

Curriculum Vitae

Eleni Korosidou



PERSONAL INFORMATION

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r=wtLL2U0AAAAJ&hl=el](https://scholar.google.gr/citations?user=wtLL2U0AAAAJ&hl=el)

ABOUT ME

I am Eleni Korosidou, currently serving as an Adjunct Lecturer in the University of Western Macedonia. I have also been serving for more than 15 years in the post of EFL teacher in Primary and Secondary Education.

My **research interests** include foreign/ second language teaching methodology, teaching young learners, emergent literacy practices in digital environments, multiliteracies, as well as intercultural education.

ACADEMIC QUALIFICATIONS

PhD IN APPLIED LINGUISTICS
(2013-2019)

Department of Primary Education, University of Western Macedonia, Florina, Greece

Doctoral Thesis Title: *“Design and implementation of a longitudinal foreign language programme in a pre- and first-grade school setting by utilizing information and communication technologies”*

MASTER OF ARTS IN EDUCATION SCIENCES
with specialization in

Teaching Methodology and Curriculum Design
(2009-2011)

Department of Early Childhood Education, University of Western Macedonia, Florina, Greece

Master Thesis Title: *“My country in Europe”: A pilot implementation of Project-Based Learning in an EFL context.*

BSc IN PRIMARY EDUCATION
(2012-2015)

Department of Primary Education, University of Western Macedonia, Florina, Greece (Qualification Examinations)

BSc IN ENGLISH LANGUAGE AND LITERATURE
(2001-2005)

Department of English Language and Literature, Aristotle University of Thessaloniki, Greece

TEACHING EXPERIENCE

TEACHING IN TERTIARY EDUCATION

Academic Year 2019-today

Adjunct Lecturer at **University of Western Macedonia-Greece, School of Humanities & Social Sciences, Department of Primary Education**

Courses:

- English for Educational Purposes I (Winter Semester)
- English for Educational Purposes II (Spring Semester)

Academic Year 2019-today

Member of the teaching staff of the **Lifelong Learning Center, University of Western Macedonia-Greece**

Module: *“Teaching Greek as a Foreign/ Second Language to young students in digital environments”*

Academic Year 2020-21

Adjunct Lecturer at **University of Thessaly-Greece, School of Humanities & Social Sciences, Department of Primary Education**

Course:

Teaching and Learning by Utilizing Information and Communication Technologies

Academic Year 2020-21

Adjunct Lecturer at **European University Cyprus, School of Languages**

Course: English for Students of Humanities and Social Sciences

Academic Year 2020-21

Trainer - Aristotle University of Thessaloniki, Greece

Educational Program "Teacher Training in Distance Education"

Greek Ministry of Education and Religious Affairs

Academic Year 2020-21

Lecturer at the Online Training Seminar: *“Modern approaches for teaching Greek to beginners: Ideas and Implications”* under the auspices of the University of Western Macedonia, the URC Temenus Institute of Greek Language Institute of Greek Language

Module: *“Suggesting activities in digital gaming environment for students’ first encounter with Greek as second/foreign language”*

Academic Year 2020-21

Lecturer at the Online Training Seminar: *“The teaching of the Greek language through creative activities: Strategies for the development of oral and written skills”*

under the auspices of the University of Western Macedonia, the URC Temenus Institute of Greek Language, the Hellenic Federation for the Greek Diaspora of New York and the Athenian Academy of Florida

Module: *"Pedagogical use of ICT in language teaching: creative, digital activities for young students"*

Academic Year 2019-2020

Lecturer at the 2-day online Training Conference *"Teaching Greek in Modern Learning Environments"*, under the auspices of the University of Western Macedonia, the URC Temenus Institute of Greek Language, the Mariupol State University and the Group of Greek Associations of Ukraine

Module: *"Digital tools in teaching the Greek language: Exploring digital storytelling and interactive games with young learners"*

Academic Year 2019-2020

Guest Lecturer in the course *"Teaching a Second/ Foreign Language"* (by Professor Eleni Griva), **University of Western Macedonia-Greece, School of Humanities & Social Sciences, Department of Primary Education**

Lecture's Content: *"Applying digital tools in early language learning contexts"*

Academic Year 2019-2020

Adjunct Lecturer at **Mariupol State University-Ukraine Faculty of Foreign Languages, Department of English Philology**

