

Joan Kang Shin

Associate Professor of Education
College of Education and Human Development
George Mason University
4400 University Drive, MS 1E8
Fairfax, VA 22030
(410) 350-4247
jshin23@gmu.edu

<http://sites.google.com/site/shinjinshil>

EDUCATION

- 1993 B.A. Cornell University, Economics
1999 M.A. University of Maryland, Baltimore County, ISD ESOL/Bilingual Education
1999 Cert. Maryland State Department of Education, K-12 ESOL Certification, 1999-2009
2008 Ph.D. University of Maryland, Baltimore County, Language, Literacy and Culture
Dissertation: Building an Effective International Community of Inquiry for EFL Professionals in an Asynchronous Online Discussion Board

PROFESSIONAL POSITIONS

George Mason University, Fairfax, VA

- 2019 – present Associate Professor (without term), College of Education and Human Development
2016 – present Academic Program Coordinator, Teaching Culturally and Linguistically Diverse and Exceptional Learners
2016 – 2019 Associate Professor, College of Education and Human Development
Grant funded positions:
2019 – present Project Director & PI, Strengthening of English Language Secondary Education in Uzbekistan
2017 – present Project Director & PI, American English E-Teacher Program, Teaching English to Young Learners (TEYL) Global Online Courses and MOOCs
2016 – 2019 Project Director & PI, Mason Center for Advanced Proficiency in English

University of Maryland, Baltimore County, Baltimore, MD

- 2012 – 2016 Professor of Practice, Education Department
2009 – 2016 Director, TESOL Professional Training Programs
2008 – 2016 Affiliate Assistant Professor, Language, Literacy and Culture Ph.D. Program
2008 – 2012 Clinical Assistant Professor, Education Department
2007 – 2012 Research Associate, Division of Continuing and Professional Studies
2006 – 2008 Clinical Instructor, Education Department
2004 – 2006 Part-time Online Course Developer/Instructor, English Language Center
2003 – 2006 Graduate Assistantship, Language, Literacy and Culture Ph.D. Program

Sookmyung Women's University, Seoul, Korea

- 2001 – 2003 Course Coordinator, SMU-TESOL Certificate Program
1999 – 2003 Instructor, SMU-TESOL Graduate Certificate Program and MA TESOL Program
1999 – 2001 Coordinator and Teacher, SMILE for Children (K-6 English camp)

Seoul Foreign School, Seoul, Korea

Spring 1999 Grade 2 Teacher's Aide

Fall 1998 ESL Student Teacher, Elementary and High School

University of Maryland, College Park, MD

1997 – 1998 Teaching Assistantship, Maryland English Institute

Howard County Public School System, Ellicott City, MD

1995 – 1996 High School ESL Instructional Assistant (Wilde Lake High School, Oakland Mills High School, Glenelg High School)

1995 – 1996 ESL Instructor, FACTS Program (Families and Community Together in Schools), Running Brook Elementary School

GRANTS AND CONTRACTS

Secured over \$7.7 million in grants and contracts for program development:

2016 – present: \$2,360,780 at George Mason University since Fall 2016

2007 – 2016: \$5,370,000 at University of Maryland, Baltimore County

List of grants submitted and funded at George Mason University since Fall 2016

Shin, J. K., Evmenova, A., & Borup, J. (2020). *American English E-Teacher Program: Teaching English to Young Learners Global Online Course*. U.S. Department of State, Principal Investigator. **Funded \$75,000.**

Shin, J. K., & Borup, J. (2020). *Webinar Series: Online Teaching for English Teachers*. National Geographic Learning/Cengage Learning, Principal Investigator. **Funded \$20,365.**

Ginsberg, M., Fox, R., **Shin, J. K.,** & Shahrokhi, F. (2020). *Building Leadership for Change Through School Immersion: Cohort 4*. Ministry of Education, Kingdom of Saudi Arabia, Co-Principal Investigator. **Submitted \$1,500,000.**

Ginsberg, M., Fox, R., **Shin, J. K.,** & Shahrokhi, F. (2020). *Building Leadership for Change Through School Immersion: Cohort 3*. Ministry of Education, Kingdom of Saudi Arabia, Co-Principal Investigator. **Submitted \$1,500,000.**

Shin, J. K. (2019-2022). *Strengthening of English Language Secondary Education in Uzbekistan*. U.S. Department of State, Public Affairs Section of the U.S. Embassy in Uzbekistan, Subcontractor to American Councils for International Education, Principal Investigator. **Funded \$575,444.**

Shin, J. K., Evmenova, A., & Borup, J. (2019-2020). *American English E-Teacher Program: Teaching English to Young Learners Global Online Course*. U.S. Department of State, Principal Investigator. **Funded \$150,000.**

Shin, J. K. (2019-2020). *Defense Language and National Security Education Office (DLNSEO) Language Training Center: Mason Center for Advanced Proficiency in English*. U.S. Department of Defense, Principal Investigator. **Not funded \$384,454.**

Hutchison, A., **Shin, J. K.**, & Ramos, K. (2018-2020). *Research and development project on coding to learn*. Education Bureau of Hong Kong, Co-Principal Investigator. **Funded \$110,017.**

Shin, J. K., Evmenova, A., & Borup, J. (2017-2019). *American English E-Teacher Program: Teaching English to Young Learners Global Online Course and MOOC*. U.S. Department of State, Principal Investigator. **Funded \$431,691.**

Shin, J. K. (2016-2019). *Defense Language and National Security Education Office (DLNSEO) Language Training Center: Mason Center for Advanced Proficiency in English*. U.S. Department of Defense, Principal Investigator. **Funded \$953,594.**

Full list and descriptions of grants and contracts funded:

- 2020** **FHI 360 for the U.S. Department of State, Office of English Language Programs, American English (AE) E-Teacher Program (\$75,000)**
Principal Investigator: Joan Kang Shin
Co-PIs Anna Evmenova and Jered Borup
 Awarded additional training grant from FHI 360 for the U.S. Department of State’s American English (AE) E-Teacher Program; offers university-level online courses for non-native English speaking teachers (NNESTs) outside the United States related to Teaching English to Speakers of Other Languages (TESOL); will offer 5 sections of an 8-week Global Online Course called “Teaching English to Young Learners” in summer 2020; serve as Principal Investigator and lead instructor of TEYL GOC.
- 2020** **National Geographic Learning/Cengage Learning, Webinar Series: Online Teaching for English Teachers (\$20,365)**
Principal Investigator: Joan Kang Shin
Co-PI: Jered Borup
 Awarded a three-month contract to provide a three-part webinar series called Breaking Through the Screen offered in collaboration with National Geographic Learning to meet the needs of English teachers around the world who must teach from home due to the spread of coronavirus; developed three webinars and wrote three blogs to follow up the webinar content; each webinar was implemented three times: Thursdays 10-11PM for teachers in China through Zoom; and Wednesdays 8-9AM and 5-6 PM for teachers worldwide through Adobe Connect; offer an online Train-the-Trainer session for approximately 10 NGL trainers; review and approve adaptations of webinar content for future webinars.
- 2019 – 2022** **American Councils for International Education for the U.S. Department of State, Public Affairs Section of the U.S. Embassy in Uzbekistan, Strengthening of English Language Secondary Education in Uzbekistan (\$575,444)**
Principal Investigator: Joan Kang Shin
 Awarded a three-year training grant from American Councils for International Education for the U.S. Department of State, Public Affairs Section of the U.S. Embassy in Uzbekistan; develop and implement initial, baseline assessment of Uzbek public school teachers’ English language capabilities and teaching skills; develop and implement a Massive Open Online Course (MOOC) through Canvas Network called “Teaching English Through English (TETE)” focused on enhancing

Uzbek public school teachers' English language capabilities and teaching skills based on the initial needs assessment; develop and implement a two-week "Training-of-Trainer" program for 40 Core Trainers and 80 Resource Teachers in Uzbekistan; and conduct follow-up site visits to check on progress and assess of effectiveness of program.

- 2019 – 2020 FHI 360 for the U.S. Department of State, Office of English Language Programs, American English (AE) E-Teacher Program (\$150,000)**
Principal Investigator: Joan Kang Shin
Co-PIs Anna Eymenova and Jered Borup
 Awarded one-year training grant from FHI 360 for the U.S. Department of State's American English (AE) E-Teacher Program; offered university-level online courses for non-native English speaking teachers (NNESTs) outside the United States related to Teaching English to Speakers of Other Languages (TESOL); offered 10 sections of an 8-week Global Online Course called "Teaching English to Young Learners" in fall 2019, winter 2020, and spring 2020; served as Principal Investigator and lead instructor of TEYL GOC.
- 2018 – 2020 Education Bureau of Hong Kong, Research and Development Project on Coding to Learn (\$110,017)**
Principal Investigator: Amy Hutchinson
Co-PIs Joan Kang Shin and Kathleen Ramos
 Awarded two-year contract to collaborate with staff from CodeVA to work with the Education Bureau of Hong Kong on a collaborative research and development project called *Coding to Learn (C2L) – Enabling Primary Students to Experience a New Approach to English Learning*; serve as Co-PI and provide feedback on project lesson plans and classroom observations, specifically regarding the effectiveness on using coding to teach English as a second language; design and implement professional development to C2L school teachers based on needs assessment.
- 2017 – 2019 FHI 360 for the U.S. Department of State, Office of English Language Programs, American English (AE) E-Teacher Program (\$431,693)**
2019: \$15,000 (deliver TEYL Global Online Course – 1 section)
2018-2019: \$39,625 (develop and deliver TEYL MOOC)
2018-2019: \$195,000 (deliver TEYL Global Online Course – 13 sections)
2017-2018: \$165,000 (deliver TEYL Global Online Course – 11 sections)
2017-2018: \$17,068 (develop TEYL Global Online Course)
Principal Investigator: Joan Kang Shin
Co-PIs Anna Eymenova and Jered Borup
 Awarded two-year renewable training grant from FHI 360 for the U.S. Department of State's American English (AE) E-Teacher Program; developed university-level online courses for non-native English speaking teachers (NNESTs) outside the United States related to Teaching English to Speakers of Other Languages (TESOL); offered 26 sections of an 8-week Global Online Course called "Teaching English to Young Learners"; serve as Principal Investigator, main curriculum developer, and lead instructor of TEYL GOC; will develop and deliver a facilitated and an unfacilitated Massive Open Online Course (MOOC).
- 2016 – 2019 Institute of International Education for the U.S. Department of Defense, DLNSEO Language Training Center (\$953,594)**
2018-2019: \$216,911

2017-2018: \$386,830

2016-2017: \$349,853

Principal Investigator: Joan Kang Shin

Awarded three-year renewable grant from the Institute of International Education for the U.S. Department of Defense, DLNSEO Language Training Center 2016 called the Mason Center for Advanced Proficiency in English (<https://cape.gmu.edu/>); administer online program for Department of Defense employees with partner institution, the Center for Applied Linguistics; serve as Principal Investigator and Project Director; oversee design and implementation of online English language professional training for DoD personnel to improve their cultural and linguistic competence as writers of professional English; work collaboratively with leadership from the Center for Applied Linguistics for program development and grant management.

2017 – 2018 Foreign Service Institute (FSI), U.S. Department of State (\$32,500)

Summer 2018: \$16,500

Summer 2017: \$16,000

Designed and delivered a 10-week professional development course called EDPD 501: Second Language Acquisition for Foreign Language Teachers for instructors, supervisors, curriculum developers, and testing coordinators at the Foreign Service Institute in Arlington, Virginia; co-taught course and mentored doctoral student to co-teach course.

2017 – 2019 Manassas Park City Schools (MPCS) (\$12,166.66)

Fall 2019: \$4,333.33

Spring 2018: \$4,000.00

Spring 2017: \$3,833.33

Designed and delivered 15-hour hybrid professional development course designed specifically for Manassas Park City Schools called EDPD 501: Professional Development for Teachers of English Learners; offered this PD course to elementary and secondary MPCS teachers; hired and trained instructor.

2015 – 2016 Eurasia Foundation, U.S.-Russia University Partnership Program (\$20,000)

Principal Investigator: Joan Kang Shin

Awarded one-year grant from the Eurasia Foundation to develop the UMBC-FEFU International Dual MA TESOL Program in collaboration with Far Eastern Federal University as part of the US-Russia University Partnership Program (UPP) Linkage Project; serve as Principal Investigator and Project Director; lead a collaborative team of Education Department faculty at UMBC and faculty from FEFU.

2013 – 2016 Institute of International Education for the U.S. Department of Defense, DLNSEO Language Training Center (\$600,000)

Principal Investigator: Joan Kang Shin

Awarded three-year renewable grant from the Institute of International Education for the U.S. Department of Defense, DLNSEO Language Training Center 2013 called the UMBC Center for Advanced Proficiency in English; administer online program for Department of Defense employees with partner institution, the Center for Applied Linguistics; serve as Principal Investigator and Project Director; oversee design and implementation of online English language professional training for DoD personnel to improve their cultural and linguistic competence as writers of

- professional English; work collaboratively with leadership from the Center for Applied Linguistics for program development and grant management.
- 2013 – 2015 National Geographic Learning (\$200,000)**
Awarded two-year contract from National Geographic Learning to serve as an international professional development expert and English language materials developer; developed preprimary English language materials for teachers and students; wrote scripts for and worked with video editor at New Media Studio to produce PD videos for preprimary English teachers in international contexts; hosted video program; researched international children's songs from over 40 countries; wrote lyrics and English adaptations for 36 songs published in a preprimary English series (*Welcome to Our World*); worked with the Ministry of Education in Vietnam to implement English teacher PD initiatives as part of their National Foreign Languages Project 2020, including review of their PD program modules and creation of content for a virtual community.
- 2009 – 2012 U.S. Department of State, Office of English Language Programs, E-Teacher Scholarship Program (\$2,950,000)**
Principal Investigator: Joan Kang Shin
Awarded three-year renewable grant by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs called the *E-Teacher Scholarship Program and Professional Development Workshop* in consortium with University of Oregon, American English Institute (UO AEI); served as Principal Investigator and UMBC Program Coordinator; administered multiple sections of seven online TESOL professional development courses in consortium with UO AEI to over 2,400 teachers in 110 countries; and administered a three-week professional development workshop on UMBC campus in the summer for 26 English teaching scholars from 26 different countries (2010, 2011, 2012).
- 2007 – 2015 U.S. Embassies worldwide (approximately \$500,000)**
Principal Investigator: Joan Kang Shin
Awarded over 25 small grants & contracts, \$3,500-41,500 each from U.S. Embassies in Bahrain, Brazil, Burma/Myanmar, Chile, Egypt, India, Japan, Jordan, Kazakhstan, Mexico, Morocco, Nepal, Pakistan, Peru, Philippines, Russia, Senegal, South Africa, Turkey, Turkmenistan, Venezuela, Uzbekistan, Yemen, and others; administer and develop curricula for non-credit TESOL teacher professional development programs for online, hybrid, and face-to-face delivery; write proposals, manage budgets, and write reports for federal funding; manage a team of up to 20 instructors, teaching assistants, technology assistants, and program assistants; develop instructional and promotional videos in collaboration with UMBC's New Media Studio; oversee development of websites to accompany programs; work with marketing department to advertise and promote programs; collaborate with other departments, programs, and centers on campus to design and deliver training programs to different audiences and conduct research.
- 2007 – 2013 U.S. Department of Education, Office of English Language Acquisition (\$1,100,000)**
Principal Investigator: Joan Kang Shin
Awarded five-year grant by the U.S. Department of Education, Office of English Language Acquisition, National Professional Development Program 2007 called the *UMBC Secondary Teacher Education and Professional Training for English Language Learners (STEP T for ELLs) Program*; served as Project Director;

administer STEP T for ELLs Program in consortium with Maryland State Department of Education (MSDE) and Howard County Public School System (HCPSS); designed and delivered PD programs in the state of Maryland for secondary math, science, social studies, and ESOL teachers to teach content to English language learners; led teams of UMBC Education faculty and leadership from HCPSS in the areas of secondary science, math, social studies, and ESOL; forged partnership with Montgomery County Public Schools to offer large-scale training of trainer programs to all ESOL resource teachers and staff development teachers in high schools and middle schools.

PUBLICATIONS

Authored and edited 60 works, including 48 major works: 21 book series, 1 book, 8 book chapters, 10 peer-reviewed articles, 4 blog, and 4 video series.

Book Series (Co-Series Editor)

- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Lesson planner* (Levels Starter-6) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Phonics book* (Levels 1-3) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Phonics teacher's book* (Levels 1-3) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: ABC book* (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Student's book* (Levels Starter-6) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Winner of 2020 Software and Information Industry Association (SIIA) CODiE Award for "Best ESL, ELL, or World Language Acquisition Solution"**
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Workbook* (Levels Starter-6) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K., & Crandall, J. A. (Eds.). (2020).** *Our world: Grammar workbook* (Levels 1-6) (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K. (Eds.). (2018).** *Impact: Student's book* (British English, Foundation Level). Boston, MA: National Geographic Learning/Cengage Learning.

- Crandall, J. A., & **Shin, J. K.** (Eds.). (2018). *Impact: Lesson planner* (British English, Foundation Level). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Impact: Student's book* (British English, Levels 1-4). Boston, MA: National Geographic Learning/Cengage Learning.
Winner of the 2018 English-Speaking Union English Language Award for "Resources for Secondary to Adult Learners"
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Impact: Lesson planner* (British English, Levels 1-4). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Impact* (American English, Levels 1-4). Boston, MA: National Geographic Learning/Cengage Learning.
Finalist for 2017 ELTon Award for "Excellence in Course Innovation"
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Our world: Phonics* (Levels 1-3). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Our world: Phonics teacher's book* (Levels 1-3). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Our world: Grammar workbook* (Levels 1-6). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2017). *Our world ABC book*. Boston, MA: National Geographic Learning/Cengage Learning.
- Shin, J. K.**, & Crandall, J. A. (Eds.). (2015). *Welcome to our world* (Levels 1-3). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2015). *Explore our world* (Levels 1-6). Boston, MA: National Geographic Learning/Cengage Learning.
Winner of the 2015 New England Book Show for Best EL-Hi Print Series
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2014). *Our world: Lesson planner* (Levels Starter-6) (1st ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2014). *Our world: Workbook* (Levels Starter-6) (1st ed.). Boston, MA: National Geographic Learning/Cengage Learning.
- Crandall, J. A., & **Shin, J. K.** (Eds.). (2014). *Our world: Student's book* (Levels Starter-6) (1st ed.). Boston, MA: National Geographic Learning/Cengage Learning.
Winner of the 2014 HRH Duke of Edinburgh English Language Book Awards for Best Entry for Learners
- Includes Video DVD, Student and Teacher CD-ROM, Classroom

Presentation Tool DVD (IWB), Big Books (Levels 1-2), Graded Reader Sets, Storytime DVD, Poster Sets, Picture Card Sets (Levels 1-3), myNGconnect online companion site.

Book Series (Co-author)

O'Sullivan, J. K., & **Shin, J. K.** (2015). *Welcome to our world* (Levels 1-3). Boston, MA: National Geographic Learning/Cengage Learning.

Book

Vinogradova, P., & **Shin, J. K.** (Eds.). (in press). *Contemporary foundations for teaching English as an additional language: Pedagogical approaches and classroom applications*. New York, NY: Routledge.

Shin, J. K., & Crandall, J. A. (2014). *Teaching young learners English: From theory to practice*. Boston, MA: National Geographic Learning/Cengage Learning.

Winner of the 2013 Ben Warren International House Trust Prize for Outstanding Text in English Language Education

Book Under Contract

Shin, J. K., Savić, V., & Machida, T. (Expected 2021). *The 6 principles for exemplary teaching of English learners: Young learners*. TESOL International Association.

Shin, J. K., & Borup, J. (Expected 2021). *Breaking through the screen: A dozen tips for engaging students in online and blended English language learning*. National Geographic Learning.

Peer Reviewed Journal Articles

Shin, J. K., & Kim, W. (revised and resubmitted). Perceived impact of short-term professional development for foreign language teachers of adults: A case study. *Foreign Language Annals*.

Papadopoulos, I., & **Shin, J. K.** (2020). "Let me tell you the story of persuasion": Developing young foreign language learners' persuasion strategies through intercultural folktales. *Research Papers in Language Teaching and Learning*.

Shin, J. K., & Fernández, L. V. (2019). Building bridges to the primary classroom: Engaging early literacy practices. *TEYLT Worldwide*, 2, 31-35.

Shin, J. K. (2017). Get up and sing! Get up and move!: Using songs and movement with young learners of English. *English Teaching Forum*, 55(2), 14-25.

Shin, J. K. (2015). Building a global perspective through songs in English. *Children and Teenagers: IATEFL Young Learners and Teenagers Special Interest Group Publication*, 3, 66-77.

Bickel, B., **Shin, J. K.**, Taylor, J., Faust, H., & Penniston, T. (2013). Learning English internationally while engaging communities locally: Online EFL supporting community learning for young leaders. *TESOL Journal*, 4(3), 439-462.

- Savić, V., & **Shin, J. K.** (2013). Contextualizing language learning through stories in Serbia. *Innovations in Foreign Language Teaching and Learning at Early Ages (Inovacije u nastavi)*, 26(1), 62-83.
- Shin, J. K.**, Edmonds, L., & Browder, C. (2010). Collaboration is the key to successful professional development: The UMBC STEP T for ELLs Program in Maryland. *AccELLerate!*, 2(3), 16-18.
- Shin, J. K. (2007). Developing dynamic units for EFL. *English Teaching Forum*, 45(2), 2-8.
- Shin, J. K. (2006). Ten helpful ideas for teaching English to young learners. *English Teaching Forum*, 44(2), 2-7, 13.
- Shin, J. K. (2005). Teaching English to young learners: An online teacher training course. *Learning Languages Journal*, 10(2), 18-20. National Network of Early Language Learning.
- Shin, J. K. (2004). The use of Freirian pedagogy in teaching English as an international language: Raising the critical consciousness of EFL teachers in Korea. *LLC Review*, 4(1), 63-82.

Book Chapters

- Shin, J. K.**, & Borup, J. (2020). Global webinars for English teachers worldwide during a pandemic: "They came right when I needed them the most." In R. E. Ferdig, E. Baumgartner, R. Hartshorne, R. Kaplan-Rakowski, and C. Mouza (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field*. (pp. 157-162). Association for the Advancement of Computing in Education. Retrieved from: <https://www.learntechlib.org/p/216903/>
- Shin, J. K.**, & Crandall, J. A. (2019). Developing assessment practices for young learner English teachers: A professional development model in Peru. In D. Prošić-Santovac & S. Rixon (Eds.), *Integrating Assessment into Early Language Learning and Teaching Practice*. In series: Enever, Janet (Ed.). *Early Language Learning in School Contexts* (pp. 223-235). Bristol, UK: Multilingual Matters.
- Shin, J. K.**, & Crandall, J. A. (2019). Teaching reading and writing to young learners. In S. Garton & F. Copeland (Eds.), *Handbook of Teaching English to Young Learners* (pp. 188-202). New York, NY: Routledge.
- Shin, J. K. (2016). Building a sustainable community of inquiry through online TESOL professional development. In J. A. Crandall, & M. A. Christison (Eds.), *Global research on teacher education and professional development in TESOL* (pp. 143-160). New York: Routledge.
- Shin, J. K. (2014). Teaching young learners in ESL and EFL settings. In M. Celce-Murcia, D. M. Brinton, & M. A. Snow (Eds.), *Teaching English as a second or foreign language* (4th ed., pp. 550-567). Boston, MA: National Geographic Learning/Cengage Learning.

- Shin, J. K., & Bickel, B.** (2012). Building an online community of inquiry with participant-moderated discussions. In L. England (Ed.), *Online Language Teacher Education: TESOL Perspectives*. New York: Routledge (Taylor Francis).
- Medina-López-Portillo, A., Strickling, L. R., **Shin, J. K.**, & Izenberg, I. (2012). Learning and teaching across cultures. In E. Christopher (Ed.), *Managing Communication Across Culture: Different Voices*. Basingstoke, UK: Palgrave Macmillan.
- Shin, J. K.**, Edmonds, L., & Browder, C. (2010). Collaboration is the key to successful professional development: The UMBC STEP T for ELLs Program in Maryland. In C. J. Casteel, & K. G. Ballantyne, (Eds.), *Professional Development in Action: Improving Teaching for English Learners* (pp. 73-78). Washington, D.C.: National Clearinghouse for English Language Acquisition.
- Shin, J. K., & Bickel, B.** (2008). Distributing teaching presence: Engaging teachers of English to young learners in an international virtual community of inquiry. In C. Kimble, P. Hildreth, & I. Bourdon (Eds.), *Communities of practice: Creating learning environments for educators* (pp. 149-178). Charlotte, NC: Information Age Publishing.

Book Introduction

- Shin, J. K. (2016). Introduction: Teaching English to young learners. In H. Curtain & C. A. Dahlberg (Eds.), *Languages and Learners: Making the Match* (5th ed., pp. xvi-xvii). Boston, MA: Pearson.

Encyclopedia Entry

- Shin, J. K. (2018). Literacy programming for young learners. In J. I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching, First Edition, Organizational and Administrative Issues* (pp. 4281-4286). [M. DelliCarpini (Project Ed.); Salas, S. (Volume Ed)]. Boston, MA: Wiley-Blackwell. DOI: 10.1002/9781118784235

Peer Reviewed Conference Proceedings

- Savić, V., Cekić-Jovanović, O., & **Shin, J. K.** (2020). Empowering teachers to manage change in the 21st century. In V. Savić & O. Cekić-Jovanović (Eds.) *Professional Competences for Teaching in the 21st Century* (pp. 249-278). Faculty of Education in Jagodina, University of Kragujevac, Serbia.
- Evmenova, A. S., **Shin, J. K.**, & Borup, J. (2018). Online professional development for English teachers around the world. *8th Annual International Conference on Education & e-Learning (EeL 2018) Conference Proceedings*, 134-140. DOI: 10.5176/2251-1814_EeL18.146
- Savić, V., & **Shin, J. K.** (2016). Improving quality of primary English language teaching in Serbia through theme-based instruction. In Jelena Teodorovic (Ed.), *Improving Quality of Education in Elementary Schools* (pp. 328-338). Belgrade: Faculty of Education of University in Kragujevac, Institute for Pedagogical Research, and Institute for Improvement of Education.

Book Review

Shin, J. K. (2016). Early Childhood Education in English to Speakers of Other Languages [Review of the book *Early Childhood Education in English to Speakers of Other Languages*]. *TEYL WorldWide*, 1, 38-41.

Peer Reviewed Newsletter Article/White Paper (Reprint)

Shin, J. K. (2017). *Literacy instruction for young EFL learners: A balanced approach*. Boston, MA: National Geographic Learning.
<https://bit.ly/2KSBAEe>

Shin, J. K. (2015, July-September). Literacy instruction for young EFL learners: A balanced approach. *TESOL Greece Newsletter*, 127, 28-31.

News Article/Newsletter Article (Reprint)

Shin, J. K. (2016, Winter/Spring). How should kids learn English: through Old MacDonald's farm or Ali Baba's farm?. *WATESOL News*.

Shin, J. K. (2015, June). How should kids learn English: through Old MacDonald's farm or Ali Baba's farm?. *The Conversation*.
<https://bit.ly/2B8BubG>

Blog

Shin, J. K., & Borup, J. (2020). Building a supportive learning environment. *InFocus Blog*. National Geographic Learning. Retrieved from
<https://infocus.eltngl.com/2020/04/02/building-a-supportive-online-community>

Shin, J. K., & Borup, J. (2020). Making your screen come alive. *InFocus Blog*. National Geographic Learning. Retrieved from
<https://infocus.eltngl.com/2020/03/24/making-your-screen-come-alive>

Shin, J. K., & Borup, J. (2020). Engaging students in meaningful learning activities. *InFocus Blog*. National Geographic Learning. Retrieved from
<https://infocus.eltngl.com/2020/03/16/engaging-students-in-meaningful-learning-activities>

Shin, J. K. (2019). Use projects, and let your young learners surprise you. *InFocus Blog*. National Geographic Learning. Retrieved from
<https://infocus.eltngl.com/2019/06/19/use-projects-and-let-your-young-learners-surprise-you/>

Research Report

Shin, J. K., Fox, R. K., Evmenova, A. S., Borup, J., Khakimova, D., Kim, W., & Faust, H. F. (2020). *Context analysis report*. English Speaking Nation Program for Uzbekistan, Embassy of the United States, Tashkent.

Shin, J. K., Kim, W., & Khakimova, D. (2020). *Development of global classroom project teachers as culturally responsive educators*. Office of Research and Strategic Improvement, Fairfax County Public Schools.

Curriculum

Shin, J. K. (in preparation). Teaching English through English massive open online course: Modules 1-10. Strengthening of English Language Secondary Education in Uzbekistan. Fairfax, VA: George Mason University

Shin, J. K. (2019). Teaching English to young learners massive open online course: Modules 1-5. American English E-Teacher Program. Fairfax, VA: George Mason University.

Shin, J. K. (2017). Teaching English to young learners global online course: Modules 1-8. American English E-Teacher Program. Fairfax, VA: George Mason University.

Video Production

Shin, J. K. (2020). *Our world professional development video program* (2nd ed.). Boston, MA: National Geographic Learning/Cengage Learning. (Hosted, wrote, and co-produced video program to provide professional development for primary school teachers of English.)

<https://eltngl.com/sites/OurWorldPD>

List of video titles:

- Reading Routines
- Writing Routines
- Grammar Routines
- Vocabulary Routines

Shin, J. K. (2017). *Teaching English to Young Learners: Module 1-8 Video Lectures*. American English E-Teacher Program. (Hosted, wrote, and edited professional development video program for inclusion in the AE E-Teacher Program funded by the U.S. Department of State and administered by FHI 360.)

Playlist link: <https://bit.ly/2nztVBs>

List of video titles:

- Welcome Video: <https://youtu.be/q4o-yKp0c3E>
- Characteristics of Young Learners: <https://youtu.be/yM9R47Svcwk>
- How Children Learn: <https://youtu.be/pbCiw2TImCk>
- How Children Learn a Foreign Language: https://youtu.be/u2CsK_ub8g
- Classroom Management Tips: https://youtu.be/NLEM_LkV_1s
- Routines to Start the Day: <https://youtu.be/502MpI5N-Mo>
- Keep Listening Active: https://youtu.be/J6CRdmQE_t_Q
- Get Young Learners Talking: <https://youtu.be/QaI5HpCfcbw>
- Early Literacy: <https://youtu.be/JIyvTvr41o>
- Writing Good Objectives: <https://youtu.be/IHo7eqEIKg0>

- Sequencing Activities: <https://youtu.be/B7BxBQma8h8>
- Peer Observation: https://youtu.be/Ni76wk_VYgI
- Cascading New Knowledge: <https://youtu.be/UnOPz2L4b2s>
- Action Plan Share: <https://youtu.be/dxe-s9gi3vE>

Shin, J. K. (2017). *Impact professional development video program*. Boston, MA: National Geographic Learning/Cengage Learning. (Hosted and wrote professional development video program to provide professional development for secondary school teachers of English.)

<http://ngl.cengage.com/sites/impact/professional-development>

List of videos:

- Best Practices for Teaching Young Teens
- Growing Global Citizens
- Incorporating 21st Century Skills in Your Lessons
- The 4Cs: Framework for 21st Century Skills
- Fostering Student Choice
- Ensuring Student Success Through Assessment
- Summative Assessment in Impact
- Learning Language Through Real World Content
- Using Media in the Classroom
- Writing for Young Teens
- Strategy Instruction
- Tips for Strategy Instruction
- Classroom Management Routines

Shin, J. K. (2017). *Our world professional development resource site*. Boston, MA: National Geographic Learning/Cengage Learning. (Hosted, wrote, and co-produced video and PD program content for pre-primary and primary English language teachers around the world.)

<http://ngl.cengage.com/ourworld/profdev>

Shin, J. K. (2015). *Welcome to our world video program*. Boston, MA: National Geographic Learning/Cengage Learning. (Hosted, wrote, and co-produced video program to provide professional development for pre-primary school teachers of English.)

Clips can be viewed on this playlist: <https://bit.ly/2OuAH6I>

List of videos titles:

- Using Songs with Very Young Learners
- Adapting Songs to Different Cultures
- Hands-On Games
- Movement Games
- Song Games
- Picture Card Games
- Mini Picture Card Games
- Keeping Children's Attention
- Making Puppets
- Using Puppets

- Making and Using Playdough

Shin, J. K. (2014). *Our world professional development video program*. Boston, MA: National Geographic Learning/Cengage Learning. (Hosted, wrote, and co-produced video program to provide professional development for primary school teachers of English.)

Clips can be viewed on this playlist: <https://bit.ly/2MeadKn>

List of video titles:

- Best Practices for Teaching English to Young Learners
- Using Songs and Chants
- Storytelling and More!
- Using Language Games
- Steps of a Lesson
- Successful Lessons
- Ensuring Success Through Assessment
- Doing Project Work
- Starting and Ending Class
- Classroom Management Tips
- Pair and Group Work
- Empowering Young Learners with Real-World Content
- Using Video and Technology in the Classroom
- Visual Literacy

CONFERENCE PRESENTATIONS

184 conference or event presentations, including 87 invited plenaries and keynotes (79 at national and international conferences)

Invited Plenary and Featured Speaker Presentations

International

Shin, J. K. (August, 2020). *The Human Touch in Online Learning*. Invited plenary presented for National Geographic Learning Experience 2020, Brazil (online).

Shin, J. K. (July, 2020). *Teaching remotely for primary aged learners of English*. Invited closing plenary presented for Troika Xperience 2020, São Paulo, Brazil (online).

Shin, J. K. (June, 2020). *Making your screen come alive*. Invited plenary presented for the National Conference for Teachers of English (NCTE) 2020, Costa Rica.

Shin, J. K. (May, 2020). *Making your screen come alive*. Invited plenary presented for 5th EIT (Exclusive Inspirational Talks) Conference (Stay Home Edition). Maya Schools, Ankara, Turkey (online).

Shin, J. K., & Borup, J. (April, 2020). *Tips for Engaging Students in Online English Language Learning*. Invited global webinar presented through Facebook Live

for American English for Educators, U.S. Department of State, Bureau of Educational and Cultural Affairs.

Shin, J. K., & Borup, J. (March, 2020). Building a supportive learning environment. Invited global webinar will be presented for National Geographic Learning's three-part webinar series, *Breaking Through the Screen: A Dozen Tips for Engaging Students in English Language Learning*.

Shin, J. K., & Borup, J. (March, 2020). Making your screen come alive. Invited global webinar presented for National Geographic Learning's three-part webinar series, *Breaking Through the Screen: A Dozen Tips for Engaging Students in English Language Learning*.

Shin, J. K., & Borup, J. (March, 2020). Engaging students in meaningful learning activities. Invited global webinar presented for National Geographic Learning's three-part webinar series, *Breaking Through the Screen: A Dozen Tips for Engaging Students in English Language Learning*.

Shin, J. K. (February, 2020). *Assessing young learners*. Invited keynote by webinar presented at the 8th Cultura Inglesa Colloquium: Innovation & Collaboration, São Paulo, Brazil.

Shin, J. K. (January, 2020). *21st century concepts in teaching young learners*. Invited keynote presented at the National Geographic Learning EnWorld Conference, Beijing, China.

Shin, J. K. (January, 2020). *Making reading and writing fun for young learners*. Invited keynote presented at the National Geographic Learning EnWorld Conference, Beijing, China.

Shin, J. K. (January, 2020). *Classroom activities for VYL classroom management*. Invited keynote presented at the National Geographic Learning EnWorld Conference, Beijing, China.

Shin, J. K. (January, 2020). *21st century concepts in teaching young learners*. Invited keynote presented at the National Geographic Learning Conference, Hangzhou, China.

Shin, J. K. (January, 2020). *Making reading and writing fun for young learners*. Invited keynote presented at the National Geographic Learning Conference, Hangzhou, China.

Shin, J. K. (January, 2020). *Classroom activities for VYL classroom management*. Invited keynote presented at the National Geographic Learning Conference, Hangzhou, China.

Shin, J. K. (October, 2019). *Strategies for developing primary learners' visual literacy skills*. Invited plenary presented at the IATEFL YLTSIG Web Conference.

- Shin, J. K.**, & Fernandez, L. (April, 2019). *Building Bridges to Primary School: Engaging Early Literacy Practices*. Invited Joint Talk presented at the IATEFL Young Learners and Teenagers Special Interest Group Pre-Conference Event, Liverpool, UK.
- Shin, J. K. (January, 2019). *Visual Literacy: A Necessary Skill for Young Learners*. Invited closing plenary presented at the 4th EFL Young Learners Conference: EFL Materials for Young Learners and Teens, Santiago, Chile.
- Shin, J. K. (December, 2018). *The Keys to Success in Teaching English to Young Learners*. Invited opening plenary presented at the 4th International VietTESOL Conference, Ho Chi Minh City, Vietnam.
- Shin, J. K. (November, 2018). *Developing XXIst Century Skills in Young Children*. Invited plenary presented for Seminario Keys to Teaching English to Young Children, Universidad del Desarrollo, Santiago, Chile.
- Shin, J. K. (September, 2018). *Catching Up to the 21st Century: Are We There Yet?*. Invited plenary presented at The Colombo Symposium 2018, Medellin, Colombia.
- Shin, J. K. (March, 2018). *Are You a 21st Century Teacher?* Invited plenary presented at the 39th TESOL Greece Annual International Convention 2018, Athens, Greece.
- Shin, J. K. (January, 2018). *Catching Up to the 21st Century in TEYL: Are We There Yet?* Invited plenary presented at The Korean Association of Primary English Education Conference 2018, Anyang, Korea.
- Shin, J. K. (September, 2017). *Are You a 21st Century Teacher?* Invited keynote presented at The Colombo Symposium 2017: Teachers Are In: 75 Years of Innovative, Inclusive, and Inspiring Teaching, Bogota, Colombia.
- Shin, J. K. (April, 2017). *A Global Perspective on 21st Century Values Education*, Invited plenary presented at the IATEFL Young Learners and Teenager Special Interest Group Pre-conference Event, Glasgow, Scotland, UK.
- Shin, J. K. (February, 2017). *Are You a 21st Century Teacher?* Invited talk presented at the National Conference of Teachers of English, Centro Cultural Costarricense Norteamericano, San Jose, Costa Rica.
- Shin, J. K. (February, 2017). *Keep Listening Active*. Invited talk presented at the National Conference of Teachers of English, Centro Cultural Costarricense Norteamericano, San Jose, Costa Rica.
- Shin, J. K. (July, 2016). *Are You a 21st Century Teacher?*. Invited plenary presented at the 14th Asia TEFL and 11th FEELTA International Conference, Vladivostok, Russia.
- Shin, J. K. (May, 2016). *Teaching Young Learners English: An Approach for the 21st Century*. Invited plenary presented at the European Language Congress

2016, *Language Education of the XXI Center: Knowledge and Skills*, Warsaw, Poland.

Shin, J. K. (April, 2016). *Catching Up to the 21st Century: Are We There Yet?*. Invited plenary presented at the National Geographic Learning Conference 2016, Sanya, Hainan, China.

Shin, J. K. (January, 2016). *The Keys to Motivating 21st Century Learners*. Keynote presented at Fulbright Taiwan English Teaching Forum, Taipei, Taiwan.

Shin, J. K. (November, 2015). *The Keys to Motivating 21st Century Learners*. Featured Teaching Young Learners SIG workshop presented at JALT 2015: 41st Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition, Shizuoka, Japan.

Shin, J. K. (November, 2015). *The 21st Century Meets Professional Development*. Plenary presented at JALT 2015: 41st Annual International Conference on Language Teaching and Learning & Educational Materials Exhibition, Shizuoka, Japan.

Shin, J. K. (September, 2015). *The Keys to Success in TEYL*, Plenary presented at 1st Expanding Opportunities Conference, Fundación Educacional Oportunidad, Santiago, Chile.

Shin, J. K. (September, 2015). *Teaching English through International Children's Songs: A Global Approach*, Plenary presented at 40th Annual FAAPI Conference, Cordoba, Argentina.

Shin, J. K. (June, 2015). *Catching Up to the 21st Century: Are We There Yet?* Keynote presented at National Geographic Learning Educational Forum on English, Learning, and the 21st Century, Singapore.

Shin, J. K. (May, 2015). *The Keys to Motivating 21st Century Learners*. Plenary presented at the Teaching English to Very Young and Young Learners Conference, Instituto Cultural Peruano Norteamericano, Huancayo, Peru.

Shin, J. K. (May, 2015). *Keep Listening Active for Young Learners*. Plenary presented at the Teaching English to Very Young and Young Learners Conference, Instituto Cultural Peruano Norteamericano, Huancayo, Peru.

Shin, J. K. (March, 2015). *Are You a 21st Century Teacher?* Plenary presented at the VII TED ELT Conference, Ankara, Turkey.

Shin, J. K. (March, 2015). *Teaching English Through International Children's Songs: A Global Approach*. Invited Session presented at the 49th Annual TESOL Convention, Toronto, Canada.

Shin, J. K. (February, 2015). *The Keys to Motivating 21st Century Students*. Opening plenary at ELT Convention Associació de Professors i Professores d'Anglès de Catalunya. Barcelona, Spain.

- Shin, J. K. (January, 2015). *21st Century Skills*. Keynote presented at Fulbright Taiwan English Teaching Forum, Taipei, Taiwan.
- Shin, J. K. (November, 2014). *Are You a 21st Century Teacher?*, Plenary presented at the 11th Belarus National Association of Teachers of English (BelNATE) Conference, Minsk, Belarus.
- Shin, J. K. (November, 2014). *Catching Up to the 21st Century: Are We There Yet?*, Keynote presented at National Geographic Learning Educational Forum on Learning in the 21st Century, Muscat, Oman.
- Shin, J. K.**, & Martin, I. (October, 2014). *Virtual Communities of Practice: Exploration and Co-creation*, Keynote presented at National Geographic Learning Conference: English, Learning and the 21st Century, Cancun, Mexico.
- Shin, J. K. (October, 2014). *Visual Literacy: Transforming Our Use of Images in ELT*, Plenary presented at the 41st International MEXTESOL Convention, Puebla, Mexico.
- Shin, J. K. (October, 2014). *21st Century Communication Skills for Young Learners*, Plenary presented at 1er Foro Internacional de la Enseñanza de Inglés a Niños, Puebla, Mexico.
- Shin, J. K. (September, 2014). *Catching Up to the 21st Century: Are We There Yet?*, Keynote presented at National Geographic Learning Conference: English, Learning and the 21st Century, Tokyo, Japan.
- Shin, J. K. (August, 2014). *Keep Listening Active for Young Learners*. Plenary presented at the ELT Excel Conference, Centro Peruano Americano El Cultural, Trujillo, Peru.
- Shin, J. K. (August, 2014). *Are You a 21st Century Teacher?*, Opening plenary presented at the XX Convention of Binational Centers, Centro Peruano Americano El Cultural, Trujillo, Peru.
- Shin, J. K. (August, 2014). *Are You a 21st Century Teacher?*, Closing plenary presented at the 11th Annual Anglo Congress, Montevideo, Uruguay.
- Shin, J. K. (May, 2014). *Are You a 21st Century Teacher?*, Opening plenary presented at the 12th Annual English Language Teachers Association Conference, Belgrade, Serbia.
- Shin, J. K. (October, 2013). *Learning and Technology*, Keynote presented at the National Geographic Learning Annual Conference, Puerto Vallarta, Mexico.
- Shin, J. K. (October, 2013). *The Next Generation of English Learners*, Keynote presented at the National Geographic Learning Annual Conference, Puerto Vallarta, Mexico.
- Shin, J. K. (October, 2013). *21st Century Skills for Young Learners*, Plenary presented at 4th International Black Sea ELT Conference, Bolu, Turkey.

- Shin, J. K. (October, 2013). *21st Century Skills for Young Learners*, Plenary presented at 16th International INGED ELT Conference, Izmir, Turkey.
- Shin, J. K. (June, 2013). *Keep Listening Active for Young Learners*, Keynote presented at 6th ELT Horizons International Conference, Instituto Cultural Peruano Norteamericano, Lima, Peru.
- Shin, J. K. (May, 2013). *21st Century Skills for Young Learners*, Spotlight plenary presented at 6th ELT Horizons International Conference, Instituto Cultural Peruano Norteamericano, Lima, Peru.
- Shin, J. K. (May, 2013). *21st Century Skills for Young Learners*, Closing plenary presented at Feria Internacional de Idiomas (FIID) 2013, PROULEX, University of Guadalajara, Guadalajara, Mexico.
- Shin, J. K. (April, 2013). *The Keys to Success in TEYL*, Plenary presented at Latin American Binational Center Conference at Centro Cultural Salvadoreño Americano, San Salvador, El Salvador.
- Shin, J. K. (February, 2013). *On Becoming Interculturally Competent in English*, Plenary presented at the 1st International Congress of Applied Linguistics, CONLA UNA 2012, Universidad Nacional, Perez Zeledon, Costa Rica.
- Shin, J. K. (January, 2013). *21st Century Skills for Young Learners*, Plenary presented at the 24th National Conference for Teachers of English, Centro Cultural Costarricense- Norteamericano, San Jose, Costa Rica.
- Shin, J. K. (May, 2013). *The Keys to Success in TEYL*, Opening plenary presented at the XV Annual Conference for Language Teachers, John F. Kennedy Institute of Languages, Santiago, Dominican Republic.
- Shin, J. K. (November, 2012). *21st Century Skills for Young Learners*, Spotlight Session presented at the 31st National Conference for Teachers of English, Instituto Guatemalteco Americano, Guatemala City, Guatemala.
- Shin, J. K. (October, 2012). *The Keys to Success in TEYL*, Plenary presented at the 39th International MEXTESOL Convention, Puerto Vallarta, Mexico.
- Shin, J. K. (October, 2011). *Teaching English to Young Learners*, Plenary presented at the 1st Professional Development Conference for Teachers – Tachira 2011, San Cristobal, Venezuela.
- Shin, J. K. (September, 2011). *Teaching Young Learners*, Plenary through digital video conferencing presented at the 1st Campinas Conference for English Teachers in the Municipality, Campinas, Brazil.
- Shin, J. K. (June, 2011). *Teaching English to Young Learners*, Plenary presented at the XVII NATE (National Association of Teachers of English) Conference, Kaliningrad, Russia.

- Shin, J. K. (May, 2011). *Becoming Interculturally Competent in English*, Plenary presented at the 29th Annual Venezuela TESOL Convention, Maracaibo, Venezuela.
- Shin, J. K. (May, 2011). *Teaching English to Young Learners*, Plenary presented at the 29th Annual Venezuela TESOL Convention, Maracaibo, Venezuela.
- Shin, J. K. (March, 2011). *Best Practices for TEYL*, Featured Speaker at the 17th International TESOL Arabia Conference, Dubai, United Arab Emirates.
- Shin, J. K. (January, 2011). *Teaching English to Young Learners*, Plenary presented at the Korean Association of Primary English Education (KAPEE) International Conference, Korea National University of Education, Chungbuk, Korea.
- Shin, J. K. (February, 2010). *On Becoming Interculturally Competent in English*, Closing Plenary presented at the 6th CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia.
- Shin, J. K. (June, 2009). *On Becoming Interculturally Competent in English*, Plenary presented at the XV NATE (National Association of Teachers of English) Conference, Kazan, Russia.
- Shin, J. K. (June, 2009). *On Becoming Interculturally Competent*, Plenary presented at Traditions and Innovations in Teaching English: Bridging Teachers across Saratov Oblast, Saratov, Russia.
- Shin, J. K. (June, 2009). *On Becoming Interculturally Competent in English*, Plenary presented at “Innovative English Language Teaching” Conference, Rostov-on-Don, Russia.
- Shin, J. K. (November, 2008). *Ten Helpful Ideas for TEYL*, Spotlight Session presented at XXVII National Conference for Teachers of English, Instituto Guatemalteco Americano, Guatemala City, Guatemala.
- Shin, J. K. (July, 2008). *Active Learning in the EFL Classroom*, Plenary presented at X National Conference for Teachers of English, Centro Cultural Salvadoreño Americano, San Salvador, El Salvador.
- Shin, J. K. (January, 2008). *Rethinking Active Learning*, Plenary presented at the MATE 2nd Middle School Seminar, Benslimane, Morocco.
- Shin, J. K. (January, 2007). *Ten Helpful Ideas for Teaching English to Young Learners*. Plenary presented at The Twelfth EFL Skills Conference, The American University in Cairo, Cairo, Egypt.

National

- Shin, J. K. (June, 2020). *Make Your Screen Come Alive to Engage and Captivate Your Students Through Remote Learning*. Invited speaker for National Geographic Learning’s Virtual Learning Series.

Shin, J. K. (March, 2018). *Creating Built-in Flexibility from the Start for Repurposing Open Educational Resources*. Invited featured speaker at the Technology in English 2018 pre-conference event at the TESOL Convention, Chicago, Illinois.

Shin, J. K. (April, 2016). *Five Essential Tips for Using Songs to Teach English*. Keynote (Invited Speaker) presented at the 50th Annual TESOL Convention, Baltimore, Maryland.

Regional

Shin, J. K. (September, 2019). *Keep Listening Active for Young Learners*, Invited featured session to be presented at the 2019 MIDTESOL Conference, Omaha, Nebraska.

Shin, J. K. (September, 2019). *Tips for Using Songs to Teach English*, Invited featured session to be presented at the 2019 MIDTESOL Conference, Omaha, Nebraska.

Shin, J. K. (September, 2019). *The Keys to Success in Teaching English to Young Learners*, Invited featured session to be presented at the 2019 MIDTESOL Conference, Omaha, Nebraska.

Shin, J. K. (November, 2011). *Collaboration is the Key to Success*, Opening plenary presented at the 2011 INTESOL Conference, Indianapolis, Indiana.

Local

Shin, J. K. (April, 2017). *Luck Is Matter of Preparation Meeting Opportunity*. Invited Keynote at the Cum Laude Ceremony, The Garrison Forest School, Garrison, Maryland.

Shin, J. K. (October, 2016). *Are You a 21st Century English Teacher?* Invited workshop presented at the American University TESOL Fall 2016 Workshop, Washington, DC.

Shin, J. K. (October, 2015). *Teaching English Through International Songs: A Global Approach*. Keynote presented at WATESOL Fall Conference, Shady Grove, Maryland.

Other Presentations (*Invited Presentations)

International

Evmenova, A. S., **Shin, J. K.**, & Borup, J. (December, 2019). *Way to Offer Effective Online Professional Development for Teachers Around the World*. Paper to be presented at the London International Conference on Education (LICE-2019) in London, UK.

* Hutchison, A., Ramos, K., & **Shin, J. K.**, (February, 2019). *Innovation in Teaching English as an Additional Language*. Invited presentation to the

Education Bureau of Hong Kong, Native English Teaching Section, Hong Kong.

- * Shin, J. K. (February, 2019). *Tips for Using Songs to Teach English*. Invited talk at National Geographic Learning Conference. Rio de Janeiro, Brazil.
 - * Shin, J. K. (February, 2019). *Teaching Grammar to Young Learners*. Invited talk at Instituto Brasil-Estados Unidos (IBEU). Rio de Janeiro, Brazil.
 - * Shin, J. K. (February, 2019). *Tips for Using Songs to Teach English*. Invited talk at National Geographic Learning Conference. Belo Horizonte, Brazil.
 - * Shin, J. K. (February, 2019). *Teaching Grammar to Young Learners*. Invited talk at Cultura Inglesa. Belo Horizonte, Brazil.
 - * Shin, J. K. (February, 2019). *Tips for Using Songs to Teach English*. Invited talk at National Geographic Learning Conference. São Paulo, Brazil.
 - * Shin, J. K. (February, 2019). *Teaching Grammar to Young Learners*. Mini-course given at Cultura Inglesa Colloquium. São Paulo, Brazil.
 - * Shin, J. K. (February, 2019). *Teaching Young Learners and Very Young Learners*. Workshop given at CELLEP. São Paulo, Brazil.
 - * Shin, J. K. (February, 2019). *Tips for Using Songs to Teach English*. Invited talk at National Geographic Learning Conference. Salvador, Brazil.
- Evmenova, A. S., & **Shin, J. K.** (September, 2018). *Online Professional Development for English Teachers Around the World*. Paper presented at the 8th Annual International Conference on Education & e-Learning (EeL 2018) in Singapore.
- * Shin, J. K. (September, 2017). *Get Up and Sing! Get Up and Move!* Invited workshop presented at The Colombo Symposium 2017: Teachers Are In: 75 Years of Innovative, Inclusive, and Inspiring Teaching. in, Bogota, Colombia.
 - * Shin, J. K. (April, 2017). *Transforming Teenagers into 21st Century Global Citizens*, Workshop presented as the 51st Annual International IATEFL Conference, Glasgow, Scotland, UK.
- Shin, J. K. (November, 2016). *Teaching English Through International Children's Songs: A Global Approach*, Workshop presented at the Mediterranean Association for International Schools Conference, Rome, Italy.
- * Shin, J. K. (June, 2016). *Keys to Success in Teaching English to Young Learners*, Workshop presented for National Geographic Learning event "Teaching English to 21st Century Children," B&M Theocharakis Foundation for the Fine Arts and Music, Athens, Greece.
 - * Shin, J. K. (June, 2016). *Using Projects in the Young Learner Classroom*, Workshop presented for National Geographic Learning event "Teaching English to 21st Century Children," B&M Theocharakis Foundation for the Fine Arts and Music, Athens, Greece.

- * Shin, J. K. (June, 2016). *Keys to Success in Teaching English to Young Learners*, Workshop presented for National Geographic Learning event “Teaching English to 21st Century Children,” Sisli Radisson Blu Hotel, Istanbul, Turkey.
- * Shin, J. K. (June, 2016). *Using Projects in the Young Learner Classroom*, Workshop presented for National Geographic Learning event “Teaching English to 21st Century Children,” Sisli Radisson Blu Hotel, Istanbul, Turkey.
- Shin, J. K. (July, 2015). *Visual Literacy for Young Learners*. Talk presented at Latin American British Cultural Institutes (LABCI) Conference 2015, Montevideo, Uruguay.
- Shin, J. K. (July, 2015). *Teaching English Through International Children’s Songs: A Global Approach*. Workshop presented at Latin American British Cultural Institutes (LABCI) Conference 2015, Montevideo, Uruguay.
- Shin, J. K. (April, 2015). *Teaching English Through International Children’s Songs: A Global Approach*. Talk presented at the 49th Annual IATEFL Conference, Manchester, U.K.
- Shin, J. K. (November, 2014). *The Keys to Success in TEYL*, Workshop presented at the 11th Belarus National Association of Teachers of English (BelNATE) Conference, Minsk, Belarus.
- Shin, J. K. (May, 2014). *The Keys to Success in TEYL*, Workshop presented at the 12th Annual English Language Teachers Association Conference, Belgrade, Serbia.
- Shin, J. K. (March, 2014). *21st Century Communication Skills for Young Learners*, Workshop presented at 37th Annual National TESOL Convention, Madrid, Spain.
- Shin, J. K. (March, 2014). *Keep Listening Active for Young Learners*, Workshop presented at 37th Annual National TESOL Convention, Madrid, Spain.
- Shin, J. K. (October, 2013). *Keep Listening Active for Young Learners*, Workshop presented at 16th International INGED ELT Conference, Izmir, Turkey.
- Shin, J. K. (September, 2013). *21st Century Skills for Young Learners*, Paper presented at 38th FAAPI Conference, Buenos Aires, Argentina.
- Shin, J. K. (September, 2013). *On Becoming Interculturally Competent in English*, Paper presented at 38th FAAPI Conference, Buenos Aires, Argentina.
- * Coombe, C., Curtis, A., McCloskey, M. L., Scrivner, J., & **Shin, J. K.** (June, 2013). *Roundtable with Key Speakers*, Panel discussion at 6th ELT Horizons International Conference, Instituto Cultural Peruano Norteamericano, Lima, Peru.

- Shin, J. K. (May, 2013). *Best Practices for TEYL*, Workshop presented at Feria Internacional de Idiomas (FIID) 2013, PROULEX, University of Guadalajara, Guadalajara, Mexico.
- Shin, J. K. (May, 2013). *21st Century Skills for Young Learners*, Workshop presented at the XV Annual Conference for Language Teachers, John F. Kennedy Institute of Languages, Santiago, Dominican Republic.
- Shin, J. K. (May, 2013). *Keep Listening Active for Young Learners*, Workshop presented at the XV Annual Conference for Language Teachers, John F. Kennedy Institute of Languages, Santiago, Dominican Republic.
- Shin, J. K. (February, 2013). *Increasing Classroom Interaction for Young Learners*, Workshop presented at the 1st International Congress of Applied Linguistics, CONLA UNA 2012, Universidad Nacional, Perez Zeledon, Costa Rica.
- Avendaño, S., & **Shin, J. K.** (November, 2012). *Are we preparing teachers for EFL Contexts?*, Presented at the 12th ABLA Convention, Santo Domingo, Dominican Republic.
- Shin, J. K. (November, 2012). *The Keys to Success in TEYL*, Workshop presented at the 31st National Conference for Teachers of English, Instituto Guatemalteco Americano, Guatemala City, Guatemala.
- Shin, J. K. (October, 2012). *Keep Listening Active for Young Learners*, Workshop presentation at the 39th International MEXTESOL Convention, Puerto Vallarta, Mexico.
- Shin, J. K. (September, 2012). *Learning and Teaching Styles for Primary Students*, Presented through digital videoconference at the ELT Conference, Universidad Privada de Huancayo Franklin Roosevelt, Huancayo, Peru.
- Shin, J. K. (September, 2012). *Encouraging Creativity*, Presented through digital videoconference at the ELT Conference, Universidad Privada de Huancayo Franklin Roosevelt, Huancayo, Peru.
- Shin, J. K. (September, 2012). *Increasing Classroom Interaction*, Presented through digital videoconference at the ELT Conference, Universidad Privada de Huancayo Franklin Roosevelt, Huancayo, Peru.
- * Shin, J. K. (October, 2011). *Learning and Teaching Styles for Primary Students*, Workshop presented at the 1st Professional Development Conference for Teachers – Tachira 2011, San Cristobal, Venezuela.
- * Shin, J. K. (June, 2011). *Encouraging Creativity*, Workshop presented at the XVII NATE (National Association of Teachers of English) Conference, Kaliningrad, Russia.
- Shin, J. K. (February, 2010). *The Essentials of Good Practice in TEYL*, Workshop presented at the 6th CamTESOL Conference on English Language Teaching,

Phnom Penh, Cambodia.

Shin, J. K., & Sipakova, I. (June, 2009). *Storytelling and More!*, Workshop presented at the XV NATE (National Association of Teachers of English) Conference, Kazan, Russia.

Shin, J. K. (June, 2009). *Cross-cultural Story Building*, Pre-conference workshop presented at the XV NATE Conference, Kazan, Russia.

Shin, J. K. (June, 2009). *Cross-cultural Story Building*, Workshop presented at “Innovative English Language Teaching” Conference, Rostov-on-Don, Russia.

