

University of Kragujevac, Faculty of Education in Jagodina

Teaching English to Young Learners
Practicum - Syllabus
Academic year 2020/2021
Dr Vera Savic

Akademski predmet: Metodički praktikum engleskog jezika

Studijski program: OAS Učitelj

Predmetni nastavnik: doc. dr Vera Savić

Prolećni semestar akademske 2020/2021. godina

ZOOM link: <https://us02web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNcVBFV0ZEZdz09>

GOOGLE CLASSROOM code: <https://classroom.google.com/c/MjYzMjc2MzEyOTc4?cjc=y4cxezr>

Plan rada po nedeljama:

- nastava će se izvoditi onlajn **videokonferencijski** preko **ZOOM** aplikacije (link naveden u zaglavlju), prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus, kao i na platformi **Google Classroom** (link naveden u zaglavlju), gde će biti postavljeni nastavni materijali i uputstva za rad na kreiranju mikročasnova i priprema za časove;
- **predispitne obaveze:** 1. Prisustvovanje onlajn časovima na **ZOOM** platformi i aktivno učešće u aktivnostima i zadacima; 2. Redovna izrada zadataka na platformi **Google Classroom**; 3. Prezentovanje uradjenih zadataka na **ZOOM** časovima; 4. Izrada elektronskog portfolija sa pripremama, materijalima, i video snimcima za 3 nastavne jedinice.

COURSE SYLLABUS

Date:	Interactive Lesson 1 Content & objectives	Interactive Lesson 2 Content & objectives; References	
Week 1 Feb 11, 2021	Introduction to the course - course requirements & course outcomes	Student E-Portfolio - structure	ZOOM + Google Classroom
Week 2 Feb 18, 2021	Lesson Planning Steps of a lesson/roadmap	<u>Workshop:</u> Teaching a language lesson – decisions Reference: Children Learning English (Moon, 2005)	ZOOM + Google Classroom
Week 3 Feb 25, 2021	Lesson Planning Defining lesson objectives	<u>Workshop:</u> Bloom's Taxonomy – LOTS & HOTS Reference: Revised Bloom's Taxonomy (Krathwohl, 2002)	ZOOM + Google Classroom

Week 4 March 4, 2021	Microteaching – principles and practices Reflective practice	<u>Microlesson</u> structure: planning a microlesson Reference: <i>Applying microteaching -Microlesson Video Analysis</i> (Savić, 2018)	ZOOM + Google Classroom
Week 5 March 11, 2021	Effective Lesson Planning - Warm-up activities	<u>Microlesson</u> : Warm-up activities Reference: <i>Five-minute activities for YL</i> (McKay & Guse, 2007)	ZOOM + Google Classroom
Week 6 March 18, 2021	Effective Lesson Planning - Presentation activities	<u>Microlesson</u> : Teaching vocabulary Reference: <i>TPR Activities in TEYL</i> (Savić, 2014)	ZOOM + Google Classroom
Week 7 March 25, 2021	Effective Lesson Planning - Practice activities - Practising vocabulary & skills	<u>Microlesson</u> : Practising vocabulary Reference: <i>Crazy Animals and other activities for TEYL</i> (Copland, Garton & Davis, 2012)	ZOOM + Google Classroom
Week 8 April 1, 2021	Effective Lesson Planning - Personalisation and application of language - Language tasks	<u>Workshop</u> : developing reading and writing activities References: <i>Reading in English</i> (Savić, 2018); <i>Teaching Languages to Young Learners</i> (Cameron, 2008)	ZOOM + Google Classroom
Week 9 April 8, 2021	Effective Lesson Planning - Practice activities Differentiation and inclusive practice	<u>Microlesson</u> : Differentiation Reference: <i>Special Educational Needs</i> (Delaney, 2016)	ZOOM + Google Classroom
Week 10 April 15, 2021	Effective Lesson Planning - Assessment activities	<u>Microlesson</u> : Formative assessment, informal assessment, integrated assessment Reference: <i>Assessing Young Learners</i> (Ioannou-Georgiou & Pavlou, 2003)	ZOOM + Google Classroom
Week 11 April 22, 2021	Primary English Curriculum in Serbia – grades 1 & 2 Storytelling	<u>Microlesson</u> : Themes, crosscurricular content, culture Competences Reference: <i>Teaching Young Learners English: From Theory to Practice</i> (Shin & Crandall, 2014)	ZOOM + Google Classroom
Week 12 April 29, 2021	Primary English Curriculum in Serbia – grades 3 & 4 Storytelling	<u>Microlesson</u> : Themes, crosscurricular content, culture Competences Reference: <i>Global Citizenship and Cultral Awareness</i> (Savić & Prošić-Santovac, 2021)	ZOOM + Google Classroom
Week 13 May 6, 2021	Daily Lesson Planning Choosing and sequencing language activities <u>Digital skills and online teaching</u>	<u>Workshop</u> : developing activities & materials for teaching 21st century skills <i>Teaching Young Learners English: From Theory to Practice</i> (Shin & Crandall, 2014)	ZOOM + Google Classroom
Week 14 May 13, 2021	Classroom Management Functional language	<u>Microlesson</u> : Classroom Dynamics Organising group work	ZOOM + Google Classroom

References:

1. Brewster, J., Ellis, G., & Girard, D. (2004). *The primary English teacher's guide*. London: Penguin.
2. Cameron, L. (2008). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
3. Copland, Garton & Davis (2012). *Crazy animals and other activities for teaching English to young learners*. London: British Council.
4. Ioannou-Georgiou, S. & Pavlou, P. (2003). *Assessing Young Learners*. Oxford: Oxford University Press.
5. Krathwohl, D. R. (2002). A revision of Bloom's Taxonomy. *Theory into Practice*, 41(4), 212-218.
6. McKay, P. & Guse, J (2007). *Five-minute activities for young learners*. Cambridge: Cambridge University Press.
7. Moon, J. (2005). *Children learning English*. Oxford: Macmillan Education.
8. Savić, V. (2018). Innovation in preservice English language teacher education: Applying microteaching to develop effective reflective practice. In, Kopas-Vukašinović, E. & Lepičnik-Vodopivec, J. (Eds.), *Innovative Teaching Models in the System of University Education: Opportunities, Challenges and Dilemmas* (pp. 77-89). Jagodina, Koper: Faculty of Education, Faculty of Education.
9. Savić, V. (2014). Total Physical Response (TPR) Activities in Teaching English to Young Learners. U Ignjatović, A. i Marković, Ž. (ur.) *Fizička kultura i moderno društvo*, str. 447-454. Jagodina: Fakultet pedagoških nauka Univerziteta u Kragujevcu .
10. Savić, V. (2013). Developing Intercultural Literacy in the Young Learner Classroom. *TEYL: Integrating Culture and Language Teaching*. Jagodina: Faculty of Education.
11. Savić, V. (2013). Using stories in theme-based instruction .*Узданица*, том X, бр. 1. Јагодина: Педагошки факултет у Јагодини
12. Savić, V. & Prošić-Santovac, D. (2021). Promoting global citizenship by raising intercultural awareness of young language learners.
13. Shin, J. K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. Boston: Heinle ELT, Cengage Learning.