

Study program: Class Teacher Education, Preschool Teacher Education, Boarding School Teacher Education, Leadership in Education, Subject Teacher Education			
Type and level of studies: Master studies, second cycle degree program			
Course unit: Practice research in education			
Teacher in charge: Ilijana Cutura, associate professor, PhD			
Language of instruction: English			
ECTS credits and course status: 6 ECTS, mandatory			
Prerequisites: /			
Semester: Summer semester (II)			
Course unit objective: Preparing, organization and realization of thesis research, small scale, applied or action research during the practical engagement in the educational institution within the approved master thesis.			
Learning outcomes of Course unit: Upon completion of program requirements, students are expected to have developed: <ul style="list-style-type: none"> - Ability to organize and carry out a small scale, applied or action research, - Critical thinking of one's own practice, - Ability to self-evaluate an educational work - Ability to achieve a link between different areas of educational work. - Ability to create and realize different models of teaching within elective courses of orientation (chosen methodology). - Competencies in performing pedagogical research and developing independence. 			
Course unit contents Objectives and tasks of individual subjects, operative goals for a particular subject in a particular class, program contents and program activities, school curriculum program, additional program of work, instructions for the realization of programs and instructions for realization of programs of extracurricular and other activities in the primary schools. Preparation for doing research within the registered master thesis. The methodological framework of research (the starting point) and theoretical basis of the research problem, interpretation of results of research work, data collection, defining the possible application of the obtain results in order to improve the theory and practice of educational work. Social, pedagogical, didactic-methodical and professional significance of the research problem. Realization of objectives and tasks of individual study subjects in agreement with the subject professors.			
Literature: Cohen, L., Manion, L., & Morrison, K. (2007). Research Methods in Education (6th ed.). London and New York, NY: Routledge Falmer. Gravetter, F. J., & Wallnau, L. B. (2013). Statistics for the behavioral sciences.			
Number of active teaching hours			Other classes:/
Lectures (including seminars and tutorials):	Practice:	Other forms of classes: mentorship	Independent work:
			Practical placement 4 weeks (160 hrs)
Teaching methods Consultation, observation, independent study			
Examination methods (maximum 100 points)			
Exam prerequisites	No. of points:	Final exam	No. of points:
Student's activity	30	oral examination	
practical classes/tests		written examination	
Project		Project	70
Other			

Grading system		
Grade	Number of points	Description
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing