

Dr Eleni Griva



Personal Information

Dr Eleni Griva is a Professor of Applied Linguistics, Bilingualism and teaching a second/foreign language in the Faculty of Humanities and Social Sciences (Department of Primary Education) at the University of Western Macedonia – Greece.

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Foreign Languages

English (Level C2)

Italian (Level C2)

French (Level B1)

Administrative/Academic positions

- Director of the **Institute of Greek Language**, Research Center "Temenus" of the University of Western Macedonia.
- Director of the **master program** "Education/Language Studies and Inf. Technologies", University of Western Macedonia.
- Deputy director: **Interdepartmental Master Program** in Teaching Greek Language
- **InterInstitutional Research Center on Early Bilingualism and Teaching a second/foreign language**, University of Kagujevac-Serbia & University of Western Macedonia. Coordinators: Vera Savic & Eleni Griva.
- **InterInstitutional Research Center on Greek as a Second-Foreign Language** Democritus University of Thrace & University of Western Macedonia: Coordinators: Dimasi, M. & Griva, E.
- Coordinator of the module "**Testing and Assessment in Language Learning**" (at the postgraduate level) in the School of Humanities of the Hellenic Open University (HOU) for five years.
 - Member of the **Executive Board** of the newly established Department: *INTERNATIONAL AND EUROPEAN STUDIES*, University of Western Macedonia
 - Member of the board of ELKE (Research Committee and Funds Account), University of Western Macedonia.
 - Member of the "**Academic Issues**" **Committee** at the University of Western Macedonia (2019-2020).
 - Member of the **Internal Evaluation Committee** (OMEA) of the University of Western Macedonia (since 2015).
 - President of the **Scientific Supervisory Board** of the Experimental School in Florina.
 - Member of the Scientific **Cross-Border Committee** "Inter-boarder": Scientific Committee of cooperation between the University of

Western Macedonia and other Universities in the Balkan area (2013-2020).

- Member of **Evaluation Committees** of Academic Staff in Greece and Abroad.
- **Coordinator of educational and training activities** for teachers of Greek as a second / foreign language in Greece and Abroad.
- Participation in various research programs, and collaboration with **Departments and Research Institutes** of Greek Language Abroad.

Courses taught at the undergraduate and postgraduate level

She has been teaching *courses at the undergraduate and postgraduate level*:

- a) “Teaching Greek as a second/foreign language”, b) “Early Bilingualism ”,
- c) Teaching a second/foreign language to young learners, d) “Innovative approaches and methods to language teaching”, e) “Language Learning Strategies”,
- f) Intercultural Communication: Skills and Strategies, g) “Modern Language Curricula”, h) “Testing and Assessment in language learning” / Alternative methods of Language Assessment.

PhD Thesis and Master Dissertation

- Supervision of PhD theses **(4)** or participation in three-member evaluation committees : **42**
- Supervision of master Dissertations or participation in three-member evaluation committees : **178**

- She is a member of various International Scientific Committees and Associate Editor of four International Academic Journals.

Research interests and Activities

- Her research interests include: Teaching Greek as a Second/foreign language, Language learning strategies, Early bilingualism/multilingualism, Methods and Materials in Bilingual/SL Education, Alternative Assessment in language learning, CLIL approach, Intercultural Communication.
- She has participated in a number of research projects related to teaching a second/foreign language, teaching Greek as a foreign language, CLIL , multilingual learning, bilingual students' reading and writing strategies.
- Coordination Board of the ***Modern Greek Paideia Program***: Curriculum and Greek Language Textbooks and Teachers' books (1st grade to 12th grade) for Greek Diaspora in Canada; in collaboration with the Greek Community of Toronto (2013- 2019).

Organization of conferences and training activities

She has organized or co-organized a number of scientific conferences, training activities and workshops at the University of Western Macedonia, and in cooperation of the Aristotle University of Thessaloniki and the Democritus University of Thrace.

Publications

She has also participated in more than **210** International and National Conferences.

She has more than **230** publications in the fields of Language teaching, Early Bilingualism, CLIL approach, Intercultural

Communication, Language Learning Strategies in multilingual contexts, Alternative methods of Language Assessment:

- **8** Books
- **31** Book Chapters
- **72** papers in international and national refereed journals
- **120** papers in international and national collected editions and conference proceedings
- **6** editions of international collected volumes
- **1** Book translation
- **2** Volumes of Educational Material
- **1** Heritage language Curriculum: Greek Language
- **6** Greek Language Textbooks of Primary Education “Journal to the Greek Language”: Greek Community of Toronto
- **6** Greek Language Textbooks of Secondary Education “Journal to the Greek Language”: Greek Community of Toronto
- **4** Teacher books: “Journal to the Greek Language” (3rd to 6th grades): Greek Community of Toronto
- **4** Teacher books: “Journal to the Greek Language” (7rd to 10th grades): Greek Community of Toronto

Indicative publications

Books

- Griva E. & Kofou I. (2020). *Language development and intercultural communication strategies: Research and teaching approaches in the modern educational environment (in Greek)*. Thessaloniki: Kyriakidis Editions. ISBN: 978-960-599-327-6.

- Griva E. & Kofou I. (2019). *Alternative Assessment in the modern educational environment: Designing and applying descriptive methods of assessment for language courses (in Greek)*. Thessaloniki: Kyriakidis Editions ISBN: 978-960-599-270-5.
- Griva, E. & Kofou, I. (2018). *Alternative assessment in Language learning: Challenges and Practices*. Volume I. Thessaloniki: D Kyriakidis.
- Griva, E. & Zorbas, V. (2017). *Multicultural and citizenship awareness through language: cross thematic practices in language pedagogy*. New York: Nova Science Press, pages 334.
- Griva, E. & Stamou, A. (2014). *Researching Bilingualism in the Context of Greek Schooling: Teachers', Students' and immigrant Parents' views*. (In Greek). Thessaloniki: D. Kyriakidis Editions.
- Griva, E. & Semoglou, K. (2013). *Foreign language and Games: Designing and Implementing Physical activities of creativity at early years* (In Greek). Thessaloniki: Kyriakidis Editions.

Chapters in books

- Korosidou, E. & Griva, E. (in press 2020). Estimating the effectiveness and feasibility of a multiliteracies-based programme for introducing EFL to very young children. In N. Bacic (Ed) *The World of Languages and Literatures: A Contemporary Outlook*. Cambridge Scholars.
- Korosidou, E., Bratitsis, T., & Griva, E. (in press 2021). A Framework Proposal for Interdisciplinary Early Childhood Education integrating ICT and Foreign Language. In Tsiatsos, T., Demetriadis, S., Dagdilelis, V., & Mikropoulos, A. (Eds.),

Research on e-Learning and ICT in Education: Technological, Pedagogical and Instructional Issues. Springer.

- Griva, E., & Kofou, I. (2019). Language portfolio serving as a tool for developing/assessing multilingual skills and inter/multicultural competence. In N. Bakic, M. Loncar & M. Jakovljević (Eds), *Current Topics in Language and Literature – An International Perspective* (pp. 67-93). Cambridge Scholars Publishing.
- Griva, E. & Papadopoulos, I. (2019). Teachers Sketch the Student Profile in a Multicultural/Multilingual Classroom. In R. Nata (Ed), *Progress in Education (59)*, pp. 79-102. NY: Nova Press Publ.
- Griva, E. & Korosidou, Eleni (2020). Digital Storytelling in foreign language classroom: Exploring opportunities for developing multiliteracies in preschool settings. In *Creative approaches to second/foreign language teaching: towards an understanding*. NY: Nova Science publ.
- Griva, E. (2016). Bilingual Immigrant Students and Inclusive Learning: Issues and Challenges. In G. Verma & D. Kalekin-Fishman (Eds), *Approaches to Educational and Social Inclusion: International perspectives on theory, policy and key challenges* (pp. 157-171). Routledge Publications.
- Anagnostou, V., Griva, E. & Kasvikis, K. (2016) 'From Michelangelo to Picasso': implementing the CLIL approach in an foreign language project. In A. Murphy (Ed) *New developments in foreign language learning*, 141-160. NovaPress.
- Griva, E. & Chostelidou, D. (2016). Plurilingual competence at the tertiary level: Exploring the academic needs and strategies of students in Greek Tertiary Education. In N.

Bakić-Mirić & D. Erkinovich Gaipov (Eds.), *Going Forward: Recent Developments in Higher Education*.

- Vrinioti, K & Griva, E. (2015). "Participation" as a collaborative learning process in first- and second grade: a time-consuming process counteracting the achievement of cognitive learning. In K. Fischer, I. Kaschefi-Haude & J. Schneider (Eds), *Strengthening Activity-oriented Interaction and Growth in the Early Years and in Transitions: Voices on Participation*, 81-101. SIGNALS: LLP.
- Griva, E. (2016). Bilingual Immigrant Students and Inclusive Learning: Issues and Challenges. In G. Verma & D. Kalekin-Fishman (Eds), *Approaches to Educational and Social Inclusion: International perspectives on theory, policy and key challenges*. Routledge Publications.
- Griva, E. Chostelidou, D. & Semoglou, K. (2015). "Our Neighbouring Countries": Raising Multicultural Awareness through a CLIL Project For Young Learners In A. Akbarov (Ed), *The practice of foreign language teaching : theories and applications*, 174-184. Cambridge Scholars.
- Griva, E. & Kasvikis, K. (2015). CLIL in Primary Education: Possibilities and challenges for developing L2/FL skills, history understanding and cultural awareness. In Nataša Bakić-Mirić and Davronzhon Erkinovich Gaipov (Eds), *Current trends and issues in education: an international dialogue*. Cambridge Scholars.
- Griva, E.& Panitsidou, E. (2013). Immigration and Education: Policy and Practices for integration and inclusion in the Greek Context. In Jessy Yu (Ed) *Immigrants: Acculturation, Socioeconomic Challenges and Cultural Psychology*. Nova Science publishers, inc.
- Griva, E. & Chostelidou, D. (2012) Additive bilingualism of immigrant children: introducing a multisensory project in

kindergarten. In H. Switzer D. Foulker (Eds) *Kindergartens: Teaching Methods, Expectations and Current Challenges*, 83-104. Nova Science publishers, inc.

- Alevriadou, A, Griva,E., Papadopoulou, I. & Spinthourakis, A. J. (2012). Teachers' Beliefs about the Performance of Bilingual Immigrant Students with or without Learning Difficulties, in P. Cunningham & N. Fretwell (Eds), *Creating Communities: Local, National and Global*. London: CiCe, 43-57.
- Griva, E. (2011). European language Policies and Multilingual practices in the Greek educational system. Special Volume in Honour of professor Ach. Kapsalis: *Modern Educational Reality and its Context*. University of Macedonia, 57-75.
- Griva, E. & Chostelidou, D. (2011). Multilingual Learning: a comparative study of students learning FLs in Greek primary and secondary education. In *New Research in language learning*. Nova Science publishers, inc
- Griva, E. & Chostelidou, D. (2011). English Language Teachers' conceptions and attitudes to multilingual development in Education. Selected Volume: *Procedia Social and Behavioral Sciences, ELSEVIER*.
- Griva, E., Chostelidou, D. & Tsakiridou, E. (2011). Assessment of metalinguistic awareness and strategy use of young EFL learners. In L. Warfelt (Ed.), *Language Acquisition*. Nova Science publishers, inc.
- Lemperou, L., Chostelidou, D.& Griva, E. (2011). Identifying the training needs of EFL teachers in teaching children with dyslexia. Selected Volume: *Procedia Social and Behavioral Sciences, ELSEVIER*.

- Griva, E., Chostelidou, D. & Tsakiridou, E. (2011). Assessment of metalinguistic awareness and strategy use of young EFL learners. In L. Warfelt (Ed.), *Language Acquisition*. Nova Science publishers, inc.
- Griva, E & Sivropoulou, I. (2010). Kindergarten Teachers' and Advisors' Views and Attitudes towards Early Foreign Language Learning. In S. Thompson (Ed), *Kindergartens: programs, functions and outcomes*. Nova Science publishers, inc.
- Griva, E., Semoglou, K. & Geladari, A. (2010). Early Foreign Language Learning: implementation of a Project in a game – based context. Selected Volume: *Procedia Social and Behavioral Sciences, ELSEVIER*, Volume 2, 3700-3705.
- Griva, E., Tsakiridou, E & Nihoritou, I. (2009). Study of FL composing process and writing strategies employed by young learners, In M. Nikolov (Ed.), *Early Learning of Modern Foreign Languages*. Bristol: Multilingual Matters, 132-148.

