

## Fakultet pedagoških nauka Univerziteta u Kragujevcu

Studijski program: Doktorske akademske studije, Metodika nastave engleskog jezika

Akademski predmet: Principi savremene nastave engleskog jezika na ranom uzrastu

Predmetni nastavnik: doc. dr Vera Savić

Semestar: prolećni, akademska 2022/2023. godina

### PLAN ODRŽAVANJA NASTAVE

**ZOOM link**: <https://zoom.us/j/5227516678?pwd=MEI4M1ozaGgzUkZ1VC9nNTZiYkpOUT09>

Meeting ID: 522 751 6678; Passcode: 234563

#### Plan rada po nedeljama:

- **Nastava** (predavanja i konsultacije) će se izvoditi onlajn: **videokonferencijski** preko zum aplikacije (linkovi naveden u zaglavlju), i na Google Classroom platformi, prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus.
- **predispitne obaveze**: Student dostavlja elektronski portfolio koji sadrži sve zadatke za samostalni istraživački rad.

COURSE SYLLABUS		
Date	Content	Media & Research
<b>Week 1</b> 7 Feb. 2023 18.00-21.00	<ul style="list-style-type: none"><li>• Introduction to the course: content, schedule, requirements, literature</li><li>• Global contexts &amp; language policy (Enever, 2014, 2018)</li><li>• Global practices in TEYL (Copland, Garton, &amp; Burns, 2014; Garton, Copland, &amp; Burns, 2011; Prošić-Santovac, &amp; Savić, 2021; Savić, 2016)</li></ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – language policy and gains of an early start
<b>Week 2</b> 14 Feb. 2023 18.00-21.00	<ul style="list-style-type: none"><li>• Individual factors affecting FLL – cognitive, emotional, social and physical development from 3 to 12 years of age (Chamot, 2008; Mihaljević-Djigunović, &amp; Lopriore, 2011; Munoz, 2008; Savić, 2018; Shin, Savić, &amp; Machida, 2021)</li><li>• Age and developmentally appropriate approaches (Johnston, 2009; Nikolov, &amp; Minaljević Djigunovic', 2011; Singleton, &amp; Phenninger, 2019; Vygotsky, 1986)</li></ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – getting to know the learners
<b>Week 3</b> 21 Feb. 2023 18.00-21.00	<ul style="list-style-type: none"><li>• Contextual factors affecting FLL - creating conditions for language learning (Cameron, 2008; Enever, 2011; Krashen, 1981; Papadopoulos, &amp; Savić, 2020)</li><li>• Motivation (Dornyei, 2014; Savić, 2019)</li><li>• Holistic language teaching and whole-child approach (ASCD, 2020; Brown, &amp; Lee, 2015; Mourao, &amp; Ellis, 2020)</li></ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research - motivation questionnaire
<b>Week 4</b> 28 Feb. 2023	<ul style="list-style-type: none"><li>• Observing children in classroom contexts (Gu, 2022; Murphy, 2014; Pinter, 2017)</li><li>• Designing instruments for learner observation</li><li>• Questionnaires in L2 research (Dörnyei, &amp; Dewaele, 2022)</li></ul>	Independent research – planning mini-research

<b>Week 5</b> 7 March 2023	<ul style="list-style-type: none"> <li>• Planning mini-research (Burns, 2010)</li> <li>• Exploratory action research (Smith, &amp; Rebolledo, 2018)</li> </ul>	Independent research – planning mini-research
<b>Week 6</b> 14 March 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Post-method pedagogy (Kumaravadively, 2006)</li> <li>• Post-method teacher</li> <li>• Post-method techniques</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning mini-research
<b>Week 7</b> 21 March 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• UDL and language teaching (CAST)</li> <li>• Multisensory structured language teaching</li> <li>• Inclusive pedagogy (Kormos, &amp; Smith, 2012; Savić, &amp; Prošić-Santovac, 2017)</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – adapting materials
<b>Week 8</b> 28 March 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Differentiating instruction (Tomlinson, 2001)</li> <li>• Accommodating learners with SpLDs (Kormos, 2017)</li> <li>• Teaching learners with dyslexia</li> <li>• Adapting materials for learners with dyslexia</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – creating monitoring checklists
<b>Week 9</b> 4 April 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Reflective teaching (Savić, 2018; Shon, 1990)</li> <li>• Adapting instruction</li> <li>• Creating materials (Tomlinson, 2013)</li> <li>• Authentic materials in language teaching (Savić, in press)</li> <li>• Using technology in the classroom</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – monitoring effects of feedback
<b>Week 10</b> 11 April 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Monitoring learners' progress (McKey, 2006)</li> <li>• Providing feedback (Deci, &amp; Ryan, 2008)</li> <li>• Assessing learners' language development (Nikolov, 2021)</li> <li>• Formative assessment techniques (Prošić-Santovac, Savić, &amp; Rixon, 2019)</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning formative assessment
<b>Week 11</b> 18 April 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Developing 21<sup>st</sup> century skills and literacies (critical, creative thinking, communication, collaboration) (Savić, 2021)</li> <li>• Multiliteracies (digital and computer literacy, visual and media literacy) (Cope, &amp; Kalantzis, 2009; Savić, 2020)</li> <li>• Cultural literacy, intercultural communication (Brown, &amp; Lee, 2015; Gay, 2018; Savić, 2013)</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – planning innovation
<b>Week 12</b> 25 April 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Introducing innovative approaches</li> <li>• Project-based language teaching, theme-based instruction, CLIL (Savić, 2021)</li> <li>• SOLE, Makerspaces, story-based approach (Anderson, 2013; Savić, Jovanović-Cekić, &amp; Shin, 2020; Savić, &amp; Shin, 2013; Weisblat, Stiles, &amp; McClellan, 2019)</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – designing teacher attitudes questionnaire
<b>Week 13</b> 9 May 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Continuous professional development (Savić, &amp; Shin, 2016)</li> <li>• Creating communities of practice</li> <li>• Teachers as leaders (Savić, Cekić-Jovanović, &amp; Shin, 2020)</li> <li>• Microteaching (Savić, 2018)</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – demonstrating a microteaching session
<b>Week 14</b> 16 May 2023 18.00-21.00	<ul style="list-style-type: none"> <li>• Ethical aspects of research with children (Savić, &amp; Prošić-Santovac, 2018)</li> <li>• Quantitative, qualitative, mixed-method (Enever, &amp; Lindgren, 2017; Pinter, &amp; Mathew, 2016)</li> <li>• Perceptions of teachers, learners, parents</li> <li>• Creating research instruments</li> </ul>	ZOOM - discussion Google Classroom – materials and reflections Independent research – observing ethics in research procedures