	Project presentations	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
10	Project presentations	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.
11	Project presentations	<i>Google Meet</i>	D. Coyle, P. Hood, and D. Marsh (2010), <i>CLIL: Content and Language Integrated Learning</i> , Cambridge: Cambridge University Press.