

Study program: Preschool Teacher Education
Type and level of studies: UAS
Course unit: Methodology of speech development
Teacher in charge: Jelena Spasić
Language of instruction: English
ECTS: 5
Prerequisites: /
Semester: 5 th and 6 th
<p>Course unit objective</p> <p>Theoretical and practical training of students for independent work in developing the speech of preschool children. Encouraging students to apply modern forms of work, integration and interdisciplinary connection. Training students to monitor children's speech development, develop children's communicative abilities, support the development of symbolic expression, support the development of all types of communication and mastery of various functions of speech. To enable students to develop verbal communication through reading prose and poetry works of children's literature, telling stories and various language games. To enable students to develop verbal communication through reading prose and poetry works of children's literature, telling stories and various language games. To enable students to develop verbal communication through reading prose and poetry works of children's literature, telling stories and various language games.</p>
<p>Learning outcomes of Course unit</p> <p>The student knows the stages of a child's speech development and the way in which the mother tongue is acquired. It describes the stages of speech development and recognizes the different functions of language in a child's speech. He knows the laws of speech development. Considers the grammar of children's language. He reflects on the relationship between the development of language and the development of thinking. It works on improving, guiding and encouraging the speech of preschool children. He knows how to critically use professional literature. The student is qualified for the realization of the planned learning situation and the integration of various educational areas. The student is able to encourage children to participate in cultural creativity as a way of self-expression (making plays, telling stories, inventing rhymes, dramatic expression, etc.).</p>
<p>Course unit contents</p> <p><i>Theoretical teaching</i></p> <ol style="list-style-type: none"> 1. Concept, subject, and definition of speech development methodology. Goals and objectives of speech development methodology. Functions of speech. Speech and language. The concept of children's speech. Components of speech (diction, articulation, intonation, pauses). 2. Research methods of children's speech development. Synthesis and analysis of young children's words in speaking. 3. The role and actions of educators in developing language communication. Developmental frequency of voices. Articulation exercises. Oral dialogic speech. Oral monologue. Occurrence and use of cases. Use of verbs. Use of prepositions, adverbs, words, exclamations, and conjunctions. The appearance of sentences in children's speech. Speech disorders in children of preschool age. 4. Forms and methods of spoken communication with children (conversation, talking, retelling, reading, describing). Means of improving speech communication with children. Application of comics in speech development. Possibilities of using magazines for children in speech development. Speech communication among children. 5. Language games. Types and division of language games. Spontaneous speech creativity of preschool children. 6. Methodical approach to recitation in preschool age. Children's literature as an incentive for children's speech creativity. 7. Encouraging the creativity of expression of children of preschool age. Procedures for preparing preschool children for initial reading and writing (exercises for observation, listening, articulation, breathing, and exercises for the development of fine motor skills). Acquiring and understanding the concept of a sentence. 8. Training students to develop projects following children's interests, based on cooperation and communication among children and aimed at the development of early literacy and communication skills of children. <p><i>Practical teaching</i></p> <p>Selection of literature, preparation of didactic material, and planning of speaking activities. Realization of interactive puppet shows, phonological, lexical, syntactic, and dramatic games, movement-speech games, rhythm and rhyme games, and monitoring of children's spontaneous linguistic creativity. Monitoring children's free play, recording children's speech in spontaneous play, and realization of guided language play. Writing preparations for the realization of planned learning situations. Selection and combination of methods, forms, and means of work. Realization of integrated activities through a group form of work (kamishibai theater, table theater, making picture books, etc.).</p>
<p>Literature</p> <p>Spasić, J. (2023). <i>Metodika razvoja govora</i>. Jagodina: Fakultet pedagoških nauka.</p> <p>Sovilj M. (2013). <i>Protokol za optimizaciju dečjih potencijala za učenje</i>. Beograd: CUŽA, IEFPG, Draslar partner.</p> <p>Ivanović, R. (2014). <i>Deca imaju reč. Deca u govornim razmenama</i>. Beograd: Kreativni centar.</p> <p>Krnjaja, Ž. (2015). Projektni pristup učenju u predškolskim programima. <i>Pedagogija: časopis foruma pedagoga</i>, 70(2), 188–</p>

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Krnjaja, Ž., Pavlović Breneselović, D. (2017). *Kaleidoskop: projektni pristup učenju*. Beograd: Institut za pedagogiju i andragogiju.

Osnove programa predškolskog vaspitanja i obrazovanja – *Godine uzleta, Službeni glasnik*, br. 16, 17. 9. 2018.

Pavlović Breneselović, D., Krnjaja, Ž. (2017). *Kaleidoskop: osnove diversifikovanih programa predškolskog vaspitanja i obrazovanja*. Beograd: Institut za pedagogiju i andragogiju.

Number of active teaching hours				Other classes
Lectures (including tutorials and seminars): 60	Practice: 30	Other forms of classes:	Independent work:	
Teaching methods				
Lectures (including tutorials and seminars, class is a combination of theoretical and practical activities), independent study. Frontal method, interactive work in small groups, demonstrative method, discussion, team teaching, simulations, and application of an integrative approach in the preparation of speaking activities.				
Examination methods (maximum 100 points)				
Exam prerequisites	No. of points:	Final exam	No. of points:	
Student's activity during lectures	10	Oral exam	70	
practical classes/tests	20			
Project				
Other				

Grading system		
Grade	Number of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing