Study program: Not applicable

Type and level of studies: Bachelor studies; Master studies

Course unit: Serbian as Foreign Language

Teacher in charge: Jelena Spasić, PhD, assistant professor

Language of instruction: English

ECTS credits and course status: not applicable

Prerequisites: /

Semester: Winter or summer semester

Course unit objective

This course is designed for foreigners to acquire and develop the Serbian language knowledge and skills. The aim of the syllabus is to prepare students to use Serbian for their professional studies in the Faculty of Education and for communication in real life.

Learning outcomes of Course unit

Students obtain the necessary skills in reading, writing, listening and speaking.

Writing skills, which focus on literacy and short essays, stories, notes. Reading, which involves study of education-related texts of topical relevance. Listening, which helps students learn to understand spoken language. Communication skills, which cover communication situations.

Course unit contents

Theoretical classes

Lectures and class presentations of Serbian grammar and extensive vocabulary learning. Phonetics, morphology and syntax of Serbian language.

Practical classes

Active, participative, and collaborative learning, based on a communicative approach of Serbian. In-class practical exercises. Individual and group oral presentations. Oral interactions (including pair work). Students' independent work activities: design of class presentations and preparation of class activities (readings, search for information, preparing individual assignments).

Literature

Božo Ćorić, Srpskohrvatski jezik za strance, Beograd, 1985.

Nataša Milićević Dobromirov, Biljana Novković Adžaip, Učimo srpski 1 : srpski jezik za strance – početni nivo, Novi Sad: Azbukum, 2015.

Maša Selimović-Momčilović, Ljubica Živanić, Srpski jezik : početni tečaj za strance : radna sveska = Serbian : elementary course for foreigners : workbook. 1, Beograd : Institut za strane jezike, 2018.

Jelica Jokanović-Mihajlov, Vesna Lompar, Govorimo srpski : udžbenik srpskog jezika za strance, Beograd: Međunarodni slavistički centar, 2018.

Jelena Kiš, Step into Serbian : Serbian for foreigners = srpski za strance, Beograd : Službeni glasnik, 2018.

Pavica Mrazović, Zora Vukadinović, Gramatika srpskog jezika za strance, Sremski Karlovci; Novi Sad: Izdavačka knjižarnica Zorana Stojanovića, 2009.

The usage of up-to-date adapted materials (newspaper articles, popular songs, short stories, etc.), the usage of parallel texts and interlinear text designed for for the needs of a specific group of students.

| Number of active teaching hours | | | | Other classes: / |
|--|-----------|-------------------------|---------------------|------------------|
| Lectures: | Practice: | Other forms of classes: | Independent work: | |
| 30 | 15 | / | | |
| Teaching methods | | | | |
| Lectures, practice | | | | |
| Examination methods (maximum 100 points) | | | | |
| Exam prerequisites | | No. of points: | Final exam | No. of points: |
| Student's activity during lectures | | 10 | oral examination | |
| practical classes/tests | | 30 | written examination | 50 |
| Seminars/homework | | 10 | | |
| Project | | | | |
| Other | | | | |