

Fakultet pedagoških nauka Univerziteta u Kragujevcu, Jagodina

Studijski program: Doktorske akademske studije, Metodika nastave engleskog jezika

Akademski predmet: Interkulturalni aspekti integrativne nastave engleskog jezika na ranom uzrastu

Predmetni nastavnik: doc. dr Vera Savić

Semestar: jesenji, akademska 2023/2024. godina

PLAN ODRŽAVANJA NASTAVE

ZOOM link: <https://zoom.us/j/5227516678?pwd=MEI4M1ozaGgzUkZ1VC9nNTZiYkp0UT09>

Meeting ID: 522 751 6678; Passcode: 234563

Plan rada po nedeljama:

- **Nastava** (predavanja i konsultacije) će se izvoditi onlajn: **videokonferencijski** preko zuma aplikacije (link naveden u zaglavlju), i na Google Classroom platformi, prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus.
- **predispitne obaveze**: Student dostavlja elektronski portfolio koji sadrži sve zadatke za samostalni istraživački rad, kao i rukopis rada spremnog za objavljivanje.

COURSE SYLLABUS		
Date	Content	Media
Week 1 Oct. 26, 2023 9.00-10.00	Introduction to the course – course syllabus; materials and resources; needs analysis	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 2 Nov. 2, 2023 17.00-20.00	Pre-primary and primary CLIL – curricular models, theoretical principles, pedagogy, and <u>research</u>	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 3 Nov. 9, 2023 17.00-20.00	Planning, preparing, monitoring and evaluating a thematic unit or project	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 4 Nov. 16, 2023 17.00-20.00	Cultural awareness and intercultural sensitivity in CLIL pedagogy	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 5 Nov. 23, 2023 17.00-20.00	Story-based CLIL pedagogy for pre-primary and primary	ZOOM - discussion Google Classroom – materials and reflections Independent research

	English language teaching	
Week 6 Nov. 30, 2023 17.00-20.00	Graphic novels and global citizenship	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 7 Dec. 7, 2023 17.00-20.00	Designing multimodal pre-primary and primary materials and activities for sustainable learning and <u>research-based teaching</u>	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 8 Dec. 14, 2023 17.00-20.00	Assessment issues in integrative early language teaching	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 9 Dec. 21, 2023 17.00-20.00	CLIL in online learning environments, multiliteracies (visual, digital, ICT, information, and media) and other 21 st century skills	ZOOM - discussion Google Classroom – materials and reflections Independent research
Week 10 Dec. 28, 2023 17.00-20.00	Multilingual contexts, learner identity and translanguaging pedagogy	ZOOM - discussion Google Classroom – materials and reflections Independent research

OBAVEZNA LITERATURA:

1. Bender, W. (2012). *Project-based learning: Differentiating instruction for the 21st century*. Thousand Oaks, California, United States: Corwin, SAGE Publications.
2. Bennett, M. J. (2004). Becoming interculturally competent. In J.S. Wurzel (Ed.) *Toward multiculturalism: A reader in multicultural education*. Newton, MA: Intercultural Resource Corporation
3. Bentley, K. (2010). *The TKT course: CLIL module*. Cambridge, UK: Cambridge University Press.
4. Cope, B., & Kalantzis, M. (2009). Multiliteracies: New literacies, new learning. *Pedagogies: An International Journal*, 4(3), 164–195.
5. Coyle, D., Hood, P., & Marsh, D. (2010). *Content and language integrated learning*. Cambridge, UK: Cambridge University Press.
6. García Mayo, M. P. (Ed.) (2017). *Learning foreign languages in primary school: Research insights*. Bristol: Multilingual Matters.
7. Gay, G. (2018). *Culturally responsive teaching: Theory, research, and practice* (3rd edition.). New York: Teachers College Press
8. Papadopoulos, I. & Savić, V. (Eds.) (2020). *Teaching young language learners in South Eastern Europe: A multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications, Greece. ISBN: 978-618-5242
9. Savic, V. & Cirkovic-Miladinovic, I. (Eds.) (2013). *Integrating culture and language teaching in teaching English to young learners*. Conference Proceedings no. 16. Jagodina: Faculty of Education in Jagodina (ISBN.978-86-7604-115-2) (http://www.pefja.kg.ac.rs/preuzimanje/TEYL%202015/TEYL_Conference_2012.pdf)
10. Popovic, R. & Savic, V. (Eds.) (2012). *Content and Language Integrated Learning in teaching young learners*. Conference Proceedings no. 11. Jagodina: Faculty of Education in Jagodina (ISBN.978-86-7604-082-7) (http://www.pefja.kg.ac.rs/preuzimanje/TEYL%202015/TEYL_Conference_2010.pdf)

PREPORUČENA LITERATURA:

