

Study program: Class Teacher Education				
Type and level of studies: Bachelor studies, first cycle degree program				
Course unit: Introduction into Methodology of Teaching English as a Foreign Language				
Teacher in charge: Vera Savic, PhD, Assistant Professor				
Language of instruction: English				
ECTS: 5 ECTS, elective				
Prerequisites: Advanced level of English (B2-C1 CEFR)				
Semester: Winter semester (V)				
Course unit objective				
Introducing student teachers into background of language learning and teaching: basic principles, theories and techniques of learning and teaching English as a foreign language; EFL teaching methods and approaches in historical perspective; factors influencing language learning and teaching; language skills; lesson planning. Students will acquire theoretical knowledge necessary for preparing lessons and teaching English as a foreign language.				
Learning outcomes of Course unit				
Student teacher will be able to				
<ul style="list-style-type: none"> - Demonstrate understanding of the process of learning a foreign language - Demonstrate understanding of English as a system (parts of speech, grammar structures, word formation, phonological system, language functions) - Demonstrate understanding of the specifics of teaching a foreign language to learners of various ages - Demonstrate understanding of the theories and methods of teaching English, and choose an appropriate approach depending on the teaching context - Demonstrate understanding of techniques and activities for the development of language skills and knowledge - Demonstrate planning of language lessons and evaluation of learner's development, taking into account all factors and specifics of a teaching context, - Demonstrate understanding of the process of classroom management. 				
Course unit contents				
<i>Theoretical classes:</i> Topics: 1. Methodology of teaching English as an academic and scientific discipline; 2. Specifics of learning and teaching a foreign language; 2. Language learning approaches, theories and methods; 3. The English language as a system: Grammar and lexis; Phonology; Language functions; 4. Language skills: speaking, listening, reading, writing; 5. Motivation; 6. Exposure and focus on form; 7. The role of error; 8. Differences between L1 and L2 learning; 9. Learner characteristics; 10. Learner needs; 11. Presentation techniques and introductory activities; 12. Practise activities and tasks; 13. Assessment types and tasks; 14. Lesson planning and use of resources for language teaching.				
<i>Practical classes:</i> Practice tasks in each of the above topics: discussions, pair and group work, workshops, demonstrations and presentations.				
References				
<ol style="list-style-type: none"> 1. Spratt, M. et al. (2005). <i>The Teaching Knowledge Test Course</i>. Cambridge: Cambridge University Press, pp. 5-105. 2. Harmer, J. (2004). <i>How to Teach English</i>. Longman, Harlow, pp. 34-110. 3. Nelson, J. (2012). <i>Overview of ESL/EFL Methods</i>. E-Teacher Scholarship Professional Development Summer Workshop. Baltimore: University of Maryland. 4. Larsen-Freeman, D. (2008): <i>Techniques and Principles in Language Teaching</i>. Oxford: Oxford University Press. 5. Harmer, J. (2007). <i>The Practice of English Language Teaching</i>. Harlow: Longman. DVD. 6. Opp-Beckman, L. & Klinghammer, S. J. (2006). <i>Shaping the Way We Teach English</i>. Eugene: University of Oregon. DVD 7. Savić, M. et al. (2007). <i>English Phonology Workbook for Serbian EFL Students</i>. Niš: Filozofski fakultet. 				
Number of active teaching hours				Other classes
Lectures: 30	Practice: 15	Other forms of classes: mentoring system	Independent work: project work, presentations	
Teaching methods: Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; pair and group work, discussions, presentations and mentoring.				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	10	oral examination	-	
practical classes/tests	40	written examination	40	
seminars/homework	10	project presentation		
Project				
Other				

Grading system		
Grade	Number of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing