

# Integrativna nastava engleskog jezika na predškolskom i mlađem školskom uzrastu (CLIL in Teaching English to Young Learners)

Syllabus for 2023/2024 academic year  
Dr Vera Savic, Assistant Professor

## Integrativna nastave engleskog jezika na predškolskom i mlađem školskom uzrastu

Studijski program MAS Učitelj i MAS Predškolski vaspitač, I godina

Predmetni nastavnik: doc. dr Vera Savić

Jesenji semestar akademske 2023/2024. godina

**Plan rada:** Predavanja i vežbe videokonferencijski preko Zoom-a; Google učionica za deljenje materijala i rad na zadacima.

**Stalni Zoom link:** <https://zoom.us/j/5227516678?pwd=MEI4M1ozaGgzUkZ1VC9nNTZiYkp0UT09>

Meeting ID: 522 751 6678; Passcode: 234563

**Link i kod za pristup Google učionici:** <https://classroom.google.com/c/NjMxMjlxNTYwMzc4?cjc=rjc7zks>

**Class code:** rjc7zks

**Predispitne obaveze:** 1. redovna izrada zadataka u Google učionici; 2. izrada elektronskog portfolija sa planom tematske celine od 4 časa, materijalima, refleksijama, i 2 CLIL video časa mikronastave.

**Ispit:** Prezentacija i odbrana portfolija.

## Plan realizacije nastave (predavanja i vežbe)

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lectures 1&2	Practice 1&2
<b>Week 1</b> <b>Oct. 20, 2023</b> <b>Zoom + Google</b> <b>Classroom</b>	Introduction to the course – course objectives and syllabus; needs analysis	Cross-curricular teaching – definitions and models CLIL, CBI, TBI
<b>Week 2</b> <b>Oct. 27, 2023</b> <b>Zoom + GC</b>	Language learning theories Post-method pedagogy	Pedagogic parameters of particularity, practicality and possibility Post-method learner and teacher
<b>Week 3</b> <b>Nov. 3, 2023</b> <b>Zoom + GC</b>	The 4 Cs of CLIL (content, communication, cognition, culture) Demonstration of a TU in CLIL approach	Analysis of activities: content, communication, cognition, culture
<b>Week 4</b> <b>Nov. 10, 2023</b> <b>Zoom + GC</b>	CLIL lesson planning Developing TUs & Unit Plans	Serbian primary curriculum

<b>Week 5</b> <b>Nov. 17, 2023</b> <b>Zoom + GC</b>	Visual literacy Multimodality in TEYL	Scaffolding strategies
<b>Week 6</b> <b>Nov. 24, 2023</b> <b>Zoom + GC</b>	Authentic children's literature and cultural content in CLIL Picturebooks in CLIL	Selection, design and adaptation of CLIL teaching and learning materials based on picturebooks
<b>Week 7</b> <b>Dec. 1, 2023</b> <b>Zoom + GC</b>	21st century skills Global citizenship, intercultural communication and tolerance	Graphic novels in CLIL Teaching intercultural awareness through graphic novels
<b>Week 8</b> <b>Dec. 8, 2023</b> <b>Zoom + GC</b>	Teaching CLIL with graphic novels - a reflective approach and self-evaluation	Microteaching Reflective approach to language teaching
<b>Week 9</b> <b>Dec. 15, 2023</b> <b>Zoom + GC</b>	Project-based language learning (PBL) SOLE approach; Flipped classroom in CLIL	Selection, design and adaptation of CLIL teaching and learning activities
<b>Week 10</b> <b>Dec. 22, 2023</b> <b>Zoom + GC</b>	Introducing innovation in TEYL through CLIL Drama in CLIL	Technology enhanced language learning and multimedia in CLIL Virtual and augmented reality (VR & AR) in CLIL
<b>Week 11</b> <b>Dec. 29, 2023</b> <b>Zoom + GC</b>	Formative assessment in CLIL	Guidelines for student presentations: student portfolios + microteaching

## References:

- Bentley, K. (2010). *The TKT Course: CLIL Module*. Cambridge: Cambridge University Press
- Coyle, D., Hood, P. & Marsh, D. (2010). *Content and Language Integrated Learning (CLIL)*. Cambridge: Cambridge University Press.
- Ioannou-Georgiou, Sophie & Pavlou, Pavlos (Eds.) (2011). *Guidelines for CLIL Implementation in Primary and Pre-primary Education*. European Commission: PROCLIL
- Kumaravadivelu, B. (2006). *Understanding language teaching: From method to postmethod*. Mahwah, N.J: Lawrence Erlbaum Associates.
- Savić, V. (2013). Using stories in theme-based instruction. *Узданица*, том X, бр. 1. Јагодина: Педагошки факултет у Јагодина
- Savić, V. (2020). Visual literacy for young language learners: Multimodal texts in Content-Based Instruction. In G. Neokleous, A. Krulatz, & R. Farrelly, *Handbook of research on cultivating literacy in diverse and multilingual classrooms*. Hershey, Pennsylvania, USA: IGI Global.
- Savić, V. (2021). Integrating mathematics content into primary English curriculum through Content-Based Instruction. In N. Vulović & A. Mihajlović (Eds.), *Methodology Aspects of Teaching Mathematics IV (MATM2017 Proceedings)* (pp. 191-211). Faculty of Education in Jagodina.
- Savić, V. (2021). Strategies for engaging and challenging young language learners in online learning environments. *Uzdanica*, 18(2), 117-129.
- Savić, V. (2022). Graphic novels as a teaching tool for raising intercultural sensitivity in primary English classroom. In J. Spasić, *Children's literature in science and teaching (conference proceedings)* (pp. 257-271). Faculty of Education in Jagodina.
- Shin, J. (2007). Developing dynamic units for EFL. *English Teaching Forum*, 2, 2-8.

### Graphic novels:

- Takei, G. (2019). *They Called Us Enemy*
- Yang, G. L. (2006). *American Born Chinese*
- Gill, J. C. (2014). *Strange Fruit: Uncelebrated Narratives from Black History*.
- Staebler, C., Paolini, S., & Balahy, T. (2020). *Redbone: The True Story of a Native American Rock Band*
- Hoena, B. (2020). *Navajo Code Talkers*