Distance Lectures' Content:

- *"Early L2/ FL Learning"*
- *"Developing the Intercultural Dimension in Language Teaching"*
- *"Employing a story-based approach in the L2/ FL classroom"*
- *"Gamification of Learning Techniques"*
- *"Employing multimodal tools in the language classroom"*

Academic Year 2018-2019

Guest Lecturer in the course *"Introduction to Bilingualism-Bilingualism and Education"* (by Professor Eleni Griva), **University of Western Macedonia-Greece, School of Humanities & Social Sciences, Department of Primary Education**

Lecture's Content: *"Teaching a Second Language to (very) young learners"*

Academic Year 2013-2014

Assistant Lecturer at **University of Western Macedonia-Greece School of Fine Arts**

Courses:

- English for Humanities and Fine Arts I (Winter Semester)
- English for Humanities and Fine Arts II (Spring Semester)

- English for Humanities and Fine Arts III (Winter Semester)
- English for Humanities and Fine Arts IV (Spring Semester)

Participation in organized Research Programs

- 2021-2024

Member of the Central Committee for the Establishment of the Question Bank for the examination of the Greek Language with a three-year term for the Acquisition of the Certificate of Adequacy for Naturalization Greek Ministry of Interior, **University of Patras-Greece**

- 2020-today
Member of the **Laboratory of Creativity, Innovation and Technology in Education (CRINTE)**
University of Western Macedonia-Greece, School of Humanities & Social Sciences, Department of Early Childhood Education
<https://crinte.nured.uowm.gr/>
- 2020-2021
Participation in the research program: "Collaborative Writing for Multiliteracy and the Story Logic Net Community" in collaboration with the **University of Western Macedonia**, under the supervision of Professor Bratitsis Tharrenos, for the Application of Digital Storytelling and Multiliteracies Pedagogy
Collaborating Countries: Portugal, Poland, Romania and Greece.
- 2018
Participation in the program "*Playing and learning the Greek Language*" in collaboration with the **University of Western Macedonia**, under the supervision of Professor Eleni Griva, for teaching Greek as a foreign language to children of the Greek Diaspora (Georgia, Ukraine, Russia).
- 2016-2018
Participation in the Erasmus+ program "*Energy for Life*". A Partnership of primary schools among seven European countries (Spain, Italy, Croatia, Romania, Poland and the 14th Primary School of Rethymno, Greece).

TEACHING ENGLISH AS A FOREIGN LANGUAGE IN PRIMARY EDUCATION (2007-Today)

School Years 2007-today Serving as an EFL Teacher in Primary Education

TEACHING ENGLISH AS A FOREIGN LANGUAGE IN SECONDARY EDUCATION (2005-2010)

School Years 2005-2010 Serving as an EFL Teacher in Secondary Education

TEACHING ENGLISH AS A FOREIGN LANGUAGE TO ADULTS (2007-2014)

School Years 2008-2018 Teaching Foreign Language Literacy at the Institute of Youth and Lifelong Learning (I.NE.ΔI.BI.M), Second Chance School (ΣΔΕ) Kozani, Greece

Winter Semester 2013-2014 Institute of Vocational Training (IEK), Kozani, Greece

Spring Semester 2007-2008 Institute of Vocational Training (IEK), Kozani, Greece

Winter Semester 2007-2008 Centre of Education for Adult Learners (KEE), Kozani, Greece

PUBLICATIONS

BOOKS

Korosidou, E., Griva, E. (in press). *Foreign Language in Early Childhood. Suggestions for implementation of educational activities in playful and digital environments.* Thessaloniki: Kyriakidis Bros Publications.

CHAPTERS IN COLLECTIVE BOOKS

1. Griva, E., & **Korosidou, E.** (in press 2021). A multimodal approach in an early FL classroom for oracy skills development: Insights from a longitudinal study. In Karoulla-Vrikki, D. and Lopriore, L. (Eds.) *Oracy acquisition among young learners.* Multilingual Matters.

2. **Korosidou, E.,** Bratitsis, T., & Griva, E. (2021). A Framework Proposal for Interdisciplinary Early Childhood Education integrating ICT and Foreign Language. In Mikropoulos, A. (Ed.) *Research on E-Learning and ICT in Education, Technological, Pedagogical and Instructional Perspectives.* Springer.

