

## **Master of Arts in Leadership in Education**

**Level of study programme:** Master academic studies, second degree higher education

**Duration:** Two semesters – one year, 60 ECTS

**Study programme pre-requisites:** completed relevant undergraduate academic studies (240 ECTS credits)

### **Study programme objectives and description of the program:**

The study program is harmonized with the Rulebook on Competence Standards of Directors of Educational Institutions ("Official Gazette of RS", No. 38/2013), the document "Strategy for the Development of Education in Serbia by 2020", "Official Gazette of RS", No. 55/05, 71/05 - correction, 101/07, 65/08, 16/11, 68/12 - US and 72/12) and the survey results of the needs of 200 primary and secondary school principals throughout Serbia, and the opinion of over 60 principals, teachers and professional associates in focus groups in the research conducted within the TEMPUS project Master Program in Leadership in Education (543848-TEMPUS-1-2013-1-RS-TEMPUS-JPCR).

The general objective of the study program is for students to develop competencies for effective and efficient leadership in education through compulsory and elective courses and the implementation of practice, as well as to acquire a higher level of competencies and to use acquired knowledge through final work. The competencies developed by this program are the basis for: understanding and critically reviewing the theory and practice of leadership in education; adequate establishment of the direction of development and management of the institution and desired changes; improving the quality of the teaching process and other educational work; improving the professional competencies of employees; creating a constructive and cooperative climate and culture inside and outside the institution; efficient financial and administrative management of the institution.

The curriculum of the program contains 4 compulsory with total 24 ECTS credits and 5 elective courses, of which the student chooses 2 courses, the compulsory internship that equates 6 ECTS credits and the master thesis with 18 ECTS credits.

Teaching includes lectures, exercises, study and research work, consultations and mentoring. Special attention is given to individual work with students during consultations and mentoring. The visits of experts, which the Faculty periodically organizes within workshops and conferences contribute to the quality of teaching.

### **Courses**

1. Introduction to Leadership in Education
2. Management of Educational Institutions
3. Pedagogical Leadership

4. Human Resources Development
5. Partnerships and Communication
6. Finance, Law and Administration in Education
7. Data and Project Management
8. Educational Systems in Comparative Perspective
9. Educational Policies and Change Management
10. Research Practice - Subject Area
11. Master Thesis