Shin, J. K. (November, 2008). *Storytelling and More!*, Workshop presented at XXVII National Conference for Teachers of English, Instituto Guatemalteco Americano, Guatemala City, Guatemala.

Shin, J. K. (November, 2008). *Songs, Chants, and Poems!*, Workshop presented at XXVII National Conference for Teachers of English, Instituto Guatemalteco Americano, Guatemala City, Guatemala.

Shin, J. K. (July, 2008). *Teaching English to Young Learners*, Post-conference Institute presented at X National Conference for Teachers of English, Centro Cultural Salvadoreño Americano, San Salvador, El Salvador.

Shin, J. K. (January, 2008). *Increasing Classroom Interaction*, Workshop presented at the MATE 2nd Middle School Seminar, Benslimane, Morocco.

Shin, J. K., & Yildirim, R. (January, 2007). *Storytelling and More!* Workshop presented at The Twelfth EFL Skills Conference, The American University in Cairo, Cairo, Egypt.

Shin, J. K. (January, 2007). *Shaping the Way We Teach English: Younger Learners*. Workshop presented at Shaping and Sharing the Way Forward Conference, U.S. Department of State, Cairo, Egypt.

Shin, J. K. (May, 2006). *Building an Effective International Community of Inquiry for EFL Professionals through CMC*. Poster presented at CALICO 2006 Annual Symposium, Manoa, Oahu, Hawai'i.

Shin, J. K., & Tabaa, M. (October, 2002). *Increasing classroom interaction without games or gimmicks*. Workshop presented at the 10th Korea TESOL International Conference, Seoul, South Korea.

National

Borup, J., **Shin, J. K.**, Powell, M. G., Evmenova, A. S., Kim, W. (April, 2020). Revising and validating the Community of Inquiry Instrument for global courses. Presented at the Society for Information Technology & Teacher Education International Conference, Virtual.

- Pawan, F., Christison, M. A., Healey, D., **Shin, J. K.**, & Warren, A. (April, 2020). *Research into the Practices of Online Language Teacher Education*. Panel accepted for the 54th Annual TESOL Convention, Denver, Colorado. (**Not presented due to COVID-19**)
- Shin, J. K.**, El-Bilawi, N., Kim, W., & King, J. M. (March, 2019). *Challenges in Global Online Professional Development for English Teachers*. Panel presented at the 53rd Annual TESOL Convention, Atlanta, Georgia.
- Bain, K., Jenkins, B., Nunamaker, A., & **Shin, J. K.** (March, 2019). *Making Global Open Educational Resources Locally Adaptable*. Presented at the 53rd Annual TESOL Convention, Atlanta, Georgia.
- Kim, W., & **Shin, J. K.** (November, 2018). *SLA Theories and Practice in Adult Learning for Foreign Language Teachers*. Panel presented at the 2018 ACTFL Annual Convention and World Languages Expo, New Orleans, Louisiana.
- * Shin, J. K. (March, 2017). *Culture and Context Matter: Intercultural Education for the EFL Classroom*. Panel presentation at the 51st Annual TESOL Convention, Seattle, Washington.
- Shin, J. K.**, & Crandall, J. A. (March, 2014). *Young Learners Need 21st Century Skills*, Presented at the 48th Annual TESOL Convention, Portland, Oregon.
- Shin, J. K.**, & Crandall, J. A. (March, 2012). *Teaching English to Young Learners: A Global Survey*, Presented at the 46th Annual TESOL Convention, Philadelphia, Pennsylvania.
- Shin, J. K.**, Faust, H., & Lee, H. S. (March, 2012). *Stepping Up Teacher Training for ELLs: Considering Program Effectiveness*, Presented at the 46th Annual TESOL Convention, Philadelphia, Pennsylvania.
- Shin, J. K.**, Odhuu, K., & Rosenberg, R. (March, 2012). *Innovation in Online TESOL: E-Teacher Scholarship Program*, Presented at the *Electronic Village Fair* at the 46th Annual TESOL Convention, Philadelphia, Pennsylvania.
- England, L, Hall, D., **Shin, J. K.**, Garton, S., & Copland, F. (March, 2011). *Effective Strategies for Sustaining High Quality Online Distance TESOL*, Colloquium presented at the 45th Annual TESOL Convention, New Orleans, Louisiana.
- Shin, J. K.**, Kieffer, C., Rosenberg, R., & Rudder, M. (March, 2011). *E-Teacher Scholars Strengthening the Field of TESOL*, Presented at the *Electronic Village Fair* at the 45th Annual TESOL Convention, New Orleans, Louisiana.
- Healy, D., Opp-Beckman, L., **Shin, J. K.**, Price, K., Abdelnour, R., & Stamper, S. (March, 2010). *The Emergent Role of Educators in E-learning Environments*, Academic Session presented at the 44th Annual TESOL Convention, Boston, Massachusetts.
- Shin, J. K.**, Opp-Beckman, L., & Rudder, M. (March, 2010). *E-Teacher Scholars: Past, Present, and Future*, Presented at the *Electronic Village Fair* at the 44th

Annual TESOL Convention, Boston, Massachusetts.

Shin, J. K., Browder, C., & Edmonds, L. (March, 2010). *Re-imagining Science Instruction in the ESL Classroom*, Workshop presented at the 44th Annual TESOL Convention, Boston, Massachusetts.

Crandall, J. A., **Shin, J. K.**, Quinn, J., Edmonds, L., Girardi, R., & Browder, C. (May, 2009). *Teaching Content to ELLs: Collaboration between Universities and Schools*, Symposium presented at the Sixth International Conference on Language Teacher Education, Washington, D.C.

Shin, J. K., Fleurquin, F., Linville, H., & Val, A. (May, 2009). *Globalization of Language Teacher Education Programs: Opportunities and Challenges*, Symposium presented at the Sixth International Conference on Language Teacher Education, Washington, D.C.

Shin, J. K. (April, 2009). *Building an Online Community of Inquiry with Student-Moderated Discussions*. Paper presented at Lilly-East Conference on College and University Teaching, Newark, Delaware.

England, L., Hall, D., Nunan, D., **Shin, J. K.**, Garton, S., & Knox, J. (June, 2009). *New Pathways in TESOL: Online Teacher Education*, Colloquium presented at the 43rd Annual TESOL Convention, Denver, Colorado.

Shin, J. K., Murdock, J., Edmonds, L., & Quinn, J. (November, 2008). *ELLs in the Secondary Science Classroom*, Workshop presented at the NSTA Conference in Portland, Oregon.

Crandall, J. A., **Shin, J. K.**, Avendaño, S., & Nelson, J. (June, 2007). *Issues in Online Language Teacher Education and Professional Development*, Symposium presented at the Language Teacher Education Conference 2007, Minneapolis, Minnesota.

Shin, J. K., Bickel, B., Avendaño, S., Rosenberg, R., & Abedeen, F. (March, 2007). *Multiple Voices in Online Teacher Education*, Colloquium presented at the 41st Annual TESOL Convention, Seattle, Washington.

Shin, J. K., Yildirim, R., & Ray, S. (March, 2006). *Building Learning Communities for TEYL Professionals*. Colloquium presented at the 40th Annual TESOL Convention, Tampa, Florida.

Avendaño, S., **Shin, J. K.**, Bickel, B., & Rosenberg, R. (March, 2006). *Creating Spaces for Collaboration through the Internet*. Presented in the *Electronic Village* at the 40th Annual TESOL Convention, Tampa, Florida.

Blunck, S., Bickel, B., Avendaño, S., **Shin, J. K.**, & Taylor, P. (February, 2006). *Teacher Educators as Newcomers in the Online Educational Environment*. Paper presented at the 21st International Association of Science, Technology & Society Conference, Baltimore, MD.

Blunck, S., Avendaño, S., & **Shin, J. K.** (June, 2005). *EFL Teachers in an Online Educational Environment: A Qualitative Study*. Paper presented at the 4th International Conference, Voice and Vision in Language Teacher Education, Minneapolis, Minnesota.

Bickel, B., Truscello, D., Avendaño, S., **Shin, J. K.**, & Val, A. (April, 2005). *Online Creation of Public Pedagogical Spaces*. Colloquium presented at the 39th Annual TESOL Convention, San Antonio, Texas.

Regional

* Shin, J. K. (November, 2011). *Practical Strategies for Building Effective Online Learning Communities*, Pre-conference Workshop, INTESOL Conference, Indianapolis, Indiana.

Local

* Shin, J. K. (February, 2020). Motivating and engaging adolescent youth in English language teaching, Workshop presented at the Professional Seminar for Korean English Teachers from Gyeongnam Province, George Mason University, Fairfax, Virginia.

Kim, W., & **Shin, J. K.** (October, 2019). *Impact of Short-Term Professional Development for Foreign Language Teachers of Adults*, Paper presented at the 2019 Foreign Language Association of Virginia (FLAVA) Fall Conference.

Shin, J. K. (September, 2019). *Teaching English Through International Children's Songs*, Session presented at the 2019 VATESOL Conference, Charlottesville, Virginia.

Bickel, B., **Shin, J. K.**, Taylor, J., Faust, H., & Penniston, T. (September, 2012). *From Baltimore to Brazil: Facilitating Civic Engagement and English Skill Development through Student-Centric Online Communities of Practice*, Presented at the International Association for Research on Service-Learning and Community Engagement (IARSLCE) 12th Annual Conference, Baltimore, Maryland.

Shin, J. K., & Valais, T. (March, 2012). *Transforming Teachers into Leaders through Online Professional Development*, Presentation at Maryland Distance Learning Association 11th Annual Spring Conference, Linthicum, Maryland.

* Shin, J. K. (July, 2011). *Teaching English to Young Learners*, Workshop presented at the E-Teacher Professional Development Workshop, University of Maryland, Baltimore County.

Web

* Shin, J. K. (November, 2019). *Teaching Young Learners with Songs and Stories*, Teleconference presented for the European University Cyprus, Department of Humanities.

- * Shin, J. K. (October, 2018). *Visual Literacy for Young Learners*, Webinar presented for EFLtalks Webinar Series.
 - * Shin, J. K. (October, 2018). *Teaching Grammar to Young Learners in a Real-World Context*, Webinar presented for National Geographic Learning's Young Learners Webinar Series.
 - * Shin, J. K. (April, 2018). *Integrating Information Literacy Skills into the Young Learner Classroom*, Webinar presented for National Geographic Learning's Young Learners Webinar Series.
- Shin, J. K. (February, 2017). *Visual Literacy—A Necessary Skill for Young Learners*, Webinar presented at the IATEFL Young Learners and Teenagers Special Interest Group Web Conference, 30 Pearls of YTL Wisdom.
- * Shin, J. K. (October, 2016). *Empowering 21st Century Teenagers*, Webinar presented for National Geographic Learning's Teens Webinar Series.
 - * Shin, J. K. (September, 2016). *The Keys to Motivating 21st Century Learners*, Webinar for Bilfen Schools, Istanbul, Turkey.
 - * Shin, J. K. (May, 2016). *Literacy Instruction for Young EFL Learners*, Webinar presented for National Geographic Learning.
- Shin, J. K. (February, 2016). *Tips for Using Songs to Teach English to Young Learners*. Webinar presented for IATEFL, February 21, 2016.
- * Shin, J. K. (March, 2014). *Visual Literacy for Children*, Presented at the National Geographic Learning Online Conference 2014.

TEACHING

2016-present George Mason University, Fairfax, VA

Teaching Culturally & Linguistically Diverse & Exceptional Learners Program

Graduate courses taught or teaching:

- EDRD 515: Language and Literacy in Global Contexts (Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2019)

Professional development courses taught or teaching:

- EDPD 501: Professional Development for Teachers of English Learners (Fall 2019)
- EDPD 501: Second Language Acquisition for Foreign Language Teachers (Summer 2017, Summer 2018)
- Teaching English to Young Learners (TEYL) 8-week Global Online Course (Fall 2017, Winter 2018, Spring 2018, Summer 2018, Spring 2019)
- Teaching English to Young Learners (TEYL) 5-week Instructed Massive Open Online Course (MOOC), Lead Facilitator (Spring 2019)
- Teaching English to Young Learners (TEYL) 5-week Stand-alone Massive Open Online Course (MOOC), Lead Facilitator (Fall 2019)

Professional development course developed:

- Teaching English to Young Learners (TEYL) 5-week Stand-alone Massive Open Online Course (MOOC), Summer 2019
- Teaching English to Young Learners (TEYL) 5-week Instructed Massive Open Online Course (MOOC), Fall 2018-Spring 2019
- Teaching English to Young Learners (TEYL) 8-week Global Online Course, Summer 2017
- EDPD 501: Professional Development for Teachers of English Learners, Spring 2017

PhD in Education Program

Doctoral dissertation chair:

- Woomee Kim, International Education, 2019

Doctoral dissertation committee member:

- Jeremy Aldrich, Multilingual/Multicultural Education Ph.D., 2019
- Jessica Turner. *Who they are on the inside: Women's experiences of empowerment programming in India*. George Mason University, International Education Ph.D., 2017.

Doctoral portfolio committee member:

- Woomee Kim, International Education Ph.D., Portfolio 1, 2, and 3, 2017-2019
- Sungshim Choi, Multilingual/Multicultural Education Ph.D., Portfolio 1, 2, and 3, 2018-present
- Jessica Shirley, Teaching and Teacher Education Ph.D., Portfolio 1, 2020-present

Doctoral independent studies and internships led:

- EDUC 897: Independent Study for the Doctor of Philosophy in Education (Fall 2018, Spring 2019)
- EDUC 994: Advanced Internship in Education (Spring 2019)
- EDUC 998: Doctoral Dissertation Proposal (Spring 2020)

2003 – 2016 University of Maryland, Baltimore County, Baltimore, MD

Education Department

Graduate courses taught:

- EDUC 625: Teaching Reading and Writing to ESOL/Bilingual Students: Part I
- EDUC 666: Cross-Cultural Communication for ESOL Teachers
- EDUC 688: Methodology for Teaching ESOL
- EDUC 794: ESOL Instructional Systems Development Project Seminar
- MLL 626: Advanced Methods in Intercultural Training

Undergraduate courses taught:

- EDUC 441: Children's Literature and Other Materials for Literacy Development (co-taught with Dr. Patricia Scully)
- EDUC 447: Reading and Writing Instruction (co-taught with Dr. Patricia Scully)

TESOL Professional Training Programs

Professional development courses taught:

- ELC 600: TESOL Training Course
- ELC 688T: Teaching English to Teens (online)
- ELC 688YL: Teaching English to Young Learners (online)
- Teaching English to Young and Very Young Learners (online)
- TESOL Program Administration (online)
- Advanced Professional Writing in English 1: Foundations (online)

Language, Literacy & Culture PhD Program

Doctoral dissertations committee member:

- Asli Hassan. *Lesson study: A Professional Development Approach for University English Language and Mathematics Teachers*. UMBC, LLC, 2011.
- Laura Strickling. *A Linguistic Journey: Teachers Talk about Integrating Southern and African American English into Their Teaching Practices, and the Process of Changing their Beliefs about Language*. UMBC, LLC, 2012
- Hye-Sook Lee. *The Intersection Between Professional Development and Professional Learning Communities: Working Towards Improving the Educational Experiences of English Learners*. UMBC, LLC, 2014.
- Christopher Todd Browder. *English Learners with Limited or Interrupted Formal Education: Risk and Resilience in Educational Outcomes*. UMBC, LLC 2014.

Doctoral dissertations co-chair:

- Heidi Faust. *Extending Professional Development through Community: A Case Study of Non-native English Speaking Teachers of Young Learners in Peru*. UMBC, LLC (in progress).

1999 – 2003 Sookmyung Women's University, Seoul, Korea***SMU-TESOL Certificate Program***

Graduate courses taught:

- EFL/ESL Methodology I
- EFL/ESL Methodology II
- Learner-Centered Teaching
- Intercultural Communication for EFL Teachers
- English for EFL Teachers

PROFESSIONAL CONSULTING**2017****Education Specialist, Peace Corps, Office of Overseas Programming and Training Support (OPATS), TEFL Certificate Program, Washington, D.C.**

Developed activities specifically geared for training Peace Corps volunteers to teach English as a foreign language to young learners in the early years (grades 1-3); designed classroom activities appropriate for young learners for each of the 15 current standardized TEFL training sessions that were geared for older learners.

2005–present English Language Specialist, U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C., <http://elprograms.org/specialist>

Design and deliver 2-3 week programs in various countries, large-scale webinars, and digital video conferences funded by the U.S. Department of State and local U.S. Embassies; programs include presenting keynotes and plenaries at international conferences and conducting English teacher professional development programs and workshops.

Presentation titles:

- The Keys to Success in TEYL
- Best Practices in TEYL
- Keep Listening Active for Young Learners
- Assessing Young Learners
- Learning and Teaching Styles for Primary Students
- Encouraging Creativity (includes art, poetry, and drama)
- Songs and Chants for Young Learners
- Songs, Chants, and Poems
- Storytelling and More!
- Literacy Programming for Young Learners
- Thematic Unit Planning
- Are You a 21st Century Teacher?
- 21st Century Skills for Young Learners
- E-learning for Teachers
- Visual Literacy for Children
- Cross-cultural Story Building for Teenagers.
- Becoming Interculturally Competent in English
- Techniques for Increasing Classroom Interaction
- Practicing Teaching English in English
- Collaborative Teacher Evaluations

Full list of English Language Specialist Programs:

Jan 10–14, 2018

Korea, Primary English Educators Program

Presented plenary at The Korean Association of Primary English Education (KAPEE) Conference 2018 at the Gyeonggi National University of Education in Anyang, Korea; conducted a two-hour professional development workshop for primary and secondary school English educators at the Seoul National University of Education.

Jun 24–Jul 4, 2016

Russia, TEYL Professional Development Program

Conducted one-week program reaching approximately 400 English teachers through conference presentations and teacher professional development workshops about teaching English to young learners in the 21st century in Yekaterinburg and Vladivostok; cooperating partners: U.S. Embassy in Moscow, Ural State Pedagogical University, Ural English Language Teachers' Association, Far Eastern Federal University, Asia TEFL, and Far Eastern English Language Teachers' Association.

- May 15–20, 2014** **Serbia, TEYL Professional Development Program**
Conducted one-week program reaching approximately 200 teachers through conference presentations and teacher professional development workshops about teaching English to young learners in the 21st century in Belgrade and Niš; cooperating partners: U.S. Embassy in Belgrade, English Language Teachers Association, American Corner, University of Belgrade, and University of Niš.
- Sept 29–Oct 12, 2013** **Turkey, TEYL Professional Development Program**
Conducted two-week program reaching approximately 460 English teaching professionals through conference presentations and teacher professional development workshops about teaching English to young learners, 21st century skills, e-learning, and educational technology in Ankara, Eskisehir, Izmir, and Bolu; cooperating partners: Anadolu University, Eskisehir; Ministry of Education, Eskisehir; INGED Association; Middle East Technical University, Ankara; Hacettepe University, Ankara.
- Aug 14–24, 2013** **Serbia, TEYL Training-of-Trainers Program**
Conducted three-day intensive training-of-trainers program for English teaching professionals specializing in teaching English to young learners at the primary school level; cooperating partners: Ministry of Education, University of Kragujevac in Jagodina, U.S. Embassy Belgrade.
- Jan 23–Feb 7, 2013** **Costa Rica, TEYL Professional Development Program**
Conducted two-week program reaching approximately 720 English teaching professionals through conference presentations and teacher professional development workshops throughout Costa Rica about teaching English to young learners, 21st century skills, and intercultural competence; cooperating partners: Ministry of Public Education of Costa Rica, Centro Cultural Costarricense-Norteamericano, WorldTeach, Saint Paul College, Universidad Técnica Nacional, University of Costa Rica, Universidad Latinoamericana de Ciencia Tecnología, Universidad Católica, Universidad Nacional in Perez Zeledon.
- Jan 22–Feb 11, 2012** **Brazil, TEYL PD Program and English Camp for Teenagers**
Conducted five three-day EFL teacher professional development programs about teaching English to young learners and teenagers to 430 teachers in Campinas, Vitoria, Vila Velha, Brasilia, and Rio de Janeiro; worked with the U.S. Consulate Sao Paulo staff to deliver a one-week intensive summer English camp for the English Access Microscholarship Program for 30 teenagers from Manaus, Recife, Rio de Janeiro, Sao Paulo, and Salvador; cooperating partners: Prefeitura Municipal de Campinas, Centro Cultural Brasil-Estados Unidos, Secretaria da Educacao Espirito Santo, IBEU Vila Velha, Casa Thomas Jefferson, Secretaria da Educacao Rio de Janeiro.
- Jan 26, 2012** **Turkey, Teaching English to Teens, Digital Video Conference**
Conducted digital video conference for English Access Microscholarship Program teachers about UMBC's online course *Teaching English to Teens* for their Access Program Seminar in Antalya, Turkey.

- Sept 17, 2011** **Brazil, Teaching Young Learners, Digital Video Conference**
Conducted digital video conference as a plenary session for the 1st Campinas Conference for English Teachers in the Municipality to support new English language curriculum for elementary grades 1-5.
- Jul 29, 2011** **Brazil, TEYL Professional Development Webinar**
Conducted 1.5-hour webinar based on the content of article published in English Teaching Forum Magazine, called *Ten Helpful Ideas for Teaching English to Young Learners*.
- Jun 15–Jul 2, 2011** **Russia, TEYL PD Program and English Camp for Teenagers**
Gave plenary called *Teaching English to Young Learners* and workshop called *Encouraging Creativity* at the National Association of Teachers of English (NATE) Conference in Kaliningrad on June 28-30, 2011; conducted teacher professional development workshops to 139 teachers and activities for 70 Russian teenagers in the English Access Microscholarship Program, in St. Petersburg, Cherepovets, and Smolensk.
- May 26–Jun 11, 2011** **Venezuela, TEYL Professional Development Program**
Gave two plenary presentations at the 29th Annual Venezuela TESOL Convention called *Teaching English to Young Learners* and *Becoming Interculturally Competent in English* to approximately 300 teachers at the 29th Annual Venezuela TESOL Convention on May 29, 2011; conducted a series of workshops for VenTESOL's Methodology of English Language Teaching Day on *Teaching English to Young Learners* for 282 in-service teachers in the following locations: CEVAS Las Mercedes, Maracaibo; CEVAS Cabimas; Universidad Valle del Momboy, Valera; Universidad de Los Andes (ULA), Merida; CVA Las Mercedes, Caracas; CVA La Candelaria, Caracas.
- May 4, 2011** **Worldwide, Teaching English to Teens Webinar**
Conducted two 1.5 hour webinars to approximately 300 participants worldwide through the Office of English Language Programs, U.S. Department of State.
- Mar 30, 2011** **Sudan and Cuba, Intercultural Communication Digital Video Conference**
Conducted two 1.5-hour digital video conference workshop titled *On Becoming Interculturally Competent in English* from the U.S. Department of State, Office of English Language Programs in Washington, D.C. with teachers in Khartoum, Sudan and Havana, Cuba.
- Mar 11, 2011** **United Arab Emirates, TESOL Arabia Conference**
Gave presentation titled, *Best Practices for TEYL*, to approximately 65 conference attendees.
- Jan 9–22, 2011** **South Korea, TEYL Professional Development Program**
Gave plenary at the Korean Association of Primary English Education (KAPEE) International Conference at Korea National University of Education in Chungbuk to approximately 150 attendees; conducted four 1-3 day workshops on Teaching English to Young Learners to 252 in-service

teachers in Gongju, Ulsan, Incheon, and Busan; gave a presentation called *On Becoming Interculturally Competent in English* to 52 Korean students in grades 5-7 at the U.S. Embassy in Seoul.

