Study program: Subject teachers education – Master study	

Course title: Methodical practicum

Teacher: Olivera Cekić-Jovanović

Course status: elective

Number of ECTS: 5

Condition: /

Course objectives

Methodical modeling of teaching and creative shaping of teaching practice by applying modern, innovative ones work models and educational technologies. Development of teachers' competencies for independent planning, organizing, didactic-methodical transformation of program contents and realization of teaching subjects / groups of subjects, as well as to monitor and evaluate the effects of teaching and learning in accordance with the goals of education and student standards achievements in that area.

Outcomes

Upon completion of the course, students will be able to independently:

- critically analyze the Curriculum and Educational Standards;

- didactically-methodically transform the program contents of teaching subjects, plan, model and prepare

different types of classes;

- practically organize and realize the teaching of subjects / groups of subjects by applying different forms of work, methods,

modern models and teaching strategies in the function of complete development of students, development of motivation and

providing active learning and cooperation;

- create teaching materials using modern didactic tools and materials;

- adapt the contents of the subjects to the individual possibilities of the students by respecting theirs

individual and cultural differences in order to strengthen the subjective position of students in teaching;

- design, organize and implement activities and tasks of different levels of complexity;

- use modern information technology in teaching (educational web tools, software, multimedia, etc.);

- monitor the teaching process and student progress by applying different types and techniques of assessment;

- use modern scientific knowledge and methodology of the subject area in the function of cognition and development of students.

Course content

Theoretical classes: Planning, implementation and evaluation of teaching in the context of the goals and content of education of specific teachers subject / group of subjects. Introducing students to the Curriculum; Educational standards; Preparing for teaching time; Modern teaching models; Didactic tools in teaching; Use of educational technologies in go on; Integrative approach to teaching; Evaluation and critical analysis of preparation for class realization and evaluation hours; Evaluation in teaching.

Practical teaching: Forming and methodical transformation of the content of the curriculum of a certain subject / group of subjects; preparation and implementation of classes; evaluation and self-evaluation of classes; student research work

Literature

Anderson, L.W. (ed.) (2013). Learning-oriented teaching. CDRSEE.

Brofi, J. (2004). Teaching. Pedagogical Society of Serbia.

Jensen, E. (2003). Super - teaching. Educa: Zagreb.

Kyriacou, C. (2001). Basic teaching skills. Educa: Zagreb.

Wolfolk, A., Hughes, M., Wolkap, W. (2014). Psychology in education I. Belgrade: Clio.

Wolfolk, A., Hughes, M., Wolkap, W. (2014). Psychology in Education II. Belgrade: Clio.

Guide for subject teachers (2006), Belgrade, ZUOV, available at:http://www.zuov.gov.rs/attachments/089_Nastpredmnastavei.pdf 6.

Competence standards for the teaching profession and its professional development (2011), Belgrade: ZUOV, available at: http://www.zuov.gov.rs/attachments/132_standardi-nastavnika_cir.pdf

Educational standards for the end of compulsory education, available at: http://portal.ceo.edu.rs/mod/resource/index.php?id=7

Hours of active teaching	**Theoretical teaching: 15**	**Practical teaching: 45**

Teaching methods

Teaching is realized in the form of lectures through: interactive work (individual and in small groups), integrative approach to teaching content, discussion, workshops, problem solving and implementation of research activities - inquisitors (IBSE) method, analysis of PISA tests and student results, using texts, student presentations, analysis of student products of independent work and application of modern technology.

Knowledge assessment (maximum number of points 100)

Pre-examination obligations	points	Final exam	points
activity during lectures	10	project presentation	30
practical classes	60	exam	/
colloquium		....	
seminar			

Grading system		
Grade	**Number of points**	**Description**
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing