

Fakultet pedagoških nauka Univerziteta u Kragujevcu

Naučni diskurs engleski jezik (Scientific English Language Discourse)

Studijski program: Doktorske akademske studije, Metodika nastave, Učitelj

Predmetni nastavnici: doc. dr Vera Savić i prof. dr Ivana Ćirković-Miladinović

Jesenji semestar akademske 2021/2022. godina

**PLAN ODRŽAVANJA NASTAVE
U JESENJEM SEMESTRU ŠKOLSKE 2021/2022. GODINE**

ZOOM linkovi:

ZOOM 1 - doc. dr Vera Savić, predavanja i konsultacije:

<https://us04web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNcVBFV0ZEdz09>

Meeting ID: 725 639 4268

Passcode: 3Nitw7

ZOOM 2 - prof. dr Ivana Ćirković-Miladinović, predavanja i konsultacije:

<https://us04web.zoom.us/j/74231779021?pwd=ZEIOWFJQVZkTS9Ub2VDclQ3RkFQZz09>

Meeting ID: 742 3177 9021

Passcode: 2uLzvu

Google Classroom 1 - doc. dr Vera Savić, materijali i zadaci (link će biti dostavljen studentima)

Google Classroom 2 - prof. dr Ivana Ćirković-Miladinović, materijali i zadaci (link će biti dostavljen studentima)

Plan rada po nedeljama:

- Nastava (predavanja i konsultacije) će se izvoditi onlajn: **videokonferencijski** preko **ZOOM** aplikacije (linkovi naveden u zaglavlju), i na **Google Classroom** platformi, prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus.
- **predispitne obaveze:** Student dostavlja elektronski portfolio koji sadrži: 1. Pisanu analizu karakteristika diskursa naučnih radova pisanih izvorno na engleskom jeziku u oblasti integrativne nastave za svaki segment naučnog rada: apstrakt, pregled literature, metoda, instrumenti, uzorak, rezultati, i diskusija (V. Savić); 2. Pisani nacrt originalnog naučnog rada na izabranu temu iz oblasti integrativne nastave sa apstraktom, pregledom literature na engleskom jeziku, i spiskom referenci u APA stilu (V. Savić); 3. Motivaciono pismo za upis na doktorske studije (IĆM) 4. Naučna biografija kandidata (IĆM).

COURSE SYLLABUS

Weeks	Content	Professor & Media
<i>Week 1</i> 30 Nov. 2021 18.00-18.15	1.Introduction to the course - Course syllabus & Course materials.	<u>doc. dr Vera Savić</u> ZOOM 1 Google Classroom 1
<i>Week 1</i> 30 Nov. 2021 18.15-19.45	1. Introduction to the practice lessons – syllabus, objectives, content, materials. 2. Reading strategies in practice – examples 3. Searching the web and literature review – research strategies in practice	<u>prof. dr Ivana Ćirković-Miladinović</u> ZOOM 2 Google Classroom 2
<i>Week 2</i> 8 Dec. 2021 18.00-19.30	1.Introduction to the course - Course objectives & Course content. 2.Definition of scientific discourse in English; Needs analysis; English on the web; 3. Academic papers websites; academic books on the web	<u>doc. dr Vera Savić</u> ZOOM 1 Google Classroom 1
<i>Week 3</i> 14 Dec. 2021 18.00-19.30	1. Designing a project, writing a project proposal (motivational letter) - examples 2. Project objectives 3. Project methodology and data usage	<u>prof. dr Ivana Ćirković-Miladinović</u> ZOOM 2 Google Classroom 2
<i>Week 4</i> 22 Dec. 2021 18.00-19.30	1. Integrated thematic planning for curriculum - research on CLIL 2. Integrated thematic planning for curriculum - research on STEAM 3. Discourse of literature review in English – method review	<u>doc. dr Vera Savić</u> ZOOM 1 Google Classroom 1
<i>Week 5</i> 28 Dec. 2021 18.00-19.30	1. Involvement and roles of the institution – credentials of the institution 2. Credentials of project team members, examples 3. Implementation plan of the project	<u>prof. dr Ivana Ćirković-Miladinović</u> ZOOM 2 Google Classroom 2
<i>Week 6</i> 5 Jan. 2021 18.00-19.30	1. CLIL/STEAM in Europe; 4 Cs of CLIL; Culture & communication in CLIL; CLIL/STEAM and young learners research 2. Considerations for doing qualitative research with children 3. Discourse of CLIL/STEAM research (quantitative & qualitative) – instruments review	<u>doc. dr Vera Savić</u> ZOOM 1 Google Classroom 1
<i>Week 7</i> 11 Jan. 2022 18.00-19.30	1. Impact of the project – describing the mid-term and long-term impact 2. Risk management – description of tasks 3. Dissemination of results - examples	<u>prof. dr Ivana Ćirković-Miladinović</u> ZOOM 2 Google Classroom 2

<p>Week 8</p> <p>19 Jan. 2022 18.00-19.30</p>	<p>1. CLIL/STEAM research (quantitative & qualitative) – teacher attitudes and perspectives</p> <p>2. Discourse of literature review in English – instruments for attitude survey</p> <p>3. Discourse of literature review in English - participant section review</p>	<p><u>doc. dr Vera Savić</u></p> <p>ZOOM 1 Google Classroom 1</p>
<p>Week 9</p> <p>25 Jan. 2022 18.00-19.30</p>	<p>1. Discourse of the project proposal</p> <p>2. Writing an imaginary project proposal (CLIL topic – student’s choice)</p>	<p><u>prof. dr Ivana Ćirković-Miladinović</u></p> <p>ZOOM 2 Google Classroom 2</p>
<p>Week 10</p> <p>2 Feb. 2022 18.00-19.30</p>	<p>1. Discourse of abstracts in CLIL/STEAM scientific papers</p> <p>2. Discourse of results section in CLIL /STEAM scientific papers</p> <p>3. Discourse of discussion section in CLIL/STEAM scientific papers</p>	<p><u>doc. dr Vera Savić</u></p> <p>ZOOM 1 Google Classroom 1</p>
<p>Feb. 2022 Exam</p>	<p>Student submits a 4000-word e-portfolio consisting of his tasks completion, draft of an original scientific paper, abstract and literature review for a chosen CLIL topic, with references and in-text quotation in APA style.</p>	<p><u>doc. dr Vera Savić</u> <u>prof. dr Ivana Ćirković-Miladinović</u></p> <p>Face-to-face presentation of the seminar paper/ portfolio</p>