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| **Study program:** Class Teacher Education |
| **Type and level of studies:** Master studies, second cycle degree program |
| **Course unit:** Stylistics |
| **Teacher in charge:** Ilijana Cutura, PhD, assistant professor |
| **Language of instruction:** English |
| **ECTS** **credits and course status**: 5 ECTS, elective |
| **Prerequisites:** / |
| **Semester:** Winter Semester (I) |
| **Course unit objective**Acquiring knowledge about stylistics and means of expression of the Serbian language. The ability to recognize stylogen and stylematic at different linguistic levels. |
| **Learning outcomes of Course unit**The student understands the basic concepts of stylistics; familiar figures of speech and procedures; knows how to correlate the functional qualities styles and genres with a means of expression. |
| **Course unit contents** *Theoretical classes* Style and stylistics. Stylistic informations. Markedness and unmarkedness.Fonostylems, morphostylems, syntaxostylems, graphostylems. Linguistic and stylistic characteristics of literature for children. Linguostylisticcharacteristics of children written and oral expression.*Practical classes*The figures and tropes. Stylistics in primary school teaching. Stylistic analysis of texts of different genres. Expressiveness in speaking of children, the use of lexemes with a component of subjective assessment, stylistic adequacy of students texts.  |
| **Literature**Wales, K. (2001). A Dictionary of Stylistics. Longman – Pearson EducationSimpson P. (2004). Stylistics : a resource book for students, London, New York: Routledge.Nørgaard N., Busse B., Montoro R. (2010). Key terms in Stylistics, (Encyclopaedic reference book focusing on key concepts and key figures in stylistics), London: Continuum. |
| **Number of active teaching hours** | **Other classes:** / |
| Lectures:30 | Practice:15 | Other forms of classes: / | Independent work:/ |
| **Teaching methods** Lectures, exercises, research - seminars, presentation of results. |
| **Examination methods (** **maximum 100 points)** |
| **Exam prerequisites** | **No. of points:** | **Final exam**  | **No. of points:** |
| Student’s activity during lectures | 10 | oral examination |  |
| practical classes/tests | 30 | written examination | 30 |
| Seminars/homework | 30 | *..........* |  |
| Project |  |  |  |
| Other |  |  |  |

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| **Grading system** |
| **Grade** | **Number of points** | **Description** |
| 10 | 91-100 | Excellent |
| 9 | 81-90 | Exceptionally good |
| 8 | 71-80 | Very good |
| 7 | 61-70 | Good |
| 6 | 51-60 | Passing |
| 5 | ≤50 | Failing |