



Curriculum Vitae _ Vera Savić, PhD

**Assistant Professor of English Language and Applied Linguistics
/TEYL**

CONTACT

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EDUCATION

- 2016 PhD in Linguistics, Department of English Studies, Faculty of Philosophy, University of Novi Sad, Serbia; dissertation title: *Reading Difficulties in English as a Foreign Language*.
- 2009 MA in Philological Sciences, Department of English Studies, Faculty of Philology, University of Belgrade, Serbia; thesis title: *Ezra Pound's Poetry in Serbo-Croatian Translations*.
- 1980 BA in English Language and Literature, English Department, Faculty of Philology, University of Belgrade, Serbia.
- 1984 Diploma in Scientific and Technical Translation, Association of Scientific and Technical Translators of Serbia, Belgrade, Serbia.

CAREER OUTLINE

- 2019 – present Assistant Professor of English Language and Applied Linguistics/TEYL, Department of Philological Sciences, Faculty of Education in Jagodina, University of Kragujevac, Serbia; teaches the following courses:
 1. General English (BA in class teacher education);
 2. English for Specific Purposes (BA in class teacher education);
 3. Introduction into Methodology of Teaching English as a Foreign Language (TEFL) (BA in class teacher & EFL teacher education);
 4. Methodology of Teaching English to Young Learners (TEYL) (BA in class teacher & EFL teacher education);
 5. Methodology Practicum of TEYL (BA in class teacher & EFL teacher education);
 6. English for Academic Purposes (MA in preschool and class teacher education);
 7. Integrative English Language Teaching (MA in class teacher & EFL teacher education);
 8. English Language Scientific Discourse (PhD in class teacher education).
- 2006 – 2019 Lecturer in English Language and Applied Linguistics/TEYL, Department of Philological Sciences, Faculty of Education in Jagodina, University of Kragujevac, Serbia.
- 2018 – present Head of Doctoral Studies, Faculty of Education in Jagodina, University of Kragujevac, Serbia.
- 2014 – present Head of Department of Philological Sciences, Faculty of Education in Jagodina, University of Kragujevac, Serbia.



1993 – 2006	Lecturer in English, Department of Philological Sciences, Faculty of Education in Jagodina, University of Kragujevac, Serbia.
1987 – 1993	Teacher of English, National University, Jagodina, Serbia.
1980 – 1987	Translator/Interpreter, Yuhor/AIK, Jagodina, Serbia.
1988 – present	Authorised Court Interpreter, Higher Court in Jagodina, Ministry of Justice of Serbia, Belgrade, Serbia.
1984 – present	Scientific and Technical Translator, Association of Scientific and Technical Translators of Serbia, Belgrade, Serbia.

POSITIONS ABROAD AND PROFESSIONAL DEVELOPMENT

- May 6-10, 2019 – Philipps University Marburg, Marburg, Germany. Visiting lecturer (teaching appointment) within Erasmus Teachers Mobility Scheme of Erasmus + Programme.
- March 27-31, 2017 – University of Cyprus, Nicosia, Cyprus. Visiting lecturer (teaching appointment) within Erasmus Teachers Mobility Scheme of Erasmus + Programme.
- Oct. 2016 – Feb. 2017 - Project titled *Next Practice in Teacher Education for Diversity: Personalisation of Learning and Inclusive Pedagogy* – provided by the University of Education, Zurich, Switzerland, then UNICEF Serbia, and the Ministry of Education, Science and Technological Development of Serbia, for training university teachers of didactics; completed training and was awarded Certificate on completion of professional development programme titled *Personalisation of Learning and Inclusive Pedagogy*, issued by the University of Education, Zurich, Switzerland.
- July – Aug. 2012 – University of Maryland, Baltimore County, Maryland, United States of America. Three-week professional development within *E-Teacher Professional Development Workshop 2012 Scholarship*.
- Oct. 2010 – University of Aarhus, Copenhagen, Denmark. Participation in workshops and conferences of TEMPUS IV 159074-JPCR.
- May 2010 – University of Ljubljana, Slovenia. Participation in workshops and conferences of TEMPUS IV 159074-JPCR.
- Nov. 2008 – University of Helsinki, Finland. Participation in workshops and conferences of TEMPUS project CRTE JEP-41074-2006.
- March 2008 – European Commission, Brussels, Belgium. Participant at the international TEMPUS Conference, TEMPUS Project CRTE JEP-41074-2006.
- October 2006 – University of Athens, Greece. Participation in workshops and conferences of Serbian Teacher Education Programme (STEP) Programme activities.
- Nov. 2005 - *Finland in PISA Studies – Reasons behind the Results*, Helsinki, Finland. Participant at the international conference organised by the Finnish Ministry of Education and Culture.
- March 2005 – University of Helsinki, Finland. Participation in workshops and conferences within the STEP Programme activities.
- Nov. 2004 - University of Helsinki, Finland. Participation in workshops and conferences within the STEP Programme activities.
- July 1988 – University of Essex, Great Britain. Three-week professional development programme funded by the British Council.

