

Univerzitet u Kragujevcu, Fakultet pedagoških nauka u Jagodini

## Naučnostručni diskurs engleskog jezika (Scientific and Academic English Language Discourse for Teachers)

Syllabus for 2023/2024 academic year  
Dr Vera Savic, Assistant Professor

### Naučnostručni diskurs engleskog jezika

Studijski program **MAS Učitelj**, I godina

Predmetni nastavnik: doc. dr Vera Savić

Jesenji semestar akademske 2023/2024. godina

**Plan rada:** Predavanja i vežbe videokonferencijski preko Zoom-a; Google učionica za deljenje materijala i rad na zadacima.

**Stalni Zoom link za časove V. Savić:** <https://zoom.us/j/5227516678?pwd=MEI4M1ozaGgzUkZ1VC9nNTZiYkp0UT09>

Meeting ID: 522 751 6678

Passcode: 234563

**Link i kod za pristup Google učionici V. Savić:** <https://classroom.google.com/c/NjMxMDY4NzAzMDQ2?cjc=caq553y>

Class Code: [caq553y](#)

**Predispitne obaveze:** 1. redovna izrada zadataka u Google učionici (izbor zadataka na 2 nivoa kompleksnosti); 2. izrada elektronskog portfolija sa uradjenim zadacima, vokabularom i refleksijom.

**Ispit:** Prezentacija i odbrana portfolija.

### Plan realizacije nastave (predavanja i vežbe)

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date	Lectures 1&2	Practice 1&2
<i>Week 1 – V. Savić Oct. 18, 2023 Zoom + Google Classroom</i>	Introduction to the course – course objectives and syllabus; needs analysis. Course material	Scientific and academic English discourse in oral and written form English language of social sciences: features of academic discourse and scientific genre
<i>Week 2 – V. Savić Oct. 25, 2023 Zoom + Google Classroom</i>	<b>TEXT 1: Global citizenship in the classroom</b> text, video, graph	-Extensive & intensive reading -Academic vocabulary
<i>Week 3 – V. Savić Nov. 1, 2023 Zoom + Google Classroom</i>	<b>TEXT 2: 21st century skills for primary learners</b> text, video, graph	-Extensive & intensive reading - discussion

<i>Week 4 – V. Savić Nov. 8, 2023 Zoom + Google Classroom</i>	<b>TEXT 3: Innovative teaching approaches – Project Based Learning (PBL)</b> text, video, graph	-Academic writing procedure: making notes, paraphrasing, summarizing -Academic listening skills - predicting
<i>Week 5 – V. Savić Nov. 15, 2023 Zoom + Google Classroom</i>	<b>Text 4: Impact of PBL – Project PLACE</b> text, video, graph	- Academic writing procedure: paraphrasing, summarizing - Academic listening skills – answering questions
<i>Week 6 – V. Savić Nov. 22, 2023 Zoom + Google Classroom</i>	<b>TEXT 5: Remote online teaching 1</b> text, video, graph	-Academic writing: register & style; academic vocabulary -Academic writing – avoiding plagiarism
<i>Week 7 – V. Savić Nov. 29, 2023 Zoom + Google Classroom</i>	<b>TEXT 6: Remote online teaching 2</b> text, video, graph	-Academic writing: structure of research paper; abstract; references - Academic writing – avoiding plagiarism
<i>Week 8 – V. Savić Dec. 6, 2023 Zoom + Google Classroom</i>	<b>TEXT 7: Multimodal approaches and use of technology</b> text, video, graph	- Reading strategies (predicting, asking questions, skimming, scanning, making inferences, drawing conclusions)
<i>Week 9 – V. Savić Dec. 13, 2023 Zoom + Google Classroom</i>	<b>TEXT 7: Universal Design for Learning:</b> Differentiating teaching & scaffolding learners text, video, graph	- Academic speaking: expressing opinion; discussions of professional issues - Preparing presentations
<i>Week 10 – V. Savić Dec. 20, 2023 Zoom + Google Classroom</i>	<b>TEXT 8: Promoting learning literacy</b> Text, video, graph	- Writing a short essay Preparing reference lists; In-text referencing; APA style references
<i>Week 11 – V. Savić Dec. 27, 2023 Zoom + Google Classroom</i>	<b>TEXT 9: Inside a Finnish School</b> Extending learning environments text, video, graph	- Writing a CV

#### References:

1. Savić, V. (2023). *Scientific and Academic English Discourse*. (collection of authentic academic texts for Class Teacher Education)
2. Savić, V. (2021). Strategies for engaging and challenging young language learners in online learning environments. *Uzdanica*, 18(2), 117-129.
3. Savić, V. (2015). Reading in English: Contrasting L1 and L2 contexts. *Uzdanica*, XII(2): 61-70. ISSN 1451-673X.