Dec 8, 2010

Worldwide, TEYL Webinar

Conducted a 1.5-hour webinar, called *Best Practices for TEYL*, for approximately 250 attendees around the world through the Office of English Language Programs, Washington, D.C.

Oct 27, 2010

Sudan and Cuba, TEYL Storytelling Digital Video Conference

Conducted two 1.5-hour digital video conference workshop titled *Storytelling in TEYL* from the U.S. Department of State, Office of English Language Programs in Washington, D.C. with teachers in Khartoum, Sudan and Havana, Cuba.

Sept 22, 2010

Sudan and Cuba, TEYL Digital Video Conference

Conducted two 1.5-hour digital video conference workshops titled *Best Practices in TEYL* from the U.S. Department of State, Office of English Language Programs in Washington, D.C. with approximately 30 teachers in Khartoum, Sudan and 10 teachers Havana, Cuba.

Jun 6–18, 2010

Russia, EFL Teacher Professional Development Program

Conducted EFL Teacher Professional Development Workshop for 225 teachers and two days of activities for 165 Russian teenagers for the English Access Microscholarship Program in four cities: Gubkin, Ufa, Krasnaya-Gorka, and Elista; gave presentation titled *On Becoming Interculturally Competent in English* and a workshop titled *Cross-cultural Story Building* for 30 teachers in Volgograd.

Feb 25–Mar 5, 2010

Cambodia and Vietnam, TEYL Training of Trainer Program

Conducted two days of training about teaching English to young learners with Dr. Jodi Crandall for 36 teacher trainers in the U.S. Embassy in Phnom Penh, Cambodia; conducted four days of training about teaching English to young learners with Dr. Jodi Crandall for 36 teacher trainers from school districts and universities from various regions of Vietnam at SEAMEO RETRAC in Ho Chi Minh City, Vietnam.

Jul 28–Aug 8, 2009

Laos and Vietnam, TEYL Professional Development Program

Conducted a one-hour consultation with members of the National Primary School Textbook Committee at the National University of Laos in Vientiane to discuss plans for the development of a textbook for primary school English grade three; conducted a three-hour workshop for 25 faculty members at the National University of Laos on teaching English to young learners; conducted two-day workshops for 65 teachers about teaching English to young learners in Hanoi and Ho Chi Minh City, Vietnam.

Jun 13–29, 2009

Russia, EFL Teacher Professional Development Program

Conducted EFL teacher PD workshops and two days of activities for Russian teenagers for the English Access Microscholarship Program in Rostov-on-Don; gave a plenary addresses titled *On Becoming*

Interculturally Competent in English and a workshop titled *Cross-cultural Story Building* at three conferences in Rostov-on-Don, Saratov, and Kazan.

Jan 10–24, 2009

Vietnam and Thailand, TEYL Professional Development Workshop

Conducted two-day workshops for 70 teachers about teaching English to young learners in Can Tho and Hanoi, Vietnam; conducted one-day workshops for over 150 teachers about teaching English to young learners in Chiang Mai, Chiang Rai, and Nakhon Si Thammarat, Thailand; presented a workshop for 100 teachers at the U.S. Embassy in Bangkok, Thailand titled *Teaching English to Young Learners* on January 24, 2009, with 70 participants from Mahasarakham Rajabhat University and 50 participants from Yala Rajabhat University attending the presentation through digital videoconferencing.

Apr 24, 2008

Sudan, TEYL Digital Video Conference

Conducted a one-hour digital video conference workshop titled *Teaching English to Young Learners* from the U.S. Department of State, Office of English Language Programs in Washington, D.C. with 20 teacher trainers in Khartoum, Sudan.

Jan 20–Feb 3, 2008

Morocco, EFL Teacher Professional Development Workshop

Conducted full day workshops with approximately 200 Moroccan teachers in Kenitra, Larache, Tangier, Fes, and Khemisset and 40 Peace Corps Volunteers in Fes and Agadir.

Aug 31, 2007

India and Cuba, TEYL Digital Video Conference

Conducted two digital video conference workshops titled *Teaching English to Young Learners* from U.S. Department of State, Office of English Language Programs in Washington, D.C.: one-hour presentation with approximately 100 teachers in Calcutta, India; and two-hour presentation with 20 teachers in Havana, Cuba.

Jan 20, 2007

Egypt, TEYL Professional Development Program

Conducted three two-hour workshops using *Shaping the Way We Teach English* teacher professional development video series, Module 12, *Younger Learners* at the Shaping and Sharing the Way Forward Conference.

Oct 29–Nov 12, 2006

Libya, TEYL Professional Development Program

Taught in the Libyan English Training Workshop, *Teaching English to Young Learners*, in cooperation with the Qaddafi International Foundation for Charitable Associations in Benghazi, Libya; conducted two weeks of workshops to 50 English teachers about methods for teaching English to young learners.

Jun 16–29, 2006

Libya, TEYL Professional Development Program

Taught in the Libyan Summer Institute, *Modern Ways of Teaching English to Young Learners*, in cooperation with the Qaddafi International Foundation for Charitable Associations in Tripoli, Libya; conducted two weeks of workshops to 80 English teachers about methods for teaching English to young learners.

- Aug 15–Sept 1, 2005 Saudi Arabia, EFL Professional Development Program**
 Taught in the Saudi Arabia Summer Institute, in cooperation with Saudi Arabia Ministry of Education in Dammam and Jeddah, Saudi Arabia; conducted two five-day training sessions in Dammam and Jeddah to 175 female English teachers and teacher supervisors on methods for teaching English as a foreign language (EFL) and EFL teacher supervision.

SERVICE

Professional Service

- Board of Trustees, 2020, The International Research Foundation of English Language Education (TIRF) (3-year term)
- Reviewer, 2020, The International Research Foundation of English Language Education (TIRF) Doctoral Dissertation Grant Proposals.
- Reviewer, 2019, The International Research Foundation of English Language Education (TIRF) Doctoral Dissertation Grant Proposals.
- Reviewer, 2019, European Journal of Educational Research (Volume 8, Issue 3).
- Elected Officer, 2019-present, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Joint Publications Editor, International Association of Teachers of English as a Foreign Language.
- Reviewer, 2017-present, TEFLIN (The Association of Teachers of English as a Foreign Language in Indonesia) Journal.
- Editorial Board Member, 2015-present, Colombian Applied Linguistics Journal.
- Elected Officer, 2017-2020, Elementary Education Interest Section (EEIS), Member-at-Large, TESOL International Association.
- Elected Officer, 2017-2019, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Online Events Coordinator, International Association of Teachers of English as a Foreign Language.
- Reviewer, 2018, The International Research Foundation of English Language Education (TIRF) Doctoral Dissertation Grant Proposals.
- Elected Officer, 2016-2017, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Social Media/Online Events Coordinator, International Association of Teachers of English as a Foreign Language.
- External Book Chapter Reviewer, 2014, *TESOL Education: Current Issues and Best Practices*, Soonhyang Kim (Ed.).
- External Examiner, 2014, Doctoral Dissertation, Nguyen Thi Thuy Trang, School of Education, University of South Australia.
- Fulbright U.S. Student National Screening Committee, 2010-2012, Institute of International Education
 - 2012: English Teaching Assistants for Turkey
 - 2011: English Teaching Assistants for Luxembourg, Belgium, and Cyprus
 - 2010: English Teaching Assistants for Turkey
- Academic Specialist, 2005, University of Michigan, Testing Division, Essential English Exam for Young Learners.

- Publicity Chair, 2002, Korea TESOL Conference Committee, 10th KOTESOL International Conference.

University Service

- Educator Preparation Council Member, College of Education and Human Development, 2019-present
- Tenure-Track Annual Review Committee, two-year term, 2019-2021, College of Education and Human Development, George Mason University.
- First Tier Promotion Committee, Kathleen Ramos, 2019
- Search Committees, 2016-present, College of Education and Human Development, George Mason University:
 - Member, Accreditation and External Reporting Office (AERO), Data and Survey Coordinator Position, 2019
 - Chair, APTDIE, Outreach and Marketing Coordinator Position, 2018
 - Member, APTDIE, Fiscal Services Specialist: Grants Administration, 2018
 - Chair, TCLDEL Tenure-line Faculty Position, 2017-2018
 - Chair, TCLDEL Term Faculty Position, 2017
 - Member, Early Childhood/Special Education Tenure-line Faculty Position, 2016-2017
 - Member, APTDIE Outreach Coordinator position, 2016-2017
- TESOL SPA Report, 2017, TCLDEL Program, College of Education and Human Development, George Mason University
 - Wrote report and received Full Recognition after first submission.
- CAEP Standard 3 Committee, 2016-2018, College of Education and Human Development, George Mason University.
- Fulbright English Teaching Assistant Selection Committee, 2009, 2010, 2012, 2015, UMBC.
- Boren Scholarship Campus Review Committee, 2010, UMBC.
- Search Committee Chair, Program Coordinator and Technology Coordinator for E-Teacher Scholarship Program, 2010, UMBC.
- Diversity Committee, 2006-2008, Education Department, UMBC.
- LLC Student Advisory Council, 6th cohort representative, 2004-2008, Language, Literacy & Culture PhD Program, UMBC.
- Senator, Graduate Student Association, 2003-2004, UMBC.

PROFESSIONAL AFFILIATIONS

TESOL International Association – Teachers of English to Speakers of Other Languages

- Elected Officer 2017-2020, Elementary Education Interest Section (EEIS), Member-at-Large, March 2017
- Invited to host a “Tea with Distinguished TESOLers” at the TESOL International Convention, Denver, Colorado, 2020

- Invited to host a “Tea with Distinguished TESOLers” at the TESOL International Convention, Atlanta, Georgia, 2019
- Nominated to Steering Board Member in Elementary Education Interest Section, October, 2016
- Invited to host a “Tea with Distinguished TESOLers” at the TESOL International Convention, Baltimore, Maryland, 2016
- Named one of the “30 Up and Coming” leaders in TESOL in 2016
- Invited to host a “Tea with Distinguished TESOLers” at the TESOL International Convention, Portland, Oregon, 2014
- Nominated to TESOL Election Ballot 2014: Elementary and Secondary Education Representative for TESOL Nominating Committee.
- Nominated to TESOL Election Ballot 2013: Elementary and Secondary Education Representative for TESOL Nominating Committee.

IATEFL – International Association of Teachers of English as a Foreign Language

- Elected Officer 2019-present, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Joint Publications Editor
- Elected Officer 2017-2019, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Online Events Coordinator
- Elected Officer 2016-2017, Young Learners and Teenagers Special Interest Group (YLTSIG) Committee, Social Media/Online Events Coordinator

ACADEMIC HONORS AND AWARDS

- Garrison Forest School, Hall of Excellence Inductee, September 2019
- English-Speaking Union English Language Award Winner 2018: Best “Resources for Secondary to Adult Learners” for National Geographic Learning book series *Impact* (series editor)
- Online Course Excellence Award, Stearns Center for Teaching and Learning, George Mason University, 2018 (\$500)
- “30 Up and Coming” Leaders in TESOL, March 2016, TESOL International Association (selected from 125 nominees in for TESOL’s 50th anniversary)
- New England Book Show Winner 2015: Best El-Hi Print Series for National Geographic Learning book series *Explore Our World* (series editor)
- HRH Duke of Edinburgh English Language Book Awards Winner 2014: Best Entry for Learners for National Geographic Learning book series *Our World* (series editor)
- Ben Warren International House Trust Prize 2013 for Outstanding Text in English Language Education for *Teaching Young Learners English: From Theory to Practice* (co-author)
- K. Patricia Cross Future Leaders Award, Association of American Colleges and Universities, 2006 (1 of 9 doctoral students chosen from over 250 nominees in the U.S.).
- Pi Lamda Theta, Int’l Honor Society and Professional Association in Education, 1997.

- Kappa Delta Pi, International Honor Society in Education, Chi Psi Chapter, 1997.

RESEARCH INTERESTS

EFL/ESL/foreign language teacher education and professional development; online teacher education and professional development; teacher intercultural competence and sensitivity; teaching English to young learners and very young learners.