

University of Kragujevac, Faculty of Education in Jagodina

MODULE of Teaching English to Young Learners

Practicum of TEYL

Academic year 2021/2022
Dr Vera Savic, Assist. Prof.

Akademski predmet: Metodički praktikum engleskog jezika

Studijski program: OAS Učitelj

Predmetni nastavnik: doc. dr Vera Savić

Prolećni semestar akademske 2021/2022. godina

ZOOM link: <https://us02web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNeVBFV0ZEZdz09>

Plan rada po nedeljama:

- nastava će se izvoditi onlajn **videokonferencijski** preko **ZOOM** aplikacije (link naveden u zaglavlju), prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus, kao i na platformi **Google Classroom** (link naveden u zaglavlju), gde će biti postavljeni nastavni materijali i uputstva za rad na kreiranju mikročasaova i priprema za časove;
- predispitne obaveze:** 1. Prisustvovanje onlajn časovima na **ZOOM** platformi i aktivno učešće u aktivnostima i zadacima; 2. Redovna izrada zadataka na platformi **Google Classroom**; 3. Prezentovanje uradjenih zadataka u okviru mikronastave na **ZOOM** časovima; 4. Izrada elektronskog portfolija sa pripremanama, refleksijama, materijalima, i video snimcima za 3 nastavne jedinice.

COURSE SYLLABUS

Date & time	Content & Objectives of Interactive Lessons		
Week 1 Feb 11, 2022 12.00-14.00	Introduction to the course - course requirements & course outcomes	Student E-Portfolio - structure	ZOOM + Google Classroom
Week 2 Feb 18, 2022 12.00-14.00	The 6 principles for TEYL Principle 1 – Know Your Learners <i>Reference: Young Learners in a Multilingual World (Shin, Savić & Machida, 2021)</i>	<u>Workshop:</u> <ul style="list-style-type: none">gaining information about learnersembracing and leveraging the resources that learners bring to the classroom	ZOOM + Google Classroom
Week 3 Feb 25, 2022 12.00-14.00	The 6 principles for TEYL Principle 2 – Create Conditions for Language Learning	<u>Workshop:</u> <ul style="list-style-type: none">promoting a physically and emotionally supportive learning environmentdemonstrating expectations of success for all learnersplanning instruction to enhance and support learners' motivation	ZOOM + Google Classroom

<p>Week 4 March 4, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 3 - Design high-quality lessons for language development. Lesson Planning - Steps of a lesson/roadmap</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • preparing lessons with clear, age-appropriate outcomes <p>Bloom's Taxonomy – LOTS & HOTS <u>Reference:</u> <i>Revised Bloom's Taxonomy</i> (Krathwohl, 2002)</p>	<p>ZOOM + Google Classroom</p>
<p>Week 5 March 11, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 3 - Design high-quality lessons for language development. <u>Microteaching</u> – principles and practices <u>Reference:</u> <i>Innovation in preservice English language teacher education: Applying microteaching to develop effective reflective practice</i> (Savić, 2018)</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • providing input through varied approaches, techniques, and modalities • engaging young learners in the use of authentic and meaningful language • encouraging children to be autonomous, self-regulated language learners 	<p>ZOOM + Google Classroom</p>
<p>Week 6 March 18, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 3 - Design high-quality lessons for language development.</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • planning differentiated instruction • developing emotional e+intelligence <p><u>Microlesson:</u> Teaching with drama activities <u>Reference:</u> <i>Special Educational Needs</i> (Delaney, 2016) <u>Reference:</u> <i>TPR Activities in TEYL</i> (Savić, 2014)</p>	<p>ZOOM + Google Classroom</p>
<p>Week 7 March 25, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 4 - Adapt lesson delivery as needed.</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • checking learner comprehension and adjusting instruction according to learner responses • adjusting teacher talk, the task, or the materials <p><u>Microlesson:</u> Giving instructions <u>Reference:</u> <i>Applying microteaching -Microlesson Video Analysis</i> (Savić, 2018)</p>	<p>ZOOM + Google Classroom</p>
<p>Week 8 April 1, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 5 - Monitor and assess student language development.</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • monitoring learner progress • providing ongoing feedback <p><u>Microlesson:</u> Giving feedback</p>	<p>ZOOM + Google Classroom</p>
<p>Week 9 April 8, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 5 - Monitor and assess student language development.</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • using effective formative, classroom-based assessment strategies for young learners <p><u>Reference:</u> <i>Assessing Young Learners</i> (Ioannou-Georgiou & Pavlou, 2003)</p>	<p>ZOOM + Google Classroom</p>
<p>Week 10 April 15, 2022 12.00-14.00</p>	<p>The 6 principles for TEYL Principle 6 - Engage and collaborate within a community of practice.</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • coordinating and collaborating with colleagues <p><u>Microlesson:</u> Coteaching</p>	<p>ZOOM + Google Classroom</p>
<p>Week 10 April 15, 2022 12.00-14.00</p>	<p>The 6 Principles Checklist for TEYL Primary English Curriculum in Serbia – grades 1 & 2</p>	<p><u>Workshop:</u></p> <ul style="list-style-type: none"> • themes, crosscurricular content, culture <p><u>Microlesson:</u> Classroom dynamics and organising pair and group work</p>	<p>ZOOM + Google Classroom</p>

