

Izborni 8

Metodika nastave engleskog jezika na mlađem uzrastu (Methodology of Teaching English to Young Learners)

Syllabus for 2021/2022 academic year
Vera Savic, Assistant Professor

Metodika nastave engleskog jezika na mlađem uzrastu

Studijski program OAS Učitelj, IV godina
Predmetni nastavnik: doc. dr Vera Savić
Jesenji semestar akademske 2021/2022. godina

Plan rada:

Model A – predavanja i vežbe uživo na fakultetu; Google učionica za deljenje materijala i rad na zadacima;

Model B – predavanja i vežbe videokonferencijski preko Zoom-a; Google učionica za deljenje materijala i rad na zadacima.

Stalni Zoom link:

Topic: Vera Savic's Personal Meeting Room

Join Zoom Meeting: <https://us02web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNcVBFV0ZEdz09>

Predispitne obaveze: 1. redovna izrada zadataka u Google učionici; 2. rad na izradi portfolija; 3. položena dva kolokvijuma (Prezentacija portfolija 1: novembar 2021.; Prezentacija portfolija 2: decembar 2021.).

Ispit: Prezentacija i odbrana portfolija u celini.

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lecture 1	Lecture 2	Practice
Sept 2021 Week 1 1-3	Introduction to the course – course objectives;	Course syllabus, course timetable Global revolution	Video: English Mania. TED Talk
Sept 2021 Week 2 4-6	UNIT 1: Introduction to TEYL – TEYL around the world	Impact on education systems TEYL in Serbia	Video: Enever & Moon <u>Discussion</u> of reasons for an early start. Serbian context
Oct 2021 Week 3 7-9	UNIT 2: Principles of teaching young learners Language learning theories	Multiple Intelligences	Video: <i>Shaping the way we teach English</i>
Oct 2021 Week 4 10-12	UNIT 2: Principles of teaching young learners Effective Teaching	Teaching Grammar to YL	<u>Discussion</u> of teaching effectiveness

Oct 2021 Week 5 13-15	UNIT 3: Contextualised Language Teaching Vocabulary Teaching	CLIL & Theme - Based Instruction Developing a thematic unit	<u>Demonstration</u> : The Weather Unit (J.K.Shin, 2013)
Oct 2021 Week 6 16-18	UNIT 4: Effective Lesson Planning	Daily Lesson Planning Choosing and sequencing language activities	Workshop : Sample lesson analysis (Moon, 2005)
Nov 2021 Week 8	UNIT 5: Primary English Curriculum in Serbia Grades 1-4 - analysis	Coursebook Evaluation - criteria	Accredited book lists (Serbia): <u>Analysis and evaluation</u>
Nov 2021 Week 8 19-21	UNIT 6: Teaching Listening Effective listening activities	UNIT 7: Teaching Speaking Effective speaking activities	<u>Demonstration</u> : Sample listening and speaking lessons
Nov 2021 Week 9 22-24	UNIT 8: Teaching Reading Effective Reading Activities	UNIT 9: Teaching Writing Effective Writing Activities	Sample reading and writing activities
Nov 2021 Week 10 25-27	UNIT 10: Storytelling Creating storytelling materials	Storytelling Activities Readers Theatre	STUDENT PORTFOLIO Part 1 (discussion)
Nov 2021 Week 11 28-30	UNIT 11: Culture in TEYL Storytelling & Culture Activities	U 12: 21st Century Skills in TEYL Technology in TEYL	Sample storytelling lesson Adapting stories for the Serbian context
Dec 2021 Week 12 31-33	U 13: Assessing Young Learners	Informal Assessment Techniques	Workshop : Designing assessment tasks
Dec 2021 Week 13 34-36	U 14: Inclusive EFL Teaching	Strategies for Inclusive Language Teaching	: Creating and adapting teaching materials for inclusive TEYL
Dec 2021 Week 14 37-39	U 15: Classroom Management Classroom Dynamics	U 16: Professional Development Language Learning Strategies & Styles	<u>Discussion</u> : Classroom routines Useful TEYL Websites
Dec 2021 Week 15 40-42	STUDENT PORTFOLIO Part 2 (discussion)	STUDENT PORTFOLIO PRESENTATION Part 1+2	Course Evaluation

References:

1. Shin, J. K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. Boston: Heinle ELT, Cengage Learning.
2. Brewster, J., Ellis, G., & Girard, D. (2004). *The primary English teacher's guide*. London: Penguin.
3. Cameron, L. (2002). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
4. Moon, J. (2005). *Children learning English*. Oxford: Macmillan Education.
5. Savic, V. (2014). Total Physical Response (TPR) Activities in Teaching English to Young Learners. In A. Ignjatovic, & Markovic, Z. (eds.), *Physical Education and Contemporary Society*, pp. 447-454. Jagodina: Faculty of Education.
6. Наставни план и програм за основно образовање и васпитање 2018-2019.