GRANTS AND AWARDS (most recent)

- Jan. 2020 *International Association of Applied Linguistics (AILA) 2020 World Congress Solidarity Award* to present at AILA 2020 World Congress in Groningen, University of Groningen, The Netherlands, August 9–14, 2020.
- May 2019 *Erasmus + Programme* grant for staff mobility - teaching appointment at Philipps University Marburg, Marburg, Germany, within Erasmus + Teachers mobility scheme.

- Oct. 2017 – Aug. 2018 *Using Multicultural Children's Literature for Promoting Diversity in Young Learner EFL Classrooms* - grant awarded by the American Embassy in Belgrade, Serbia, for conducting research in local primary schools with young EFL learners (author of the programme and principal researcher).
- Aug. 2014 – July 2018 *Theme-Based Instruction in Teaching English to Young Learners*, 4 grants awarded by the American Embassy in Belgrade, Serbia, for organising, monitoring and co-teaching 22 three-day in-service teacher training seminars for primary teachers of English, co-authored with Dr Joan Kang Shin, University of Maryland (UMBC), Baltimore, Maryland, United States.
- March 2017 *Erasmus + Programme* grant for staff mobility - teaching at the University of Cyprus, Nicosia, Cyprus, within Erasmus Teachers mobility scheme.
- April 2016 *Award for International Participation at TESOL*, awarded by TESOL International Association to attend *TESOL International Convention & English Language Expo 2016*, Baltimore, USA, 4-8 April 2016.
- Aug. 2013 Summer School *Theme-Based Instruction in Teaching English to Young Learners*, grant awarded by the American Embassy in Belgrade, Serbia, for developing and conducting Training of Trainers with Prof. Joan Kang Shin, UMBC, Baltimore, Maryland, United States, for in-service training of primary teachers of English in Serbia.
- July – Aug. 2012 *E-Teacher Professional Development Workshop 2012 Scholarship*, grant awarded by the Department of State of the United States of America for participation in three-week face-to-face professional development programme in TESOL at the University of Maryland, Baltimore County, Maryland, USA.
- Jan. – March 2012 *E-Teacher Scholarship Program Teaching English to Young Learners*, grant awarded by the Department of State of the United States of America for participation in three-month online professional development programme in TEYL provided by the University of Maryland, Baltimore County, Maryland, USA.

MEMBERSHIP AND POSITIONS IN PROFESSIONAL ASSOCIATIONS

- 2019 – present: IATEFL, Faversham, Kent, United Kingdom.
- 2015 – present: *Teachers of English to Speakers of Other Languages (TESOL) International Association*, United States of America.
- 2014 – present: *International Association of Applied Linguistics (AILA)*, Research Network in Early Language Learning; <http://www.ell-ren.org/membership.html>
- 2005 – present: *English Language Teachers' Association (ELTA) Serbia*, the national association of English language teachers in Serbia; since 2005 ELTA Regional Coordinator; elected member of ELTA Managing Board in two elective periods, 2007-2009 and 2009-2011.
- 2008 – present: *Foreign Language and Literature Society of Serbia*; member of the association of university teachers of foreign languages and literature.
- 1984 – present: *Association of Scientific and Technical Translators of Serbia*; member of the national association of translators and interpreters of Serbia.

INTERNATIONAL PROJECTS

Participated in 11 international and bilateral projects: COST Action IS1410 DigiLitEY; TEMPUS (TEMPUS IV 159074-JPCR; TEMPUS IV - 159048 –JPCR; CRTE JEP-41074-2006); STEP; EuropeAid/131556/C/SER/RS.

