Study program: Class Teacher Education

Type and level of studies: Bachelor studies, first cycle degree program

Course unit: Vocal and instrumental teaching 1

Teacher in charge: Jelena Grkic Ginic, assistant professor

Language of instruction: English

ECTS: 3 ECTS, mandatory

Prerequisites: /

Semester: Winter and summer semester (I and II)

Course unit objective

Teaching students to play an instrument and introducing the basics of the Music theory for the purposes of realization of the curriculum content in teaching Music for young learners in the primary school.

Learning outcomes of Course unit

A student will be able to play songs and rhymes for children at the accordion according to the curriculum for young learners (from the first to the fourth grade) in the primary school; a student will be familiar with the basics of the Music theory.

Course unit contents

Theoretical classes

Basic music theory – concept of music, sound, tonal system, music notation, notes, clefs – the treble clef, the bass clef, metric system, rhythm, note and pause values, time signatures, basic scale, major and minor scales, intervals, chords, tonality, transposition, tempo, dynamics, repeat signs and repeated sections, articulations, analysis of children's songs.

Practical classes

Accordion classes – introduction to the instrument, playing techniques, exercise of the right hand, exercise of the left hand, fingering on accordion, playing children's songs

Literature

Feezell, M. (2011): *Music Theory Fundamentals* Harnum, J. (2001): *Basic Theory Music*, Sol-Ut Press Miller, M. (2005): *Music Theory*, USA: Alpha Books

Number of active	Other classes			
Lectures: 30	Practice: 15	Other forms of classes	Independent work:	

Teaching methods:

Examination methods (maximum 100 points)Exam prerequisitesNo. of points:Final examNo. of points:Student's activity during lectures30oral examination10practical classes/testswritten examination36Seminars/homeworkinstrument24ProjectOtherOther

Grading system				
Grade	Number of points	Description		
10	91-100	Excellent		
9	81-90	Exceptionally good		
8	71-80	Very good		
7	61-70	Good		
6	51-60	Passing		
5	≤50	Failing		