1. Savić, V. (2024). Bringing the world into a young learner classroom through teacher created multimodal materials in Serbia. In A. Cirocki, Farrelly, R. & T., Sapp (eds.), *Developing Materials for Creative Teaching and Sustainable Learning: A Guide for ELT Professionals* Switzerland: Springer Cham. (in press)
2. Savić, V. (2024). Fostering children's engagement in early childhood education through teacher designed multilingual materials. In T. Hathaway & I. Papadopoulos (eds.), *Multilingual Early Childhood Education: Modern Approaches and Research*. New York, United States: Nova Science Publishers. (in press)
3. Savić, V. & Prošić-Santovac, D. (2024). EFL teachers' perspectives on and practices in assessing young learners in Serbia. In S. Letica & M. Nikolov (eds.), *Early Foreign Language Learning and Teaching: Evidence Versus Wishful Thinking*. Great Britain: Multilingual Matters. (in press)
4. Savić, V. (2023). Assessing young language learners in online learning environments. In S. Maričić Mesarović & A. Jovanović (eds.) special issue of *Methodical Perspectives*. (in press)
5. Savić, V. (2022). Graphic novels as a teaching tool for raising intercultural sensitivity in primary English classroom. In J. Spasić, *Children's literature in science and teaching (conference proceedings)* (pp. 257-271). Jagodina, Serbia: Faculty of Education. DOI: 10.46793/KDNN21.257S URL <https://doi.org/10.46793/KDNN21.257S>
6. Savić, V. & Prošić-Santovac, D. (2022). Promoting global citizenship by raising intercultural awareness of young language learners: Perspectives and practices of English language teachers in Serbia. In I. Papadopoulos & S. Chipper, *International Current Trends in Applied Linguistics and Pedagogy* (pp. 37-54). New York, United States: Nova Science Publishers. ISBN: 978-1-68507-758-7
7. Savić, V. (2021). Strategies for engaging and challenging young language learners in online learning environments. *Uzdanica*, 18(2), 117-129. DOI: 10.46793/Uzdanica18.II.117S
8. Savić, V. & Shin, J. K. (2021). Developing intercultural awareness and sensitivity in the language classroom: From personal stories to global understanding. *Humanising Language Teaching*, 23(6). ISSN 1755-9715, <https://www.hltmag.co.uk/dec21/developing-intercultural-awareness-and-sensitivity>
9. Prošić-Santovac, D., & Savić, V. (2021). English as a foreign language in early language education. In M. Schwartz (ed.), *Handbook of Early Language Education* (pp. 1-26). Springer International Handbooks of Education. Springer, Cham. https://doi.org/10.1007/978-3-030-47073-9_13-1
10. Savić, V. & Prošić-Santovac, D. (2021). Promoting global citizenship by raising intercultural awareness of young language learners: Perspectives and practices of English language teachers in Serbia. In I. Papadopoulos & N. Kosharna (Eds.), *Language teaching and learning in the 21st century: From theory to pedagogical practice*. Cambridge, G.B.: Cambridge Scholars Publishing.
11. Savić, V. (2021). Towards a context-sensitive theory of practice in primary English language teaching through theme-based instruction. In J. Shin & P. Vinogradova (eds.), *Contemporary foundations for teaching English as an additional language: Pedagogical approaches and classroom applications* (pp. 77-88). London, Great Britain: Routledge.
12. Savić, V. (2021). Integrating mathematics content into primary English curriculum through Content-Based Instruction. In N. Vulović & A. Mihajlović (Eds.), *Methodology Aspects of Teaching Mathematics IV (MATM2017 Proceedings)* (pp. 191-211). Jagodina, Serbia: Faculty of Education.
13. Savić, V. (2020). Visual literacy for young language learners: Multimodal texts in Content-Based Instruction. In G. Neokleous, A. Krulatz, & R. Farrelly, *Handbook of research on cultivating literacy in diverse and multilingual classrooms* (pp. 166–189). Hershey, Pennsylvania, United States.: IGI Global.
14. Savić, V., Cekić-Jovanović, O., & Shin, J. K. (2020). Empowering teachers to manage change in the 21st century. In V. Savić & O. Cekić-Jovanović (Eds.), *Professional Competences for Teaching in the 21st Century*, (pp. 247-278). Jagodina: Faculty of Education Jagodina
15. Savić, V. (2019). Implementing and evaluating innovative approaches in teaching English to young learners in Serbia. In M. Lončar Vujnović, *Science Beyond Boundaries II – Thematic Collection of Papers: 3. Educational Approaches* (pp. 189-204). Kosovska Mitrovica: University of Pristina. .

16. Savić, V. & Shin, J. K. (2016). Improving quality of primary English language teaching in Serbia through *Theme-Based Instruction*. In J. Teodorović (Ed.), *Improving Quality of Elementary Education*, (pp. 328-338). Jagodina, Serbia: Faculty of Education. ISBN 978-86-7604-150-3, COBISS.SR-ID 226451468
17. Savic, V. (2013). Developing intercultural literacy in the young learner classroom. In V. Savic & I. Cirkovic-Miladinovic (Eds.), Conference Proceedings no. 16. *Integrating Culture and Language Teaching in TEYL* (pp. 35-51). Jagodina: Faculty of Education
18. Savic, V. (2013). Using stories in theme-based instruction. *Uzdanica*, X (1), 169-186. ISSN 1451-673X
19. Savic, V. & Shin, J. K. (2013). Contextualising language learning through stories in Serbia. *Teaching Innovations*, 26 (1), 62-83. ISSN 0352-2334
20. Savic, V. (2012). Effective CLIL lesson planning. In R. Popovic & V. Savic (Eds.), Conference Proceedings no. 11 *Content and Language Integrated Learning in Teaching Young Learners*, (pp. 35-46). Jagodina: Faculty of Education in Jagodina.

GRAFIČKI ROMANI:

1. Takei, G. (2019). *They Called Us Enemy*
2. Yang, G. L. (2006). *American Born Chinese*
3. Gill, J. C. (2014). *Strange Fruit: Uncelebrated Narratives from Black History*.
4. Staebler, C., Paolini, S., & Balahy, T. (2020). *Redbone: The True Story of a Native American Rock Band*
5. Hoena, B. (2020). *Navajo Code Talkers*