

Naučnostručni diskurs engleskog jezika (Scientific English Language Discourse for Teachers)

Studijski program: *MAS Učitelj, MAS Predškolski vaspitač, i MAS Domski vaspitač, I godina*

Predmetni nastavnik: Prof. dr Ivana Ćirković-Miladinović

Jesenji semestar akademske 2022/2023.

Syllabus for 2022/2023 academic year

Dr Ivana Ćirković-Miladinović, Associate Professor

Plan rada:

Predavanja i vežbe će se održavati videokonferencijski preko Zoom onlajn platforme putem stalnog linka:

Join Zoom Meeting <https://zoom.us/j/99157934195?pwd=RE1JV3dxVHRWUmtOWDV5NmJ5cWpPdZ09>

Meeting ID: 991 5793 4195 Passcode: 855476

Link i kod za pristup Google učionici: <https://classroom.google.com/c/NDEzMjUzOTY5MDU3> Class code: pyfvno4

Predispitne obaveze: 1. redovna izrada zadataka u Google učionici (izbor zadataka na 3 nivoa složenosti prema izboru studenta); 2. izrada elektronskog portfolija sa pregledom literature, rezimeom, refleksijom i prezentacijom izabranih tekstova.

Ispit: Prezentacija i odbrana portfolija.

Plan realizacije nastave (predavanja i vežbe)

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lectures 1&2	Practice 1&2
<i>Week 1 – V. Savić & I. Ć. Miladinović</i> Oct. 19, 2022 Zoom + Google Classroom	Introduction to the course – Introduction to practice classes; Parts of speech; Academic vocabulary building, google classroom	Join lessons with dr Ivana ĆM at 18.20 after lessons with dr Vera S.
<i>Week 2 – V. Savić</i> Oct. 26, 2022 Zoom + Google Classroom	See Teaching Plan by dr Vera Savić	
<i>Week 3</i> <i>I. Ć. Miladinović</i> Nov. 2, 2022	Taming the big T: teacher performance and students satisfaction by Jeremy Harmer Dicussion about the text, Student view's on teacher roles, Innovative ways of learning, online learning tools.	<i>Learning strategies</i> Key points, Noun phrases Innovative tools in online teaching and learning Active tenses; Question form; Summarising

Week 4 – V. Savić Nov. 9, 2022 Zoom + Google Classroom	See Teaching Plan by dr Vera Savic	
Week 5 I. Ć. Miladinović Nov. 16, 2022	Feedback with face by Julian Edge Learning styles Peer micro-teaching and learning while you teach, contextual phrases, giving feedback to learners Word formation	Extended Icebreaker by Alex Barrett Passive structures; Question form Writing a CV Research in action: searching the internet
Week 6 – V. Savić Nov. 23, 2022 Zoom + Google Classroom	See Teaching Plan by dr Vera Savic	
Week 7 I. Ć. Miladinović Nov. 30, 2022	Professional development: Teacher of 21st Century: Characteristics and Development, Educational Technology for professional development Modal verbs Active & passive; Question form Vocabulary building	Ten Things to Enhance Learning and Fun in the Classroom by Aaron David Mermelstein, Ideas for teaching Non-finites: Gerund, Infinitive. Reflection in/on teaching
Week 8 – V. Savić Dec. 7, 2022 Zoom + Google Classroom	See Teaching Plan by dr Vera Savic	
Week 9 I.Ć. Miladinović Dec. 14, 2022	The Power of the Picture Book by Laura Loder Buechel, Teaching and learning using picture books, role plays, didactic and methodological concepts	Identifying Narrative Elements in Literature: A Poster Project by Nicholas Gordon Word formation practice Reflection on course content
Week 10 – V. Savić Dec. 21, 2022 Zoom + Google Classroom	See Teaching Plan by dr Vera Savic	
Week 11 I. Ć. Miladinović Dec. 28, 2022	Sustainable education Teaching for the future challenges Reflection on teaching and sustainability	Exam preparation Portfolio Preparation Guidelines

References:

1. Savić, V. (2022). *Scientific English Language Discourse for Teachers 1*. (collection of authentic academic texts)
2. Savić, V. (2021). Strategies for engaging and challenging young language learners in online learning environments. *Uzdanica*, 18(2), 117-129.
3. Ćirković-Miladinović, I. (2022). *Scientific English Language Discourse 2*. (collection of authentic academic texts)
4. Ćirković-Miladinović, I. (2022). Literature in the EFL classroom: creative activities for online teaching to young learners. U zborniku radova Književnost za decu u nauci i nastavi (ur. Spasić, J.), Posebna izdanja, Naučni skupovi, knj. 28, (273-287). Jagodina: Fakultet pedagoških nauka u Jagodini..
5. Ćirković-Miladinović, I. & Dimitrijević, M. (2020). Reflection in Action: Strategies for Teacher Self-evaluation (EFL Teacher Preparedness to Work with Young Learners). *Technium Social Sciences Journal*, Vol. 11(1), 46-58, ISSN: 2668-7798, <https://doi.org/10.47577/tssj.v11i1.1501>