

Uvod u metodiku nastave engleskog jezika na mlađem uzrastu

Studijski program OAS Učitelj, III godina

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Jesenji semestar akademske 2020/2021. godina

ZOOM link: <https://us04web.zoom.us/j/72976766729?pwd=NEF0SzZoRmtGUVpOcmRpZ29lWnNTZz09>

Plan rada po nedeljama:

- u 1., 3., 5., 7., 9., 11. i 13. nedelji nastava će se izvoditi onlajn **videokonferencijski** preko **ZOOM** aplikacije (link naveden u zaglavlju), prema rasporedu i satnici navedenoj u tabelarnom silabusu, kada je prisustvo obavezno; za svaku neparnu nedelju (osim prvu) treba unapred pripremiti tekstove iz priručnika **Cambridge Teaching Knowledge Test (TKT)** prema rasporedu navedenom u tabelarnom silabusu Course Syllabus;
- svake parne nedelje (osim 1.) svi studenti su u obavezi da na Google Classroom platformi postave uradjen domaći zadatak iz **TKT Workbook** materijala;
- prvi kolokvijum (T1) održaće se u 8. nedelji, a 2. (T2) u 13. nedelji, kao predispitne obaveze za januarski ispitni rok;
- student brani portfolio u poslednjoj, 14. nedelji nastave.

COURSE SYLLABUS			
Date	Lecture 1	Lecture 2	Practice
23 Sept 2020 <i>Week 1</i> Zoom 10.00-12.00	Introduction to the course Placement test	Introduction to Module 1, Part 1 U1 - Grammar (key concepts)	Introduction to Module 1, Part 2
30 Sept 2020 <i>Week 2</i> Google classroom	Module 1, Part 1 U1 - Grammar (parts of speech)	U2 - Lexis (key concepts)	Grammar and Lexis – practice tasks
7 Oct 2020 <i>Week 3</i> Zoom 10.00-12.00	U3 - Phonology (English phonemic script, pronunciation)	Phonology (accent, intonation)	<u>Listening</u> : pronunciation video
14 Oct 2020 <i>Week 4</i> Google classroom	U4 - Functions (register, formality)	U5 - Reading (subskills; cohesion, comprehension)	Reading strategies
21 Oct 2020 <i>Week 5</i> Zoom 10.00-12.00	U6 - Writing (subskills)	U7 - Listening (subskills)	<u>Practice</u> : genres
28 Oct 2020 <i>Week 6</i> Google classroom	U8 - Speaking (fluency)	Communication & interaction (strategies)	non-verbal communication

<p>4 Nov 2020 Week 7 Zoom 10.00-12.00</p>	<p>Module 1, Part 2 U9 - Motivation</p>	<p>U10 - Exposure</p>	<p>U10 - Focus on form</p>
<p>11 Nov 2020 Week 8 Google classroom</p>	<p>U11 – The role of error</p>	<p>U12 - Differences between L1 and L2 learning</p>	<p>TEST 1 (Module 1, Part 1)</p>
<p>18 Nov 2020 Week 9 Zoom 10.00-12.00</p>	<p>U13 - Learner characteristics</p>	<p>U14 - Learner needs, needs analysis</p>	<p><u>Discussion:</u> age-group differences (children, teenagers, adults)</p>
<p>25 Nov 2020 Week 10 Google classroom</p>	<p>Module 1, Part 3 U15 - Presentation techniques and introductory activities</p>	<p>Comparison of TPR, PPP, TTT, TBL, GT and GD presentation techniques</p>	<p><u>Discussion:</u> advantages & disadvantages of different presentation techniques</p>
<p>2 Dec 2020 Week 11 Zoom 10.00-12.00</p>	<p>U16- Practice activities and tasks for language and skills development</p>	<p>U17 - Assessment types and tasks</p>	<p><u>Discussion:</u> choosing assessment activities</p>
<p>9 Dec 2020 Week 12 Google classroom</p>	<p>Module 2, Part 1 U18 –Lesson planning:</p>	<p>U18 –Lesson planning: identifying aims</p>	<p>U18 –Lesson planning: selecting aims</p>
<p>16 Dec 2020 Week 13 Zoom 10.00-12.00</p>	<p>U19 – Identifying components of a lesson plan</p>	<p>U19 – Identifying components of a lesson plan</p>	<p>TEST 2 (Module 1, Parts 2&3)</p>
<p>23 Dec 2020 Week 14 Google classroom</p>	<p>Students' portfolio (feedback)</p>	<p>Students' portfolio (feedback)</p>	<p>Students' portfolio (feedback)</p>