3. **Korosidou, E., & Griva, E.** (2020). Estimating the effectiveness and feasibility of a multiliteracies based programme for introducing EFL to very young children. In N. Bakic (Ed), *"The World of Languages and Literatures: A Contemporary Outlook"*. Cambridge Scholars Publishing.
4. **Korosidou, E., & Bratitsis, T.** (2020). Gamifying Early Foreign Language Learning Using Digital Storytelling and Augmented Reality to Enhance Vocabulary Learning. In Michael E. Auer and Thrasyvoulos Tsiatsos (Eds.) *Internet of Things, Infrastructures and Mobile Applications Proceedings of the 13th IMCL Conference* (2019). Springer.
5. **Korosidou, E., & Griva, E.** (2020). Digital Storytelling in foreign language classroom: Exploring opportunities for developing multiliteracies in preschool settings. In Papadopoulos, I. Griva, E. Theodotou, M. (Eds) *International Perspectives on Creativity in the Foreign Language Classrooms*. NY: Nova Science press.

PAPERS IN INTERNATIONAL SCIENTIFIC JOURNALS

1. **Korosidou, E. & Griva, E.** (in press 2021). "Listen to my story, play and interact": Greek kindergarten children learning English in a digital environment. In T. Alexiou (Ed.), *Research papers in language teaching and learning 'Innovations and trends in Early Foreign Language Context'*, Patras: Hellenic Open University, School of Humanities.
2. **Korosidou, E., Griva, E., & Pavlenko, O.** (in press 2021). Parental Involvement in a Program for Preschoolers Learning a Foreign Language. *International Journal of Research in Education and Science (IJRES)*.
3. **Korosidou, E., & Bratitsis, T.** (2019). Infusing Multimodal Tools and Digital Storytelling in Developing Intercultural Communicative Competence of Young EFL Learners. In A. Liapis, G. N. Yannakakis, M. Gentile, M. Ninaus (Eds). *Proceedings Book Games and Learning Alliance: 8th International Conference, GALA 2019*, Athens. Switzerland: Springer.
4. Griva, E., & **Korosidou, E.** (2018). "Listen to my story and learn about me": A digital storytelling program for an early start in the foreign language (in Greek). *International Journal of Educational Innovation, 1*, 7-17.
5. **Korosidou, E., & Deligianni, A.** (2017). "Let me introduce you to Crete": a CLIL project in the English as a foreign language classroom. In E. Griva, & A. Deligianni (Eds.), *Research papers in language teaching and learning 'CLIL implementation in foreign language contexts: exploring challenges and perspectives'*, Patras: Hellenic Open University, School of Humanities, 8(2): 35-50.
6. **Korosidou, E., & Griva, E.** (2016). "It's the same world through different eyes": a CLIL project for young EFL learners. *Colombian Applied Linguistics Journal*, 18(1), 116-132.
7. **Korosidou, E., & Griva, E.** (2014). "CLIL Approach in Primary Education: Learning about Byzantine Art and Culture through a Foreign Language". *English Language Teaching, 2* (2), 240.
8. **Korosidou, E., & Griva, E.** (2013). "My Country in Europe": A Content-based Project for Teaching English as a Foreign Language to Young Learners. *Journal of Language Teaching and Research, 4*(2), 229-243.

PAPERS IN INTERNATIONAL CONFERENCE PROCEEDINGS

1. **Korosidou, E.** (2021). The pedagogy of linguistics in the process of digital storytelling: Approaching literacy creatively and critically. *Proceedings of the 1st Online Conference with International Participation "Language Teaching and Learning in the Modern Educational and Social Environment"*. University of Western Macedonia, Florina, 2-4 July 2021 (in press).
2. **Korosidou, E., & Bratitsis, T.** (2021). A digital storytelling game-based distance course for enhancing young learners' language and critical thinking skills in a foreign language. *Proceedings of the 12th Panhellenic Conference "ICT in Education"*. Hellenic Scientific Association of Information & Communication Technologies in Education, Florina, 14-16 May 2021.
3. **Korosidou, E.** (2021). The Effect of Digital Storytelling in Improving Young Learners' Writing Skills in Distance Learning Contexts. *Proceedings of the 3rd International Scientific-Practical conference "New Ukrainian school: the Trajectory of progress"*. Faculty of Foreign Languages, Mariupol State University, April 2, 2021.
4. **Korosidou, E.** (2020). Teacher practices and students' views on distance education: The case of a primary school unit. *Proceedings of the 3rd Panhellenic Conference "Open educational resources and e-learning"*. Hellenic Scientific Association of Information & Communication Technologies in Education, Florina, 3-4 October 2020.
5. **Korosidou, E.** (2021). The Effect of Digital Storytelling in Improving Young Learners' Writing Skills in Distance Learning Contexts. *Proceedings of the 3rd International Scientific-Practical conference "New Ukrainian school: the Trajectory of progress"*. Faculty of Foreign Languages, Mariupol State University, April 2, 2021.
6. **Korosidou, E., Theodorou, I., & Griva, E.** (2020). Parental Involvement as a key factor for student success in the modern school. МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ МАРІУПОЛЬСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ДЕРЖАВНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ ІМЕНІ МИХАЙЛА КОЦЮБІНСЬКОГО ГЛУХІВСЬКИЙ НАЦІОНАЛЬНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ ІМЕНІ ОЛЕКСАНДРА ДОВЖЕНКА ЗАПОРІЗЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ УНІВЕРСИТЕТ ЗАХІДНОЇ МАКЕДОНІЇ (ГРЕЦЬКА РЕСПУБЛІКА) *II Всеукраїнська науково-практична конференція з міжнародною участю НОВА УКРАЇНСЬКА ШКОЛА: ПОЧАТОК РЕФОРМ*. Mariupol, 2020.
7. **Korosidou, E., & Bratitsis, T.** (2019). Gamifying early foreign language learning: using digital storytelling and augmented reality to enhance vocabulary learning. *Proceedings of the International Conference on Interactive Mobile Communication, Technologies and Learning*. Thessaloniki, 31 October -1 November.
8. **Korosidou, E., & Griva, E.** (2019). Teaching about local geography and culture through foreign language in the 21st century classroom: An innovative project with primary school students. *ТРАЄКТОРІЇ СТАЛОГО РОЗВИТКУ УКРАЇНСЬКОГО СУСПІЛЬСТВА: ОСОБИСТІСТЬ І КУЛЬТУРА Збірник наукових доповідей V Міжнародної науково-практичної конференції Частина 1 За загальною редакцією доктора культурології, професора, завідувача кафедри культурології та інформаційної діяльності Ю. С. Сабадаш*. Mariupol, November 15, 2019.
9. **Korosidou, E., & Bratitsis, T.** (2019). Digital Storytelling as an educational tool in early language learning contexts (in Greek). *Proceedings of the 6th PanHellenic Conference "Integration and Application of ICT in the Learning Process"*. Department of Elementary Education, National and Kapodistrian University of Athens. Athens, October 18-20, 2019.
10. **Korosidou, E., & Griva, E.** (2019). "Participate-discuss-contribute": parental involvement and inclusion in a program for early language learning (in Greek). In C. Tsihouridis, D. Kolokotronis, D. Liovas, M. Batsila, K. Stathopoulos, A. Kontogeorgiou, E. Liakos, Z. Karasimos, G. Kadigianopoulos, M. Karavida, G. Karakoula, S. Komsara, O. Moustou, A. Plageras, F. Triantari (Eds), *Proceedings of the 5th Educational Innovation*

