

**Izborni 7**  
**Uvod u metodiku nastave engleskog jezika**  
**(Introduction into Methodology of Teaching English)**

Syllabus for 2021/2022 academic year  
Vera Savic, Assistant Professor

Uvod u metodiku nastave engleskog jezika  
Studijski program OAS Učitelj, III godina  
Predmetni nastavnik: doc. dr Vera Savić  
Jesenji semestar akademske 2021/2022. godina

**Plan rada:**

**Model A** – predavanja i vežbe uživo na fakultetu; Google učionica za deljenje materijala i rad na zadacima;

**Model B** – predavanja i vežbe videokonferencijski preko Zoom-a; Google učionica za deljenje materijala i rad na zadacima.

Stalni Zoom link:

Topic: Vera Savic's Personal Meeting Room

Join Zoom Meeting: <https://us02web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNcVBFV0ZEdz09>

**Predispitne obaveze:** 1. redovna izrada zadataka u Google učionici; 2. rad na projektu i prezentovanje projekta; 3. položena dva kolokvijuma (TEST 1: 1.11.2021.; TEST 2: 27.12.2021.).

**Ispit:** pismeni deo ispita - esejska pitanja.

NAPOMENA: nastava se izvodi na engleskom jeziku.

Date:	Lecture 1	Lecture 2	Practice
<i>20 Sept 2021</i> <i>Week 1</i> <i>1-3</i>	Introduction to the course Placement test	Introduction to Module 1, Part 1	Introduction to Module 1, Parts 2 & 3
<i>27 Sept 2021</i> <i>Week 2</i> <i>4-6</i>	<b>Module 1, Part 1</b> U1 - Grammar (key concepts; parts of speech)	U2 - Lexis (key concepts)	<u>Practice:</u> Grammar and lexis tasks
<i>4 Oct 2021</i> <i>Week 3</i> <i>7-9</i>	U3 - Phonology (English phonemic script, pronunciation)	Phonology (accent, intonation)	<u>Listening:</u> pronunciation video
<i>ve11 Oct 2021</i> <i>Week 4</i> <i>10-12</i>	U4 - Functions (register, formality)	U5 - Reading (subskills; cohesion, comprehension)	<u>Discussion:</u> Reading strategies

<b>18 Oct 2021</b> <b>Week 5</b> <b>13-15</b>	U6 - Writing (subskills)	U7 - Listening (subskills)	<u>Practice:</u> Writing genres
<b>25 Oct 2021</b> <b>Week 6</b> <b>16-18</b>	U8 - Speaking (fluency)	Communication & interaction (strategies)	<u>Practice:</u> Non-verbal communication (TED talk)
<b>1 Nov 2021</b> <b>Week 8</b>	<b>TEST 1</b> (Module 1, Part 1)		
<b>8 Nov 2021</b> <b>Week 8</b> <b>19-21</b>	<b>Module 1, Part 2</b> U9 - Motivation	U10 - Exposure	<u>Practice:</u> Focus on form
<b>15 Nov 2021</b> <b>Week 9</b> <b>22-24</b>	U11 – The role of error	U12 - Differences between L1 and L2 learning	<u>Discussion:</u> L1 vs L2 learning
<b>22 Nov 2021</b> <b>Week 10</b> <b>25-27</b>	U13 - Learner characteristics	U14 - Learner needs, needs analysis	<u>Discussion:</u> Age-group differences (children, teenagers, adults)
<b>29 Nov 2021</b> <b>Week 11</b> <b>28-30</b>	<b>Module 1, Part 3</b> U15 - Presentation techniques and introductory activities	Comparison of TPR, PPP, TTT, TBL, GT and GD presentation techniques	<u>Discussion:</u> advantages & disadvantages of different presentation techniques
<b>6 Dec 2021</b> <b>Week 12</b> <b>31-33</b>	U16- Practice activities and tasks for language and skills development	U17 - Assessment types and tasks	<u>Discussion:</u> choosing assessment activities
<b>20 Dec 2021</b> <b>Week 13</b> <b>34-36</b>	<b>Module 2, Part 1</b> U18 -Lesson planning	U19 – Identifying components of a lesson plan	<u>Practice:</u> Identifying components of a lesson plan
<b>27 Dec 2021</b> <b>Week 14</b>	<b>TEST 2</b> (Module 1, Parts 2&3)		

## References:

- 1.Spratt, M., Pulverness, A. & Williams, M. (2011). *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press.
- 2.Larsen-Freeman, D. (2008). *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.
- 3.Harmer, J. (2004). *How to Teach English* (pp. 34-110). Harlow: Longman.
- 4.Harmer, J. (2007). *The Practice of English Language Teaching*. DVD. Harlow: Longman.
- 5.Savić, M. et al. (2007). *English Phonology Workbook for Serbian EFL Students*. Niš: Filozofski fakultet.
- 6.Murphy, R. (2004). *English Grammar in Use (intermediate)*. Cambridge: Cambridge University Press.
7. Интернет материјал (видео, аудио, текст)