

## Naučnostručni diskurs engleskog jezika (Scientific English Language Discourse for Teachers)

Studijski program: *MAS Učitelj, MAS Predškolski vaspitač, i MAS Domski vaspitač*, I godina  
Predmetni nastavnik: Prof. dr Ivana Čirković-Miladinović  
Jesenji semestar akademske 2021/2022.

Syllabus for 2021/2022 academic year  
Dr Ivana Cirkovic-Miladinovic, Associate Professor

### Plan rada:

Predavanja i vežbe će se održavati videokonferencijski preko Zoom-a putem stalnog linka:

Join Zoom Meeting

<https://us04web.zoom.us/j/72636669923?pwd=Nk9jQUVkM3AyUkVRczZBdmoxcGtQUT09>

**Predispitne obaveze:** 1. redovna izrada zadataka u Google učionici; 2. izrada elektronskog portfolija sa pregledom literature, rezimeom i prezentacijom izabranih tekstova: decembar 2021.

**Ispit:** Prezentacija i odbrana portfolija.

## Plan realizacije nastave (predavanja i vežbe)

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lectures 1&2	Practice 1&2
<i>Oct. 2021 Week 1 1-4</i>	See Teaching Plan by dr Vera Savic	Introduction to the course – Introduction to practice classes; Parts of speech; Academic vocabulary building, google classroom
<i>Nov. 2021 Week 2 5-8</i>	See Teaching Plan by dr Vera Savic	
<i>Nov 2021 Week 3 10/11/2021</i>	<b>Taming the big T: teacher performance and students satisfaction</b> by Jeremy Harmer  Dicussion about the text, Student view's on teacher roles, Innovative ways of learning, online learning tools.	<i>Learning strategies</i> Key points, Noun phrases Innovative tools in online teaching and learning Active tenses; Question form; Summarising
<i>Nov. 2021</i>	See Teaching Plan by dr Vera Savic	

<b>Week 4</b> <b>13-16</b>		
<b>Nov. 2021</b> <b>Week 5</b> <b>24/11/2021</b>	<b>Feedback with face</b> by Julian Edge  Learning styles Peer micro-teaching and learning while you teach, contextual phrases, giving feedback to learners Word formation	<b>Extended Icebreaker</b> by Alex Barrett  Passive structures; Question form Writing a CV Research in action: searching the internet
<b>Nov. 2021</b> <b>Week 6</b> <b>21-24</b>	See Teaching Plan by dr Vera Savic	
<b>Dec 2021</b> <b>Week 7</b> <b>08/12/2021</b>	<b>Professional development: Teacher of 21st Century: Characteristics and Development, Educational Technology for professional development</b>  Modal verbs Active & passive; Question form Vocabulary building	<b>Ten Things to Enhance Learning and Fun in the Classroom</b> by Aaron David Mermelstein,  Ideas for teaching Non-finites: Gerund, Infinitive. Reflection in/on teaching
<b>Dec. 2021</b> <b>Week 8</b> <b>29-32</b>	See Teaching Plan by dr Vera Savic	
<b>Dec. 2021</b> <b>Week 9</b> <b>22/12/2021</b>	<b>The Power of the Picture Book</b> by Laura Loder Buechel,  Teaching and learning using picture books, role plays, didactic and methodological concepts	<b>Identifying Narrative Elements in Literature: A Poster Project</b> by Nicholas Gordon  Word formation practice Reflection on course content
<b>Dec. 2021</b> <b>Week 10</b> <b>37-40</b>	PRESENTATIONS: STUDENT PORTFOLIOS	PRESENTATIONS: STUDENT PORTFOLIOS

#### References:

- Savić, V. (2021). *Scientific English Language Discourse for Teachers*. (collection of authentic professional material).
- Savić, V. (2015). Reading in English: Contrasting L1 and L2 contexts. *Uzdanica*, XII (2): 61-70.
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- Savić, V. (2021). **Scientific English Language Discourse 1**. (збирка аутентичних стручних и научних радова из области педагогије и методике за будуће учитеље).
- Ćirković-Miladinović, I. (2021). **Scientific English Language Discourse 2**. (збирка аутентичних стручних и научних радова из области педагогије и методике за будуће учитеље).
- Ćirković-Miladinović, I. (2009). Implications of discourse analysis in the language teaching context, U zborniku radova *Jezik, književnost, identitet* (269-279), Niš: Filozofski fakultet u Nišu.
- The Modern Language Association of America (2009). *MLA Handbook for Writers of Research Papers*. 7th ed. New York: The Modern Language Association of America.
- Johnson, B. & Christensen, L. (2004). *Educational Research* ( Second ed.). Boston: Pearson Education Ltd.
- Rasinger, S. M. (2008). *Quantitative Research in Linguistics*. London: Continuum International Publishing Group.
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