PUBLICATIONS (most recent)

Authored and Edited Books

- Papadopoulos, I. & Savić, V. (Eds.) (2020). *Teaching young language learners in the South Eastern European countries: From policy to teaching practice*. Kalochoi: Disigma Publications, Greece. (forthcoming)
- Savić, V. & Cekić-Jovanović, O. (Eds.) (2020). *Professional Competences for Teaching in the 21st Century*. Jagodina: Faculty of Education. (forthcoming)
- Savić, V. & Prošić-Santovac, D. (Eds.) (2015). *Teaching English to Young Learners: Assessment and Learning (book of abstracts)*. Jagodina: Faculty of Education (ISBN 978-86-7604-138-1) (https://www.pefja.kg.ac.rs/preuzimanje/TEYL%202015/Book_of_abstracts_2015.pdf)
- Savic, V. & Cirkovic-Miladinovic, I. (Eds.) (2013). *Integrating Culture and Language Teaching in Teaching English to Young Learners*. Conference Proceedings no. 16. Jagodina: Faculty of Education in Jagodina (ISBN.978-86-7604-115-2) (http://www.pefja.kg.ac.rs/preuzimanje/TEYL%202015/TEYL_Conference_2012.pdf)
- Savic, V. & Popovic, R. (Eds.) (2012). *Content and Language Integrated Learning in Teaching Young Learners*. Conference Proceedings no. 11. Jagodina: Faculty of Education in Jagodina (ISBN.978-86-7604-082-7) (http://www.pefja.kg.ac.rs/preuzimanje/TEYL%202015/TEYL_Conference_2010.pdf)
- Savic, V. (2010). *Poezija Ezre Paunda u srpskohrvatskim prevodima [Ezra Pound's Poetry in Serbo-Croatian Translations]* (monograph). Jagodina: Faculty of Education in Jagodina. ISBN 978-86-7604-073-5, 160 pages.

Journal Articles and Book Chapters (most recent)

- Savić, V. & Prošić-Santovac, D. (2020). Context-sensitive pedagogical knowledge and skill: Beliefs and pedagogical practices of English language teachers in Serbia. In I. Papadopoulos & V. Savić, *Teaching young language learners in the South Eastern European countries: From policy to teaching practice*. Kalochoi: Disigma Publications, Greece. (forthcoming)
- Savić, V., Cekić-Jovanović, O., & Shin, J. K. (2020). Empowering teachers to manage changes in the 21st century. In V. Savić & O. Cekić-Jovanović (Eds.), *Professional Competences for Teaching in the 21st Century*. Jagodina: Faculty of Education. (forthcoming)
- Savić, V. (2020). Visual literacy for young language learners: Multimodal texts in Content-Based Instruction. In G. Neokleous, A. Krulatz, & R. Farrelly, *Handbook of research on cultivating literacy in diverse and multilingual classrooms*. Hershey, Pennsylvania, USA: IGI Global. (forthcoming)
- Prošić-Santovac, D., Savić, V. & Rixon, S. (2019). Assessing young English language learners in Serbia: Teachers' attitudes and practices. In D. Prošić-Santovac & S. Rixon (Eds.), *Integrating Assessment into Early Language Learning and Teaching* (pp. 252-267). Bristol: Multilingual Matters.
- Savić, V. (2019). Young learners' motivation for reading in English and their reading achievement. In A. Jovanović, K. Zavišin & Lj. Đurić (Eds.), *Philological Research Today, vol 9: Early and Beginners' Foreign Language Learning in Formal Education* (pp. 193-208), Vol. IX. Belgrade: Faculty of Philology.
- Savić, V. (2018). Innovation in preservice English language teacher education: Applying microteaching to develop effective reflective practice. In E. Kopas-Vukašinović & J. Lepičnik-Vodopivec (Eds.), *Innovative Teaching Models in the System of University Education: Opportunities, Challenges and Dilemmas* (pp. 77-89). Jagodina, Koper: Faculty of Education. ISBN: 978-86-7604-173-2
- Savić, V. (2018). Reading in English: Inference skills of young language learners. *Nastava i vaspitanje*, 67 (2), 285-296. ISSN 0547-3330. doi:10.5937/nasvas1802285S
- Savić, V. & Prošić-Santovac, D. (2018). Applying qualitative methods for research with children: Challenges and prospects of doing interviews with young and very young learners. *Collection of Papers of the Faculty of Philosophy in Pristina*, XLVIII (4), pp. 59- 75; ISSN 2217-8082; DOI:10.5937/ZRFFP48-19672 (Zbornik radova Filozofskog fakulteta u Prištini)
- Savić, V. & Prošić-Santovac, D. (2017). English language teachers' attitudes towards inclusive education. *Teaching Innovations*, 2/2017, 141-157. UDC: 371.213.3(=811):376.1 DOI: 10.5937/inovacije1702141S

