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| **Study program:** Class Teacher Education | | | | |
| **Type and level of studies:** Bachelor studies, first cycle degree program | | | | |
| **Course unit:** Introduction into Methodology of Teaching English as a Foreign Language | | | | |
| **Teacher in charge:** Vera Savic, PhD, Assistant Professor | | | | |
| **Language of instruction**: English | | | | |
| **ECTS:** 5 ECTS, elective | | | | |
| **Prerequisites:** Advanced level of English (B2-C1 CEFR) | | | | |
| **Semester**:Winter semester (V) | | | | |
| **Course unit objective**  Introducing student teachers into background of language learning and teaching: basic principles, theories and techniques of learning and teaching English as a foreign language; EFL teaching methods and approaches in historical perspective; factors influencing language learning and teaching; language skills; lesson planning. Students will acquire theoretical knowledge necessary for preparing lessons and teaching English as a foreign language. | | | | |
| **Learning outcomes of Course unit**  Student teacher will be able to   * Demonstrate understanding of the process of learning a foreign language * Demonstrate understanding of English as a system (parts of speech, grammar structures, word formation, phonological system, language functions) * Demonstrate understanding of the specifics of teaching a foreign language to learners of various ages * Demonstrate understanding of the theories and methods of teaching English, and choose an appropriate approach depending on the teaching context * Demonstrate understanding of techniques and activities for the development of language skills and knowledge * Demonstrate planning of language lessons and evaluation of learner’s development, taking into account all factors and specifics of a teaching context, * Demonstrate understanding of the process of classroom management. | | | | |
| **Course unit contents**  *Theoretical classes:* Topics: 1. Methodology of teaching English as an academic and scientific discipline; 2. Specifics of learning and teaching a foreign language; 2. Language learning approaches, theories and methods; 3. The English language as a system: Grammar and lexis; Phonology; Language functions; 4. Language skills: speaking, listening, reading, writing; 5. Motivation; 6. Exposure and focus on form; 7. The role of error; 8. Differences between L1 and L2 learning; 9. Learner characteristics; 10. Learner needs; 11. Presentation techniques and introductory activities; 12. Practise activities and tasks; 13. Assessment types and tasks; 14. Lesson planning and use of resources for language teaching.  *Practical classes:* Practice tasks in each of the above topics: discussions, pair and group work, workshops, demonstrations and presentations. | | | | |
| **References**   1. Spratt, M. et al. (2005). *The Teaching Knowledge Test Course*. Cambridge: Cambridge University Press, pp. 5-105. 2. Harmer, J. (2004). *How to Teach English*. Longman, Harlow, pp. 34-110. 3. Nelson, J. (2012). *Overview of ESL/EFL Methods*. E-Teacher Scholarship Professional Dedvelopment Summer Workshop. Baltimore: University of Maryland. 4. Larsen-Freeman, D. (2008): *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press. 5. Harmer, J. (2007). *The Practice of English Language Teaching*. Harlow: Longman. DVD. 6. Opp-Beckman, L. & Klinghammer, S. J. (2006). *Shaping the Way We Teach English*. Eugene: University of Oregon. DVD 7. Savić, M. et al. (2007). *English Phonology Workbook for Serbian EFL Students*. Niš: Filozofski fakultet. | | | | |
| **Number of active teaching hours** | | | | **Other classes** |
| Lectures: 30 | Practice: 15 | Other forms of classes: mentoring system | Independent work: project work, presentations |
| **Teaching methods:** Interactive classes and practical application of knowledge acquired; verbal-textual and analytical; pair and group work, discussions, presentations and mentoring. | | | | |
| **Examination methods (maximum 100 points)** | | | | |
| **Exam prerequisites** | | **No. of points:** | **Final exam** | **No. of points:** |
| Student’s activity during lectures | | 10 | oral examination | **-** |
| practical classes/tests | | 40 | written examination | 40 |
| seminars/homework | | 10 | project presentation |  |
| Project | |  |  |  |
| Other | |  |  |  |

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| **Grading system** | | |
| **Grade** | **Number of points** | **Description** |
| 10 | 91-100 | Excellent |
| 9 | 81-90 | Exceptionally good |
| 8 | 71-80 | Very good |
| 7 | 61-70 | Good |
| 6 | 51-60 | Passing |
| 5 | ≤50 | Failing |