11. **Korosidou, E.** (2019). Using multimodality to support language learning: Implementation of a project for early foreign language learning. *Proceedings of the International Academic Conference Science Beyond Boundaries 3*, University of Priština, Faculty of Philosophy. September 21-22, 2019.
12. **Korosidou, E.** (2019). Multimodality as a tool in early foreign language Learning. *Нова українська школа в умовах викликів сучасності: зб. тез доповідей I Всеукраїнської науково-практичної конференції*, за заг. ред. Л.В. Задорожної-Княгницької. Mariupol, April 11, 2019, p.248.
13. **Korosidou, E.** (2018). Utilizing educational digital technology in teaching Greek as a FL/ L2 for the development of the communicative skills of preschoolers and first-graders. *Інформаційно-комунікаційні технології у викладанні новогрецької мови: Матеріали круглого*, 43-48, Mariupol, December 27, 2017.
14. **Korosidou, E., Korosidis, A., & Paraskevaidis, J.** (2018). Applying digital storytelling and augmented reality for early language learning (in Greek). In St. Dimitriadis, V. Dagdilelis, Thr. Tsiatsos, I. Magnisalis, D. Tzimas (ed.), *Proceedings of the 11th Panhellenic and International Conference "ICT in Education"*, AUTH-PAMAK. Thessaloniki, October 19-21, 2018.
15. **Korosidou, E., & Griva, E.** (2018). "Listen to my story and learn about me": A game-based and digital storytelling programme for early language learning (in Greek). In C. Tsihouridis, D. Kolokotronis, D. Liovas, M. Batsila, K. Stathopoulos, A. Kontogeorgiou, E. Liakos, Z. Karasimos, G. Magopoulos (Eds), *Proceedings of the 4th Educational Innovation International Conference*. Larisa, October 12-14, 2018.
16. **Korosidou, E.** (2017). "Utilizing educational technology and learning games in foreign language learning contexts (in Greek). In C. Tsihouridis, D. Kolokotronis, D. Liovas, M. Batsila, K. Stathopoulos, A. Kontogeorgiou, E. Liakos, Z. Karasimos (Eds), *Proceedings of the 3rd Educational Innovation International Conference*. Larisa, October 13-15, 2017.
17. **Korosidou, E., & Griva, E.** (2017). "Meeting friends from other cultures": implementing a programme for the development of inter-/multicultural awareness in the foreign language classroom (in Greek). In C. Tsihouridis, D. Kolokotronis, D. Liovas, M. Batsila, K. Stathopoulos, A. Kontogeorgiou, E. Liakos, Z. Karasimos (Eds), *Proceedings of the 3rd Educational Innovation International Conference*. Larisa, October 13-15, 2017.
18. **Korosidou, E. & Griva, E.** (2014). "A project for enhancing creativity in the foreign language leaning classroom (in Greek). In K. Sarafidou (Ed) *Proceedings of the 5th PanHellenic Conference "Creativity in Education"*. Drama, October 30-31, 2014.
19. **Korosidou, E., Meditskou, E., & Bratitsis, T.** (2013). Giving and following directions for moving in a space while learning English as a FL with the floor robot BeeBot. In C. Karagiannidis, P. Politis & H. Karasavvidis (Eds), *Proceedings of the 3rd PanHellenic Conference "Integration and Application of ICT in Education"*. Scientific Committee of ICT in Education. University of Pireus. Pireus, May 10-12, 2013.
20. **Korosidou, E.** (2012). Implementing Project- based learning in an EFL Class: Process and Evaluation. *Proceedings of the 1st International Conference "Education Across Borders"*. Florina, October 5-7, 2012, University of Western Macedonia.
21. **Korosidou, E., & Bratitsis, T.** (2012). Applying Scratch and the floor robot BeeBot in the EFL learning classroom. In C. Karagiannidis, P. Politis & H. Karasavvidis (Eds), *Proceedings of the 8th Panhellenic and International Conference "ICT in Education"*. Volos, September 28-30, 2012, University of Thessaly.
22. **Korosidou, E., & Bratitsis, T.** (2011). Application of the Scratch Software for teaching EFL vocabulary to fourth- graders in Primary School. *Proceedings of the 8th PanHellenic Conference of the Primary Education Teachers Scientific Committee: "The Digital School": Approaching the school process through a digital perspective.* Athens. October 22-23, 2011.

