

Fakultet pedagoških nauka Univerziteta u Kragujevcu

Studijski program: **Doktorske akademske studije, Metodika nastave engleskog jezika**

Akademski predmet: **Principi savremene nastave engleskog jezika na ranom uzrastu**

Predmetni nastavnik: **doc. dr Vera Savić**

Semestar: **prolećni, akademska 2023/2024. godina**

PLAN ODRŽAVANJA NASTAVE

ZOOM link: <https://zoom.us/j/5227516678?pwd=MEI4M1ozaGgzUkZ1VC9nNTZiYkp0UT09>

Meeting ID: 522 751 6678; Passcode: 234563

Plan rada po nedeljama:

- Nastava (predavanja i konsultacije) će se izvoditi onlajn: videokonferencijski preko zoom aplikacije (linkovi navedeni u zaglavlju), i na Google Classroom platformi, prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus.
- predispitne obaveze: Student dostavlja elektronski portfolio koji sadrži uradjene sve zadatke za samostalni istraživački rad.

COURSE SYLLABUS Designed by Dr Vera Savić		
Date	Content	Media & Research
Week 1 7 Feb. 2024 18.30-21.30	<ul style="list-style-type: none">• Introduction to the course: content, schedule, requirements, literature• Global contexts & language policy (Enever, 2014, 2018)• Global practices in TEYL (Copland, Garton, & Burns, 2014; Garton, Copland, & Burns, 2011; Prošić-Santovac, & Savić, 2021; Savić, 2016)	ZOOM - discussion Google Classroom – materials and reflections Independent research – language policy and gains of an early start
Week 2 14 Feb. 2024 18.30-21.30	<ul style="list-style-type: none">• Individual factors affecting FLL – cognitive, emotional, social and physical development from 3 to 12 years of age (Chamot, 2008; Mihaljević-Djigunović, & Lopriore, 2011; Munoz, 2008; Savić, 2018; Shin, Savić, & Machida, 2021)• Age and developmentally appropriate approaches (Johnston, 2009; Nikolov, & Minaljević Djigunovic', 2011; Singleton, & Phenninger, 2019; Vygotsky, 1986)	ZOOM - discussion Google Classroom – materials and reflections Independent research – getting to know the learners
Week 3 21 Feb. 2024 18.30-21.30	<ul style="list-style-type: none">• Contextual factors affecting FLL - creating conditions for language learning (Cameron, 2008; Enever, 2011; Krashen, 1981; Papadopoulos, & Savić, 2020)• Motivation (Dornyei, 2014; Savić, 2019)• Holistic language teaching and whole-child approach (ASCD, 2020; Brown, & Lee, 2015; Mourao, & Ellis, 2020)	ZOOM - discussion Google Classroom – materials and reflections Independent research - motivation questionnaire
Week 4 28 Feb. 2024 18.30-21.30	<ul style="list-style-type: none">• Observing children in classroom contexts (Gu, 2022; Murphy, 2014; Pinter, 2017)• Designing instruments for learner observation• Questionnaires in L2 research (Dörnyei, & Dewaele, 2022)	Independent research – planning mini-research

Week 5 6 March 2024 18.30-21.30	<ul style="list-style-type: none"> Planning mini-research (Burns, 2010) Exploratory action research (Smith, & Rebolledo, 2018) 	Independent research – planning mini-research
Week 6 13 March 2024 18.30-21.30	<ul style="list-style-type: none"> Post-method pedagogy (Kumaravadivey, 2006) Post-method teacher Post-method techniques 	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning mini-research
Week 7 20 March 2024 18.30-21.30	<ul style="list-style-type: none"> UDL and language teaching (CAST) Multisensory structured language teaching Inclusive pedagogy (Kormos, & Smith, 2012; Savić, & Prošić-Santovac, 2017) 	ZOOM - discussion Google Classroom – materials and reflections Independent research – adapting materials
Week 8 27 March 2024 18.30-21.30	<ul style="list-style-type: none"> Differentiating instruction (Tomlinson, 2001) Accommodating learners with SpLDs (Kormos, 2017) Teaching learners with dyslexia Adapting materials for learners with dyslexia 	ZOOM - discussion Google Classroom – materials and reflections Independent research – creating monitoring checklists
Week 9 3 April 2024 18.30-21.30	<ul style="list-style-type: none"> Reflective teaching (Savić, 2018; Shon, 1990) Adapting instruction Creating materials (Tomlinson, 2013) Authentic materials in language teaching (Savić, 2024) Using technology in the classroom 	ZOOM - discussion Google Classroom – materials and reflections Independent research – monitoring effects of feedback
Week 10 10 April 2024 18.30-21.30	<ul style="list-style-type: none"> Monitoring learners' progress (McKey, 2006) Providing feedback (Deci, & Ryan, 2008) Assessing learners' language development (Nikolov, 2021) Formative assessment techniques (Prošić-Santovac, Savić, & Rixon, 2019; Savić & Prošić-Santovac, 2024) 	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning formative assessment
Week 11 17 April 2024 18.30-21.30	<ul style="list-style-type: none"> Developing 21st century skills and literacies (critical, creative thinking, communication, collaboration) (Savić, 2021) Multiliteracies (digital and computer literacy, visual and media literacy) (Cope, & Kalantzis, 2009; Savić, 2020) Cultural literacy, intercultural communication (Brown, & Lee, 2015; Gay, 2018; Savić, 2013) 	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning innovation
Week 12 24 April 2024 18.30-21.30	<ul style="list-style-type: none"> Introducing innovative approaches Project-based language teaching, theme-based instruction, CLIL (Savić, 2021) SOLE, Makerspaces, story-based approach (Anderson, 2013; Savić, & Shin, 2013; Weisblat, Stiles, & McClellan, 2019) 	ZOOM - discussion Google Classroom – materials and reflections Independent research – designing teacher attitudes questionnaire
Week 13 8 May 2024 18.30-21.30	<ul style="list-style-type: none"> Continuous professional development (Savić, & Shin, 2016; Savić, Jovanović-Cekić, & Shin, 2020) Creating communities of practice Teachers as leaders (Savić, Cekić-Jovanović, & Shin, 2020) Microteaching (Savić, 2018) 	ZOOM - discussion Google Classroom – materials and reflections Independent research – demonstrating a microteaching session
Week 14 15 May 2024 18.30-21.30	<ul style="list-style-type: none"> Ethical aspects of research with children (Savić, & Prošić-Santovac, 2018) Quantitative, qualitative, mixed-method (Enever, & Lindgren, 2017; Pinter, & Mathew, 2016) Perceptions of teachers, learners, parents Creating research instruments 	ZOOM – discussion Google Classroom – materials and reflections Independent research – observing ethics in research procedures
Week 15 2 May 2024 18.30-21.30	<ul style="list-style-type: none"> Portfolio as an assessment tool Structuring a portfolio Evaluating a portfolio 	ZOOM – discussion Google Classroom – materials and reflections