

## Naučnostručni diskurs engleskog jezika (Scientific English Language Discourse for Teachers)

Syllabus for 2021/2022 academic year  
Dr Vera Savic, Assistant Professor

### Naučnostručni diskurs engleskog jezika

Studijski program MAS Učitelj, MAS Predškolski vaspitač, i MAS Domski vaspitač, I godina

Predmetni nastavnik: doc. dr Vera Savić

Jesenji semestar akademske 2021/2022. godina

### Plan rada:

Predavanja i vežbe videokonferencijski preko Zoom-a; Google učionica za deljenje materijala i rad na zadacima.

Stalni Zoom link:

Topic: Vera Savic's Personal Meeting Room

Join Zoom Meeting: <https://us02web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNcVBFV0ZEdz09>

**Predispitne obaveze:** 1. redovna izrada zadataka u Google učionici; 2. izrada elektronskog portfolija sa pregledom literature, rezimeom i prezentacijom izabranih tekstova: decembar 2021. god.

**Ispit:** Prezentacija i odbrana portfolija.

### Plan realizacije nastave (predavanja i vežbe)

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lectures 1&2	Practice 1&2
<i>Oct. 2021 Week 1 1-4</i>	Introduction to the course – course objectives and syllabus; needs analysis. Scientific and academic discourse in oral and written form Innovative pedagogical approaches	(see Teaching Plan by Dr Ivana Ćirković-Miladinović)
<i>Nov. 2021 Week 2 (3.11.2021) 5-8 Vera Savić, Zoom</i>	<b>21st century skills:</b> global citizenship; intercultural sensitivity and communication (defining learning objectives); sustainable development goals: text, video, graph	-English language of social sciences: analysing features of academic discourse and scientific genre -Extensive & intensive reading -Reading strategies (predicting, asking questions, skimming, scanning, making inferences, drawing conclusions)
<i>Nov 2021 Week 3 9-12</i>	(see Teaching Plan by Dr Ivana Ćirković-Miladinović)	

<b>Nov. 2021</b> <b>Week 4 (17.11.2021)</b> <b>13-16</b> <b>Vera Savić, Zoom</b>	<b>Innovative teaching approaches:</b> STEM; Project-based learning; Virtual reality in preschool education; Multimodal approaches and use of technology: text, video, graph	-Academic writing procedure (making notes, paraphrasing, summarizing,) -Avoiding plagiarism -Academic listening skills
<b>Nov. 2021</b> <b>Week 5</b> <b>17-20</b>	(see Teaching Plan by Dr Ivana Ćirković-Miladinović)	
<b>Dec. 2021</b> <b>Week 6 (1.12.2021)</b> <b>21-24</b> <b>Vera Savić, Zoom</b>	<b>Learning environments:</b> Differentiating teaching; Scaffolding; distance teaching and learning; Makerspaces in preschool and primary settings; home science tools: text, video, graph	-Writing a CV's, abstracts, and short essays -Preparing reference lists -In-text referencing -APA style references
<b>Dec 2021</b> <b>Week 7</b> <b>25-28</b>	(see Teaching Plan by Dr Ivana Ćirković-Miladinović)	
<b>Dec. 2021</b> <b>Week 8 (15.12.2021)</b> <b>29-32</b>	<b>Aptitude for learning:</b> Multiple intelligences: text, video, graph	-Doing research with children -Expressing opinion in discussions of professional issues -Preparing presentations - Reflection on course content.
<b>Dec 2021</b> <b>Week 9</b> <b>33-36</b>	(see Teaching Plan by Dr Ivana Ćirković-Miladinović)	
<b>Dec. 2021</b> <b>Week 10</b> <b>37-40</b>	<u>Reflection: Student portfolios</u>	<u>Reflection: student portfolios</u>

## References:

1. Savić, V. (2021). *Scientific English Language Discourse for Teachers*. (collection of authentic professional material).
2. Savić, V. (2015). Reading in English: Contrasting L1 and L2 contexts. *Uzdanica*, XII (2): 61-70.
3. Savić, V. & Prošić-Santovac, D. (2018). Applying Qualitative Methods for Research with Children: Challenges and Prospects of Doing Interviews with Young and Very Young Learners. *Zbornik radova Filozofskog fakulteta u Prištini*, 48 (4), 59-75.
4. Savić, V. (2021). **Scientific English Language Discourse 1**. (збирка аутентичних стручних и научних радова из области педагогије и методике за будуће учитеље).
5. Ćirković-Miladinović, I. (2021). **Scientific English Language Discourse 2**. (збирка аутентичних стручних и научних радова из области педагогије и методике за будуће учитеље).
6. Ćirković-Miladinović, I. (2009). Implications of discourse analysis in the language teaching context, U zborniku radova *Jezik, književnost, identitet* (269-279), Niš: Filozofski fakultet u Nišu.
7. The Modern Language Association of America (2009). *MLA Handbook for Writers of Research Papers*. 7th ed. New York: The Modern Language Association of America.
8. Johnson, B. & Christensen, L. (2004). *Educational Research* ( Second ed.). Boston: Pearson Education Ltd.
9. Wallwork, A. (2011). *English for Writing Research Papers*. New York: Springer.