

<b>Study program:</b> ClassTeacher Education, Preschool Teacher Education, Boarding School Teacher Education			
<b>Type and level of studies:</b> Bachelor studies, first cycle degree program			
<b>Course unit:</b> Introduction to Education			
<b>Teacher in charge:</b> Gordana Budimir Ninkovic, PhD, full professor; Nenad Stevanovic, PhD, assistant professor			
<b>Language of instruction:</b> English			
<b>ECTS credits and course status:</b> 5 ECTS, mandatory			
<b>Prerequisites:</b> /			
<b>Semester:</b> Summer semester (II)			
<b>Course unit objective</b> Learning about education and education theory in general as an important part of human society and practice.			
<b>Learning outcomes of Course unit</b> - Basic theoretical knowledge about education (history, importance, goals, basic principles, methods and challenges). - Skills and methods about problem solving in modern education.			
<b>Course unit contents</b>  <i>Theoretical classes</i> Definition of education, history of education, Importance of education for human development, concepts of education in different cultures, connection between education and other social fields, goal of education, principles of education, basic methods of education, problems and challenges in education in contemporary society.			
<b>Literature</b> 1. Richard C. Culyer III Coker College. (2011). An Introduction to Education Second Edition Edward S. Ebert II Coker College			
<b>Number of active teaching hours</b>			<b>Other classes:</b> /
Lectures: 60	Practice: 60	Other forms of classes: mentoring system	
<b>Teaching methods</b> Lecturing, presentations, focus groups, discussion, review and analysis of typical examples, independent research work			
<b>Examination methods ( maximum 100 points)</b>			
<b>Exam prerequisites</b>	<b>No. of points:</b>	<b>Final exam</b>	<b>No. of points:</b>
Student's activity during lectures	10	oral examination	30
practical classes/tests	20	written examination	30
Seminars/homework	10	.....	
Project			
Other			

<b>Grading system</b>		
<b>Grade</b>	<b>Number of points</b>	<b>Description</b>
10	91-100	Excellent
9	81-90	Exceptionally good
8	71-80	Very good
7	61-70	Good
6	51-60	Passing
5	≤50	Failing