

Fakultet pedagoških nauka Univerziteta u Kragujevcu

Naučni diskurs engleski jezik (Scientific English Language Discourse)

Studijski program: Doktorske akademske studije, Metodika nastave, Učitelj

Predmetni nastavnici: doc. dr Vera Savić i doc. dr Ivana Ćirković-Miladinović

Jesenji semestar akademske 2020/2021. godina

**PLAN ODRŽAVANJA NASTAVE
U JESENJEM SEMESTRU ŠKOLSKE 2020/2021. GODINE**

ZOOM linkovi:

ZOOM 1 - doc. dr Vera Savić, predavanja i konsultacije:

<https://us04web.zoom.us/j/7256394268?pwd=RW0ycTB5WUFTOTM4UEFNeVBVFV0ZEdz09>

Meeting ID: 725 639 4268

Passcode: 3Nitw7

ZOOM 2 - doc. dr Ivana Ćirković-Miladinović, predavanja i konsultacije:

<https://us04web.zoom.us/j/74231779021?pwd=ZEIOWWFJQVZkTS9Ub2VDclQ3RkFQZz09>

Meeting ID: 742 3177 9021

Passcode: 2uLzvu

Google Classroom 1 - doc. dr Vera Savić, materijali i zadaci:

<https://classroom.google.com/c/MTY3MTUzODMxMTEEx?cjc=3dm5mrc>

Google Classroom 2 - doc. dr Ivana Ćirković-Miladinović, materijali i zadaci:

<https://classroom.google.com/u/0/c/MjA4MDE4ODk3Mjcz>

Plan rada po nedeljama:

- Nastava (predavanja i konsultacije) će se izvoditi onlajn: **videokonferencijski** preko **ZOOM** aplikacije (linkovi naveden u zaglavlju), i na Google Classroom platformi, prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus.
- **predispitne obaveze**: Student dostavlja elektronski portfolio koji sadrži: 1. Pisanu analizu karakteristika diskursa naučnih radova pisanih izvorno na engleskom jeziku u oblasti integrativne nastave za svaki segment naučnog rada: apstrakt, pregled literature, metoda, instrumenti, uzorak, rezultati, i diskusija (V. Savić); 2. Pisani nacrt originalnog naučnog rada na izabranu temu iz oblasti integrativne nastave sa apstraktom, pregledom literature na engleskom jeziku, i spiskom referenci u APA stilu (V. Savić); 3. Motivaciono pismo za upis na doktorske studije (IČM) 4. Naučna biografija kandidata (IČM).

COURSE SYLLABUS		
Date	Content	Media
Week 1	1.Introduction to the course; Course syllabus; Course objectives; Course content; Course materials	ZOOM 1 Google Classroom 1

24 Nov. 2020 Lecture: 17.00 – 18.15	2. Definition of scientific discourse in English; Needs analysis; English on the web; academic papers websites 3. Integrated thematic planning for curriculum - research on CLIL 4. CLIL literature review – what, why, how	
Week 2 1 Dec. 2020 Practice: 17.00 – 18.15	1. Introduction to the practice lessons – syllabus, objectives, content, materials. 2. Reading strategies in practice – examples 3. Searching the web and literature review – research strategies in practice	ZOOM 2 Google Classroom 2
Week 3 8 Dec. 2020 Lecture: 17.00 – 18.15	1. CLIL in Europe; 4 Cs of CLIL; Culture & communication in CLIL 2. Quantitative and qualitative research on CLIL – method, instruments, participants 3. Discourse of literature review in English – method review	ZOOM 1 Google Classroom 1
Week 4 17 Dec. 2020 Practice: 17.00 – 18.15	1. Designing a project, writing a project proposal (motivational letter) - examples 2. Project objectives 3. Project methodology and data usage	ZOOM 2 Google Classroom 2
Week 5 22 Dec. 2020 Lecture: 17.00 – 18.15	1. CLIL and young learners research 2. Considerations for doing qualitative research with children 3. Discourse of CLIL research (quantitative & qualitative) – instruments review	ZOOM 1 Google Classroom 1
Week 6 31 Dec. 2020 Practice: 17.00 – 18.15	1. Involvement and roles of the institution – credentials of the institution 2. Credentials of project team members, examples 3. Implementation plan of the project	ZOOM 2 Google Classroom 2
Week 7 12 Jan. 2020 Lecture: 17.00 – 18.15	1. CLIL research (quantitative & qualitative) – teacher attitudes and perspectives 2. Discourse of literature review in English – instruments for attitude survey 3. Discourse of literature review in English - participant section review	ZOOM 1 Google Classroom 1
Week 8 21 Jan. 2020 Practice: 17.00 – 18.15	1. Impact of the project – describing the mid-term and long-term impact 2. Risk management – description of tasks 3. Dissemination of results - examples	ZOOM 2 Google Classroom 2
Week 9 26 Jan. 2020 Lecture: 17.00 – 18.15	1. Discourse of abstracts in CLIL scientific papers 2. Discourse of results section in CLIL scientific papers 3. Discourse of discussion section in CLIL scientific papers	ZOOM 1 Google Classroom 1
Week 10 4 Feb. 2020 Practice: 17.00 – 18.15	1. Discourse of the project proposal 2. Writing an imaginary project proposal (CLIL topic – student's choice)	ZOOM 2 Google Classroom 2
Feb. 2021 Exam	Student submits a 4000-word e-portfolio consisting of his tasks completion, draft of an original scientific paper, abstract and literature review for a chosen CLIL topic, with references and in-text quotation in APA style.	Face-to-face presentation of the seminar paper