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| Study program: Class Teacher Education, Preschool Teacher Education, Boarding School Teacher Education | | | | |
| Type and level of studies: Bachelor studies, first cycle degree program | | | | |
| Course unit: Sports and recreation activity | | | | |
| Teacher in charge: Aleksandar Ignjatovic, PhD, assistant professor | | | | |
| Language of instruction: English | | | | |
| ECTS credits and course status: 5 ECTS, elective | | | | |
| Prerequisites: / | | | | |
| Semester: Winter semester | | | | |
| Course unit objective Producing a kinestetik images of different forms of movement. Planning, goals, objectives and importance of sports and recreational activities in the modern world. Preparation and organization of activities in the field of sports and recreational classes, Performing recreational and sports activities based on existing conditions. | | | | |
| Learning outcomes of Course unit Enabling students to monitor and permanently updated teaching process in the field of sports and recreational activities, the organization of the activities with different age, critical use of literature with clear and precise use of proper terms in the field of physical education. | | | | |
| Course unit contents Theoretical classes The role, importance and legality of sports and recreation, as well as the human needs, a review of the possibilities in organization of sports and recreational activities with different age groups, the importance of recreational activities as a segment of physical culture. Practical teaching: Exercises A variety of sports and recreational activities, depending on the current weather, material and technical conditions. | | | | |
| Literature 1. Torkildsen, G. Leisure and Recreation Management, Routledge: London, 2005 2. Hardman A.E. & Stensel, D.J. Physical Activity and Health: The evidence explained, Routledge: London, 2009. 3. Farelli, A.D. Sport Participation-Health Benefits, Injuries and Psychological Effects, Published by Nova Science Publishers, Inc: New York, 2011. | | | | |
| Number of active teaching hours | | | | Other classes |
| Lectures: 30 | Practice: 15 | Other forms of classes: <i>(mentoring system for small classes)</i> | Independent work: | |
| Teaching methods: Lectures, exercises, practical training, consultative teaching, research work - seminars, presentation of results | | | | |
| Examination methods (maximum 100 points) | | | | |
| Exam prerequisites | No. of points: | Final exam | No. of points: | |
| Student's activity during lectures | 10 | oral examination | 10 | |
| practical classes/ | 20 | written examination | 20 | |
| Seminars/homework | 10 | tests | 30 | |
| Project | | | | |
| Other | | | | |

| Grading system | | |
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| Grade | Number of points | Description |
| 10 | 91-100 | Excellent |
| 9 | 81-90 | Exceptionally good |
| 8 | 71-80 | Very good |
| 7 | 61-70 | Good |
| 6 | 51-60 | Passing |
| 5 | ≤50 | Failing |