Papers in journals

- Korosidou, E. & Griva, E. (in press 2021). “Listen to my story, play and interact”: Greek kindergarten children learning English in a digital environment. In T. Alexiou (Ed.), *Research papers in language teaching and learning ‘Innovations and trends in Early Foreign Language Context’*, Patras: Hellenic Open University, School of Humanities.
- Korosidou, E., Griva, E., & Pavlenko, O. (in press 2021). Parental Involvement in a Program for Preschoolers Learning a Foreign Language. *International Journal of Research in Education and Science (IJRES)*.
- Griva, E., & Korosidou, E. (2018). “Listen to my story and learn about me”: A digital storytelling program for an early

start in the foreign language (in Greek). *International Journal of Educational Innovation*, 1, 7-17.

- Griva, E. & Papadopoulos, I. (2019). “MulDiLanguaging” for fostering intercultural communicative competence in second/foreign language education. *Language Teaching Research Quarterly*, 11, 54-67.
- Griva, E., Maroniti, K. & Stamou, A. (2018). 'Learning about linguistic diversity on TV': A program for developing young children's multiliteracies skills. *Journal of Language and Education*, 4 (3), 34-47.
- Koukourikou, M., Manoli, P. & Griva, E. (2018). Explicit collaborative reading strategy instruction: a pilot intervention in the FL context. *Research Papers in Language Teaching and Learning*, Hellenic Open University.
- Rachanioti, L., Griva, E. & Alevriadou, A. (2017). Children think aloud and talk about Vocabulary strategies in an integrated memory –based text framework. *Journal of Studies in Education - Macrothink*, 7(1), 61-88.
- Griva, E., Kiliari, A. & Stamou, A. (2017). Exploring views on heritage language use and bilingual acquisition: quantitative and qualitative evidence from teachers and immigrant students in the Greek context. *Journal of Multilingual and Multicultural development*, 1-16.
- Griva, E. & Chostelidou, D. (2017). CLIL in Primary Education: promoting multicultural citizenship awareness in a foreign language classroom. In E. Griva & A. Deligianni (Eds). *RPLT Special Issue on CLIL*, 8(2), 9-24. HOU.
- Korosidou, E. & Griva, E. (2016). “It’s the same world through different eyes”: a CLIL project for young EFL learners. *CALJ (Col. Applied Linguistics Journal)*, 18(1), 116-132.
- Stamou, A. Maroniti, K & Griva, E. (2015). Young children talk about their popular cartoon and TV heroes’ speech

styles: Media reception and language attitudes. *Language Awareness Journal*, 24(3), 216-232.

- Μπέση, Μ. & Γρίβα, Ε. (2015). Συνεργασία σχολείου και γονέων από μεταναστευτικά πλαίσια: μια αναγκαία παράμετρος για τη σχολική ένταξη και επίδοση. *Περιοδικό της Ο.Μ.Ε.Π.*, 12, 39-49.
- Korosidou, E., & Griva, E. (2014). "CLIL Approach in Primary Education: Learning about Byzantine Art and Culture through a Foreign Language". *English Language Teaching*, 2 (2), 240.
- Papadopoulos, Is. & Griva, E. (2014). «Learning in the Traces of Greek Culture»: A CLIL Project for Raising Cultural Awareness and Developing L2 Skills. *International Journal of Learning, Teaching and Educational Research*, 8 (1),76-92.
- Griva, E. & Chostelidou, D. (2014). Bilingual Children and Literacy Development: inclusive learning issues and challenges. *International Journal on New trends in Education and their implications*, 5(3), 176-188.
- Korosidou, E., & Griva, E. (2013). "My Country in Europe": A Content-based Project for Teaching English as a Foreign Language to Young Learners. *Journal of Language Teaching and Research*, 4(2), 229-243.
- Griva, E. & Deligianni, A. (July 2017). Introduction of the second issue. *RPLT Special Issue on CLIL*,8(2). Hellenic Open University.
- Griva, E. & Chostelidou, D. (in press, January 2017). CLIL in Primary Education: promoting multicultural citizenship awareness in a foreign language classroom. In E. Griva & A. Deligianni (Eds). *RPLT Special Issue on CLIL*, HOU.
- Griva, E., Panteli, P. & Nihoritou, I. (2016). Policies for plurilingual education and FL teaching in three european countries: a comparative account of teachers' views. *International Journal of Languages' Education and Teaching*. ISSN: 2198 – 4999, Mannheim – Germany.

