

<b>Study program:</b> Class Teacher Education				
<b>Type and level of studies:</b> Bachelor studies, first cycle degree program				
<b>Course unit:</b> Methodology of teaching Music in primary school				
<b>Teacher in charge:</b> Natasa Vukicevic, assistant professor				
<b>Language of instruction:</b> English				
<b>ECTS:</b> 4 ECTS, mandatory				
<b>Prerequisites:</b> /				
<b>Semester:</b> Summer semester (VI)				
<b>Course unit objective</b> To teach students theoretical basics for realisation of Music teaching programe content in primary school and to instruct them how to practically apply the acquired knowledge.				
<b>Learning outcomes of Course unit</b> To train students for realization of teaching contents by working on encouraging and developing students' musical abilities and work with school choir and orchestra. Proper usage of contemporary teaching technologies, pedagogical and professional music literature. Adjustment of subject contents to individual students' abilities and possibilities.				
<b>Course unit contents</b> <i>Theoretical classes:</i> Historical development of music teaching in Europe, mentoring and development of students' musical abilities introducing aims and objectives of music education, working forms in music teaching: listening to music, singing and playing musical instruments, basics of music literacy, music plays and children music creativity; Didactic principles, forms and learning methods of music teaching; Evaluation and planning of music teaching process. Preparation, articulation and class realization. Individual educational plan in music teaching process. Organization of teachers' work with school choir and orchestra; Free music activities of students; Accompaniment and using of didactic and methodological and vocational music literature. <i>Practical classes</i> Writing a teachers lesson-preparation, preparation of didactical materials for the classes, writing a song arrangement for playing Orf's musical instruments, writing a individual educational plan for teaching music in primary school.				
<b>Literature</b> 1. Vukićević, N. & Stanojević, K. (2009). Music teaching modification in order to meet the needs of talented students in Talevski J. (ed.), <i>First International Conference: Talented and Gifted Creators of Progress</i> (405-409). Bitola: Faculty of Education, University „St. Kliment Ohridski“. 2. Vukićević, N. & Stanojević, K. (2011). Contemporary approach to Teaching Music in lower primary grades, <i>The VI International Balkan Congress for the Education and Science: The Modern Society and Education</i> (1351-1358). Ohrid: Faculty of Education, University „St. Kliment Ohridski“. 3. Stanojevic, K. (2013). Development of students musical memory in lower grades of primary school in Keverski Ljupco (ed.). <i>International Journal of Education: Teacher</i> , vol. 5, (p.278-285). Bitola: Faculty of Education in Bitola, University „St. Kliment Ohridski“. 4. Miletic, N. & Vukicevic, N. (2013). Children's Creative Work – A Comparative Approach to Teaching Visual Art and Music in Hatice Ferhan Odabasi (ed.). <i>3rd World Conference on Learning, Teaching and Educational Leadership: Procedia - Social and Behavioral Studies Vol. 93</i> (1966-1970), Procedia - Social and Behavioral Sciences, ISSN:1877-0428. Elsevier. Available online at <a href="http://www.sciencedirect.com">www.sciencedirect.com</a> .				
<b>Number of active teaching hours</b>				<b>Other classes</b>
Lectures: 30	Practice: 30	Other forms of classes:	Independent work:	
<b>Teaching methods</b> Lectures (monologue, dialogue), theoretical exercises (dialogue, demonstration), simulation and realization of different class segments, conceiving and writing a teachers lesson-preparation, writing a song arrangement for playing Orf's musical instruments				
<b>Examination methods (maximum 100 points)</b>				
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>	
Student's activity during lectures	10	oral examination	30	
practical classes/tests	30	written examination		
Seminars/homework	30	.....		
Project				
Other				

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing