Study program: Class Teacher Education, Preschool Teacher Education, Boarding School Teacher Education

Type and level of studies: Bachelor studies, first cycle degree program

Course unit: Sports and recreation activity

Teacher in charge: Aleksandar Ignjatovic, PhD, assistant professor

Language of instruction: English

ECTS credits and course status: 5 ECTS, elective

Prerequisites: /

Semester: Winter semester

Course unit objective

Producing a kinestetik images of different forms of movement. Planning, goals, objectives and importance of sports and recreational activities in the modern world. Preparation and organization of activities in the field of sports and recreational classes, Performing recreational and sports activities based on existing conditions.

Learning outcomes of Course unit

Enabling students to monitor and permanently updated teaching process in the field of sports and recreational activities, the organization of the activities with different age, critical use of literature with clear and precise use of proper terms in the field of physical education.

Course unit contents

Theoretical classes

The role, importance and legality of sports and recreation, as well as the human needs, a review of the possibilities in organization of sports and recreational activities with different age groups, the importance of recreational activities as a segment of physical culture.

Practical teaching: Exercises

A variety of sports and recreational activities, depending on the current weather, material and technical conditions.

Literature

1. Torkildsen, G. Leisure and Recreation Management, Routledge: London, 2005

 Hardman A.E. & Stensel, D.J. Physical Activity and Health: The evidence explained, Routledge: London, 2009.
 Farelli, A.D. Sport Participation-Health Benefits, Injuries and Psychological Effects, Published by Nova Science Publishers, Inc: New York, 2011.

Number of active teaching hours

i uniber of active	Other classes			
Lectures:	Practice:	Other forms of classes:	Independent work:	
		(mentoring system for	1	
30	15	small classes)		

Teaching methods: Lectures, exercises, practical training, consultative teaching, research work - seminars, presentation of results

Examination methods (maximum 100 points)						
Exam prerequisites	No. of points:	Final exam	No. of points:			
Student's activity during lectures	10	oral examination	10			
practical classes/	20	written examination	20			
Seminars/homework	10	tests	30			
Project						
Other						
Seminars/homework Project Other	10	tests	30			

Grading system					
Grade	Number of points	Description			
10	91-100	Excellent			
9	81-90	Exceptionally good			
8	71-80	Very good			
7	61-70	Good			
6	51-60	Passing			
5	≤50	Failing			