- Savić, V. (2017). Reading difficulties: What do we learn from young English language learners? In S. Letica Krevelj & R. Geld (Eds.), *UZRT 2016 Empirical Studies in Applied Linguistics* (pp. 31-42). Zagreb, Croatia: FFPRESS. ISBN 978-953-175-662-4.
- Savić, V. & Stanojević, V. (2016). Young reader's self-esteem and success in reading in English as a foreign language. In J. Teodorović (Ed.), *Improving Quality of Elementary Education* (pp. 350-362). Jagodina: Faculty of Education. ISBN 978-86-7604-150-3, COBISS.SR-ID 226451468.
- Savić, V. & Shin, J. K. (2016). Improving quality of primary English language teaching in Serbia through *Theme-Based Instruction*. In J. Teodorović (Ed.), *Improving Quality of Elementary Education*, (pp. 328-338). Jagodina: Faculty of Education. ISBN 978-86-7604-150-3, COBISS.SR-ID 226451468.
- Savić, V. (2016). Current issues in learning English as a foreign language at preschool: Challenges and prospects. In E. Vukašinović-Kopas and B. Stojanović, *Contemporary Preschool Education: Challenges and Dilemmas*, (pp. 219-230). Jagodina, Faculty of Education.
- Savić, V. (2015). Reading in English: Contrasting L1 and L2 contexts. *Uzdanica*, XII(2): 61-70. ISSN 1451-673X.
- Savić, V. (2014). Investigating reading skills of Serbian young learners learning English as a foreign language. In Enever, Janet., Lindgren, Eva and Ivanov, Sergej (Eds.), *Conference Proceedings from Early Language Learning: Theory and Practice 2014*, pp. 108-114. Umea: Umea University, Sweden [ISBN 978-91-7601-193-5].
- Savić, V. (2014). Total Physical Response (TPR) activities in teaching English to young learners. In A. Ignjatović & Ž. Marković (Eds.) *Fizička kultura i moderno društvo [Physical Culture and Modern Society]*, (pp. 447-454). Jagodina: Faculty of Education of the University of Kragujevac. (ISBN 978-86-7604-117-6)
- Savic, V. (2013). Using stories in theme-based instruction. *Uzdanica*, X (1), 169-186. ISSN 1451-673X
- Savic, V. (2013). Developing intercultural literacy in the young learner classroom. In V. Savic & I. Cirkovic-Miladinovic (Eds.), *Conference Proceedings no. 16. Integrating Culture and Language Teaching in TEYL* (pp. 35-51). Jagodina: Faculty of Education. ISBN 978-86-7604-115-2.
- Savic, V. & Shin, J. K. (2013). Contextualising language learning through stories in Serbia. *Teaching Innovations*, 26 (1), 62-83. ISSN 0352-2334
- Savic, V. (2012). Effective CLIL lesson planning. In R. Popovic & V. Savic (Eds.), *Conference Proceedings no. 11 Content and Language Integrated Learning in Teaching Young Learners*, (pp. 35-46). Jagodina: Faculty of Education in Jagodina.

CONFERENCE PRESENTATIONS AND ORGANISATION OF INTERNATIONAL CONFERENCES

Presented at more than 50 national and international conferences in the country, in Europe (Greece, Germany, Hungary, Sweden, Romania, Croatia, Montenegro) and in the USA (University of Maryland, Baltimore, Maryland; TESOL2016 Convention, Baltimore, Maryland), as well as online (British Council Turkey; IATEFL Great Britain). Initiated international conference in the field of TEYL at the Faculty of Education in Jagodina, Serbia (held four times since 2008), participated as a member of scientific committees and organising committees of international conferences in the country and abroad (Croatia).

INSERVICE TEACHER TRAINING (accredited programmes and workshops)

Developed, authored, coauthored and conducted innovative professional development programmes accredited by the Institute for Education Improvement of Serbia, and authored and conducted dozens of workshops for inservice EFL teacher training, training of trainers, training of teacher-mentors in primary and secondary schools in Serbia, training of school principals, school psychologists, school pedagogues, special teachers and education leaders and education counsellors. Holds the position of education counsellor appointed by the Minister of Education, Science and Technological Development of Serbia.