

## Engleski jezik struke (English for Specific Purposes)

Studijski program OAS Učitelj, II godina

Predmetni nastavnik: doc. dr VeraSavić

Jesenji semestar akademske 2020/2021. godina

ZOOM link: <https://us04web.zoom.us/j/76387038342?pwd=V0Z0QzQ3bVRkTE1RYnVoSUR1QWgrZz09>

Plan rada po nedeljama:

- u 1., 2., 4., 6., 8., 10., 12., i 14. nedelji nastava će se izvoditi onlajn **videokonferencijski** preko **ZOOM** aplikacije (link naveden u zaglavlju), po grupama (Grupa 1: neparni brojevi indeksa, Grupa 2: parni brojevi indeksa), prema rasporedu i satnici navedenoj u tabelarnom silabusu Course Syllabus, kada je prisustvo obavezno; za svaku parnu nedelju treba unapred pripremiti tekstove iz zbirke **English for Specific Purposes for Students of Education** (na sajtu fakulteta: <https://pefja.kg.ac.rs/wp-content/uploads/2019/10/ESP-COURSE-2019-VSavic.pdf>), prema planu navedenom u tabelarnom silabusu Course Syllabus i na osnovu dogovora;
- svake neparne nedelje (osim 1.) svi studenti su u obavezi da na Google Classroom platformi postave jedan od 3 domaća zadatka;
- prvi kolokvijum (T1) održaće se u 9. nedelji (popravni u 11. nedelji), a 2. (T2) u 13. nedelji, kao predispitne obaveze za januarski ispitni rok;
- studenti mogu birati da pripreme za prezentovanje tekstove iz gornje zbirke ili odabrane teme iz oblasti obrazovanja, što će biti vrednovano kao angažovanje u nastavi.

COURSE SYLLABUS			
Date	Lecture 1	Lecture 2	Practice
<b>21 Sept 2020</b> <b>Week 1</b> <b>Zoom</b> G1: 10.00 – 11.00 G2: 11.00 - 12.00	Introduction to the course ESP definition ESP syllabus	Needs analysis  English in higher education	Listening: Ken Robinson: Teachers are Gardeners (video, 3 min) <a href="http://www.youtube.com/watch?v=aT_121H3kLY&amp;feature=share">http://www.youtube.com/watch?v=aT_121H3kLY&amp;feature=share</a>
<b>28 Sept 2020</b> <b>Week 2</b> <b>Zoom</b> G1: 10.00 – 11.00 G2: 11.00 - 12.00	Skills for academic study: reading and writing Taking notes	Writing a summary - guidelines TEXT: <b>Language facts;</b>	TEXT: <b>European Day of Languages</b> Reading skills (scanning & reading for gist)
<b>5 Oct 2020</b> <b>Week 3</b> Google classroom	Academic reading Grammatical structures Parts of speech <b>HOMEWORK 1:</b> define parts of speech for vocabulary in	TEXT: <b>The Place of English</b> Paraphrasing <b>HOMEWORK 2:</b> write a summary of The Place of English.	Vocabulary building; Specialist vocabulary Dictionary skills <b>HOMEWORK 3:</b> write an essay titled <b>The role of</b>

	paragraph 1 of <b>The Place of English.</b>		<b>English in the world today.</b>
12 Oct 2020 Week 4 Zoom G1: 10.00 – 11.00 G2: 11.00 - 12.00	Academic writing Writing an essay Stages of writing an essay	TEXTS: <b>Systems of Education</b> (USA, GB, Finland, Serbia) Contextual reference Transition words and phrases Culture in EFL	Student presentations: Comparing three/four systems of education <u>Essay writing</u> : Describing the Serbian system of education.
19 Oct 2020 Week 5 Google classroom	Non-finites - Gerund Nominal compounds <b>HOMEWORK 1</b> : define non-finites for vocabulary in paragraph 1 of <b>Basic Principles of Teaching Young Learners</b>	TEXT: <b>Basic Principles of Teaching Young Learners</b> Vocabulary building – affixation <b>HOMEWORK 2</b> : write a summary of <b>The Place of English.</b>	Listening: Shaping the way we teach English (video) <b>HOMEWORK 3</b> : write an essay titled <b>Children as learners – how children learn.</b>
26 Oct 2019 Week 6 Zoom G1: 10.00 – 11.00 G2: 11.00 - 12.00	Non-finites - Infinitive Foreign plurals Common Latin expressions	TEXT: <b>Basic Principles of Teaching Young Learners</b> Jigsaw group reading activity	Vocabulary building Specialist vocabulary Listening: Shaping the way we teach English (video)
2 Oct 2020 Week 7 Google classroom	Non-finites – Present Participle Nominal compounds <b>HOMEWORK 1</b> : find noun phrases in the vocabulary of paragraph 1 of <b>Learner characteristics.</b>	TEXT: <b>Learner characteristics</b> Reading for gist, summarising, paraphrasing <b>HOMEWORK 2</b> : write a summary of <b>Learner characteristics</b>	Vocabulary building; Specialist vocabulary <b>HOMEWORK 3</b> : write an essay titled <b>Children as learners – learning styles.</b>
9 Nov 2020 Week 8 Zoom G1: 10.00 – 11.00 G2: 11.00 - 12.00	Non-finites – Past Participle Passive constructions	TEXT: <b>Three kinds of teacher</b> Comparing and contrasting descriptions	Vocabulary building; Specialist vocabulary
16 Nov 2020 Week 9 Google classroom	Translation: basic principles Common errors in translation <b>HOMEWORK 1</b> : find participles in the vocabulary of paragraph 1 of <b>Three kinds of teacher</b>	TEXT: <b>Three kinds of teacher</b> <b>HOMEWORK 2</b> : write an essay titled <b>What makes a good teacher.</b>	<b>TEST 1 (vocabulary &amp; grammar)</b>
23 Nov 2020 Week 10 Zoom G1: 10.00 – 11.00 G2: 11.00 - 12.00	Morphology: word building Affixation	TEXT: <b>Graphic organisers</b> Developing fluency: discussing benefits of using graphic organisers in teaching	<u>Discussion</u> : Benefits of using graphic organisers in teaching and learning
30 Nov 2020 Week 11 Google classroom	Academic speaking: Expressing opinion <b>HOMEWORK 1</b> : find examples of prefixes and suffixes in paragraph 1 of <b>Graphic organisers</b>	TEXT: <b>Graphic organisers</b> <b>HOMEWORK 2</b> : write an essay titled <b>Benefits of using graphic organisers in teaching and learning.</b>	<b>TEST 1 (repeated)</b>
7 Dec 2020 Week 12 Zoom	Academic speaking: Expressing opinion Speaking fluency	TEXTS: <b>Special educational needs</b> ; Voicing opinion: discussion	<u>Discussion</u> : Meeting the needs of diverse students

G1: 10.00 – 11.00 G2: 11.00 - 12.00	Developing communication skills	Questioning	
14 Dec 2020 Week 13 Google classroom	Academic writing: writing a CV <b>HOMEWORK 1:</b> write a CV	TEXT: <b>Gifted students</b> Differentiation of teaching activities	<b>TEST 2 (translation, summary and essay writing)</b>
21 Dec 2020 Week 14 Zoom G1: 10.00 – 11.00 G2: 11.00 - 12.00	Student presentations	Student presentations	Student presentations