- Korosidou, E. & Griva, E. (2016). "It's the same world through different eyes": a CLIL project for young EFL learners. *CALJ (Col. Applied Linguistics Journal)*, 18(1), 116-132.
- Stamou, A. Maroniti, K & Griva, E. (2015). Young children talk about their popular cartoon and TV heroes' speech styles: Media reception and language attitudes. *Language Awareness Journal*, 24(3), 216-232
- Papadopoulos, I. & Griva, E. (2014). Learning in the traces of Greek Culture: a CLIL project for raising cultural awareness and developing L2 skills. *International Journal of Learning, Teaching and Educational Research*, 8, 76-92.
- Aivazoglou E. & Griva, E. (2014). Reading skills and strategies: assessing primary school students' awareness in L1 and L2 strategy use. *International Journal of Applied Linguistics & English Literature* 3(5), 239-250.
- Griva, E. , Chostelidou, D. & Panteli, P. (2014). Insider views of CLIL in primary education: challenges and experiences of EFL teachers. *International Journal for Innovation, Education and Research*, 2(8), 31-53.
- Griva, E. & Chostelidou, D. (2014). Bilingual Children and Literacy Development: inclusive learning issues and challenges. *International Journal on New trends in Education and their implications*, 5(3), 176-188.
- Korosidou, E. & Griva, E. (2014). CLIL Approach in Primary Education: Learning about Byzantine Art and Culture through a Foreign Language. *Studies in English Language Teaching*, April 2(2), 216-232.
- Dourda, K., Bratitsis, T., Griva, E. & Papadopoulou, P. (2014). Content and Language Integrated Learning through an online

Game in Primary School: A case study. *Journal of e-Learning*, 12(3), 243-258.

- Griva, E. & Chostelidou, D. (2013). Writing skills and strategies of bilingual immigrant students learning Greek as a second language and English as a foreign language. *Reading & Writing*, 4(1), 1-9.
- Griva, E. & Chouvarda, P. (2012). Developing plurilingual children: Parents' beliefs and attitudes towards English language learning and multilingual learning. *Global Journal of English Language*, 2(3), 1-13.
- Griva, E. & Semoglou, K. (2012). Estimating the effectiveness and feasibility of an early EFL learning project based on physical activities. *English language teaching*, 5(9), 33-44.
- Anastasiou, D. & Griva, E. (2012). Morphological Processing Strategies: An Intervention for Spelling Difficulties in English Language. *Canadian Journal of Teaching English language*, 5(4), 15-24.
- Griva, E., Alevriadou, A. & Semoglou, K. (2012) Reading preferences and strategies employed by primary school students: Gender, Socio-cognitive and Citizenship Issues. *International Education studies*, 5, 24-34.
- Griva, E. & Chostelidou, D. (2011). Multilingual competence development in the Greek educational system: FL teachers' beliefs and attitudes. *International Journal of Multilingualism*. Multilingual matters, 1-15.
- Griva, E. & Iliadou, S. (2011). Foreign Language policy addressed to Greek primary and secondary education: teachers' viewpoints and students' attitudes towards plurilingualism, *European Journal of Language Policy* 3(1), 15-36.

- Griva, E., Kamaroudis, S. & Geladari, A. (2010). Young learners' vocabulary strategies employment in a foreign language. *Synergies*, 2, 21-36.
- Griva, E. & Sivropoulou E. (2009). Implementation and evaluation of an early foreign language project in kindergarten. *The Early Childhood Journal*, 37(1), 79-87. Ed. Springer.
- Griva, E. Semoglou, K. & Panteli, P. (2009). Gender, genre variation and young writers: detecting stereotype effects, *International Journal of Learning*, 16(3), 327-344 .
- Anastasiou, D. & Griva, E. (2009). Awareness of reading strategies use and reading components among poor and good readers . *Elementary Education On line*, 8(2), 283-297.
- Griva, E., Alevriadou, A. & Geladari, A. (2009). A Qualitative Study of Poor and Good Bilingual Readers' Strategy Use in EFL Reading. *The International Journal of Learning*, 16(1), 51-72.