PRESENTATIONS IN CONFERENCES

1. **Korosidou, E.** (2021). The pedagogy of linguistics in the process of digital storytelling: Approaching literacy creatively and critically. *Language Teaching and Learning in the Modern Educational and Social Environment*. University of Western Macedonia, Florina, 2-4 July 2021 (in press).
2. **Korosidou, E., & Bratitsis, T.** (2021). A digital storytelling game-based distance course for enhancing young learners' language and critical thinking skills in a foreign language. *12th Panhellenic Conference "ICT in Education"*. Hellenic Scientific Association of Information & Communication Technologies in Education, Florina, 14-16 May 2021.
3. **Korosidou, E.** (2021). The Effect of Digital Storytelling in Improving Young Learners' Writing Skills in Distance Learning Contexts. *Proceedings of the 3rd International Scientific-Practical conference "New Ukrainian school: the Trajectory of progress"*. Faculty of Foreign Languages, Mariupol State University, April 2, 2021.
4. **Korosidou, E.** (2020). Primary teachers' practices and young students' views on distance education: A case study. *3rd Panhellenic Conference "Open Educational Resources and E-Learning"*. Hellenic Scientific Association of Information & Communication Technologies in Education, Florina - Online 3-4 October 2020
5. **Korosidou, E. & Griva, E.** (2020). CLIL scenarios on developing cultural/multicultural awareness: Insights from projects in Greece enhancing European citizenship. *International Conference "The Italian culture in the development of European civilization"*. Mariupol State University, Foreign Languages Department.
6. **Korosidou, E., Theodorou, I., & Griva, E.** (2020). Parental Involvement as a key factor for student success in the modern school. МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ МАРІУПОЛЬСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ ВІННИЦЬКИЙ ДЕРЖАВНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ ІМЕНІ МИХАЙЛА КОЦЮБІНСЬКОГО ГЛУХІВСЬКИЙ НАЦІОНАЛЬНИЙ ПЕДАГОГІЧНИЙ УНІВЕРСИТЕТ ІМЕНІ ОЛЕКСАНДРА ДОВЖЕНКА ЗАПОРІЗЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ УНІВЕРСИТЕТ ЗАХІДНОЇ МАКЕДОНІЇ (ГРЕЦЬКА РЕСПУБЛІКА) II Всеукраїнська науково-практична конференція з міжнародною участю *НОВА УКРАЇНСЬКА ШКОЛА: ПОЧАТОК РЕФОРМ*. Mariupol – 2020. (online presentation)
7. **Korosidou, E., & Bratitsis, T.** (2019). Gamifying early foreign language learning: using digital storytelling and augmented reality to enhance vocabulary learning. *International Conference on Interactive Mobile Communication, Technologies and Learning*. Thessaloniki, 31 October -1 November.
8. **Korosidou, E. & Griva, E.** (2019). Teaching about local geography and culture through foreign language in the 21st century classroom: An innovative project with primary school students. *ТРАЕКТОРІЇ СТАЛОГО РОЗВИТКУ УКРАЇНСЬКОГО СУСПІЛЬСТВА: ОСОБИСТІТЬ І КУЛЬТУРА*. Mariupol, November 15, 2019. (online presentation)
9. **Korosidou, E. & Bratitsis, T.** (2019). Infusing Multimodal Tools and Digital Storytelling in Developing Intercultural Communicative Competence of Young EFL Learners. *Games and Learning Alliance: 8th International Conference, GALA 2019*. November 27-29, Athens.
10. **Korosidou, E., & Bratitsis, T.** (2019). Digital Storytelling as an educational tool in early language learning contexts (in Greek). 6th PanHellenic Conference "Integration and Application of ICT in the Learning Process". Department of Elementary Education, National and Kapodistrian University of Athens. Athens, October 18-20, 2019.
11. **Korosidou, E., & Griva, E.** (2019). "Participate-discuss-contribute": parental involvement and inclusion in a program for early language learning (in Greek). *5th Educational Innovation International Conference*. Larisa, October 11-13, 2019.
12. **Korosidou, E.** (2019). Using multimodality to support language learning: Implementation of a project for early foreign language learning. *International Academic Conference Science Beyond Boundaries 3*, University of Priština, Faculty of Philosophy. September 21-22.