Week 12 April 29, 2022 12.00-14.00	The 6 Principles Checklist for TEYL Primary English Curriculum in Serbia – grades 3 & 4	<u>Workshop:</u> <ul style="list-style-type: none"> developing activities & materials for teaching 21st century skills <u>Microlesson:</u> Choosing and sequencing language activities	ZOOM + Google Classroom
Week 13 May 6, 2022 12.00-14.00	The 6 principles for TEYL Principle 6 - Engage and collaborate within a community of practice.	<u>Workshop:</u> <ul style="list-style-type: none"> coordinating and collaborating with colleagues <u>Microlesson:</u> Coteaching	ZOOM + Google Classroom
Week 14 May 13, 2022 12.00-14.00	The 6 principles for TEYL Digital skills and online teaching	<u>Workshop:</u> <ul style="list-style-type: none"> storytelling <u>Microlesson:</u> Teaching with an authentic picturebook	ZOOM + Google Classroom
Week 15 May 20, 2022 12.00-14.00	The 6 principles for TEYL Reflective skills Action Research	<u>Workshop:</u> <ul style="list-style-type: none"> postplanning reflection postlesson reflection 	ZOOM + Google Classroom

References:

- Shin, J. K., Savić, V., & Machida, T. (2021). *The 6 principles for exemplary teaching of English learners: Young learners in a multilingual world*. Alexandria, VA, USA: TESOL Press.
- Brewster, J., Ellis, G., & Girard, D. (2004). *The primary English teacher's guide*. London: Penguin.
- Cameron, L. (2008). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
- Copland, Garton & Davis (2012). *Crazy animals and other activities for teaching English to young learners*. London: British Council.
- Ioannou-Georgiou, S. & Pavlou, P. (2003). *Assessing Young Learners*. Oxford: Oxford University Press.
- Krathwohl, D. R. (2002). A revision of Bloom's Taxonomy. *Theory into Practice*, 41(4), 212-218.
- McKay, P. & Guse, J (2007). *Five-minute activities for young learners*. Cambridge: Cambridge University Press.
- Moon, J. (2005). *Children learning English*. Oxford: Macmillan Education.
- Savić, V. (2018). Innovation in preservice English language teacher education: Applying microteaching to develop effective reflective practice. In, Kopas-Vukašinović, E. & Lepičnik-Vodopivec, J. (Eds.), *Innovative Teaching Models in the System of University Education: Opportunities, Challenges and Dilemmas* (pp. 77-89). Jagodina, Koper: Faculty of Education, Faculty of Education.
- Savić, V. (2014). Total Physical Response (TPR) Activities in Teaching English to Young Learners. U Ignjatović, A. i Marković, Ž. (ur.) *Fizička kultura i moderno društvo*, str. 447-454. Jagodina: Fakultet pedagoških nauka Univerziteta u Kragujevcu .
- Savić, V. (2013). Developing Intercultural Literacy in the Young Learner Classroom. *TEYL: Integrating Culture and Language Teaching*. Jagodina: Faculty of Education.
- Savić, V. (2013). Using stories in theme-based instruction .*Уздания*, том X, бр. 1. Jagodina: Pedagoški fakultet u Jagodini
- Shin, J. K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. Boston: Heinle ELT, Cengage Learning.