Study program: ClassTeacher Education, Preschool Teacher Education, Boarding School Teacher Education	
Type and level of studies: Bachelor studies, first cycle degree program	
Course unit: Introduction to Education	
Teacher in charge: Gordana Budimir Ninkovic, PhD, full professor; Nenad Stevanovic, PhD, assistant professor	
Language of instruction: English	
ECTS credits and course status: 5 ECTS, mandatory	
Prerequisites: /	
Semester: Summer semester (II)	

Course unit objective

Learning about education and education theory in general as an important part of human society and practice.

Learning outcomes of Course unit

- Basic theoretical knowledge about education (history, importance, goals, basic principles, methods and challenges).

- Skills and methods about problem solving in modern education.

Course unit contents

Theoretical classes

Definition of education, history of education, Importance of education for human development, concepts of education in different cultures, connection between education and other social fields, goal of education, principles of education, basic methods of education, problems and challenges in education in contemporary society.

Literature

1. Richard C. Culyer III Coker College. (2011). An Introduction to Education Second Edition Edward S. Ebert II Coker College

Number of active teaching hours				**Other classes:** /
Lectures: 60	Practice: 60	Other forms of classes: mentoring system	Independent work: /	

Teaching methods

Lecturing, presentations, focus groups, discussion, review and analysis of typical examples, independent research work

Examination methods (maximum 100 points)			
Exam prerequisites	**No. of points:**	**Final exam**	**No. of points:**
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
Seminars/homework	10	....	
Project			
Other			

Grading system		
Grade	**Number of points**	**Description**
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤ 50	Failing