- 13. Korosidou, E.** (2019). Multimodality as a tool in early foreign language Learning. *Нова українська школа в умовах викликів сучасності*. Mariupol, April 11, 2019. (online presentation)
- 14. Korosidou, E., Korosidis, A., & Paraskevaidis, J.** (2018). Applying digital storytelling and augmented reality for early language learning (in Greek). *11th PanHellenic and International Conference ICT in Education*. Thessaloniki, October 19-21, 2018.
- 15. Korosidou, E., & Griva, E.** (2018). “Listen to my story and learn about me”: A game-based and digital storytelling programme for early language learning (in Greek). *4th Educational Innovation International Conference*. Larisa, October 12-14, 2018.
- 16. Korosidou, E.** (2018). Digital Game-Based Educational Environments in preschool EFL learning contexts: applications and suggestions (in Greek). *Innovative Approaches in Foreign Language Teaching, Department of Language, Literature and Civilization of the Black Sea Countries*. Komotini, May 25-27, 2018.
- 17. Korosidou, E.** (2017). “Utilizing educational technology and learning games in foreign language learning contexts (in Greek). *3rd Educational Innovation International Conference*. Larisa, October 13-15, 2017.
- 18. Korosidou, E., & Griva, E.** (2017). “Meeting friends from other cultures”: implementing a programme for the development of inter-/multicultural awareness in the foreign language classroom (in Greek). *3rd Educational Innovation International Conference*. Larisa, October 13-15, 2017.
- 19. Korosidou, E. & Griva, E.** (2015). An experimental implementation of the CLIL method in primary education. *"Innovation, Creativity and Interdisciplinarity in primary school"*. University of Western Macedonia, Florina, December 4, 2015.
- 20. Korosidou, E. & Griva, E.** (2014). “A project for enhancing creativity in the foreign language leaning classroom (in Greek). *5th PanHellenic Conference “Creativity in Education”*. Drama, October 30-31, 2014.
- 21. Korosidou, E., Griva, E., & Kasvikis, K.** (2013). Byzantine and Post-Byzantine art in Kastoria: Implementation of an interdisciplinary project in English in the 6th grade. *"Innovation, Creativity and Interdisciplinarity in primary school"*. University of Western Macedonia, Florina, May 28, 2013.
- 22. Korosidou, E., Meditskou, E., & Bratitsis, T.** (2013). Giving and following directions for moving in a space while learning English as a FL with the floor robot BeeBot. *3rd PanHellenic Conference “Integration and Application of ICT in Education”*. University of Pireus. Pireus, May 10-12, 2013.
- 23. Korosidou, E.** (2012). Implementing Project- based learning in an EFL Class: Process and Evaluation. *1st International Conference “Education Across Borders”*. University of Western Macedonia, Florina, October 5-7, 2012,
- 24. Korosidou, E., & Bratitsis, T.** (2011). Application of the Scratch Software for teaching EFL vocabulary to fourth-graders in Primary School. *8th PanHellenic Conference of the Primary Education Teachers Scientific Committee: “The Digital School”: Approaching the school process through a digital perspective*. Athens. October 22-23, 2011.

ACADEMIC SERVICES/ BOARDS/ COMMITTEES

-Member of the Reviewing Committee

International Journal of Educational Innovation
Journal of Educational Research
Colombian Journal of Applied Linguistics
New Educator Journal

-Member of the Reviewer Board
Scientific Committee for the Promotion of Educational Innovation
New Educator Reviewing Committee

-Member of the Organizing Committee

- 1st Online Conference with international participation: "Language Teaching and Learning in the Modern Educational and Social Environment",
University of Western Macedonia-Florina, 2-4 July 2021
- 12th Panhellenic and International Conference "ICT in Education",
University of Western Macedonia-Florina, 14-16 May 2021
- 41st International Conference of Functional Linguistics.
University of Western Macedonia-Florina ,October 15-19, 2019
- 1st Education Across Borders Conference.
University of Western Macedonia-Florina, October 5-7, 2012.

AWARDS

1st Best Paper Award

“Meeting friends from other cultures”: implementing a programme for the development of inter-/multicultural awareness in the foreign language classroom by Korosidou Eleni & Griva Eleni in the 3rd Educational Innovation International Conference. Larisa, October 13-15, 2017.

3rd Best Paper Award

“Listen to my story and learn about me”: A game-based and digital storytelling programme for early language learning by Korosidou Eleni & Griva Eleni in the 4th Educational Innovation International Conference. Larisa, October 12-14, 2018.

SKILLS AND EXPERTISE

<i>German Language Proficiency (C2)</i>	Kleines Deutsches Sprachdiplom, Goethe Institut (2009)
<i>Certified ICT Skills</i>	ECDL Hellas (2011)
<i>Training in Intercultural Education</i>	University of the Aegean (2019)
<i>Training in Utilizing ICTs in Education</i>	Computer Technology Institute and Press “Diophantus” (2018)
<i>Training in New Programs of Studies and EFL teaching in early childhood</i>	Institute of Educational Policy (IEPI) (2018)
<i>Digital Storytelling Applied to Education and Training</i>	European Program “ <i>T-Story: Storytelling applied to training</i> ”. Advancis Project, Porto (2014)