

Curriculum Vitae

Dr Isaak Papadopoulos

Scientific Collaborator of Linguistics

European University Cyprus

Education Background

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| 2020 – present | Post-Doc Research on Multilingualism and Intercultural Communication
University of Ioannina
School of Education
Department of Primary School Education |
| 2015 – 2018 | PhD Studies in Applied Linguistics
Aristotle University of Thessaloniki, Greece
School of Philosophy |
| 2012 – 2014 | Master in Education (Teaching Young Foreign Language Learners with Dyslexia)
Delgi Studi Roma Tre Universita, Italy
School of Education |
| 2008 – 2012 | Bachelor in Education (Early Foreign Language Learning Specialization)
University of Western Macedonia, Greece
Department of Primary School Education |

Teaching Experience

<p>Academic Years 2018-2020</p> <p><u>Position:</u> Scientific Collaborator of Linguistics</p>	<p>European University Cyprus School of Education, Humanities and Social Sciences</p> <p>Department of Humanities</p> <p>Courses:</p> <ul style="list-style-type: none">- LIN340X – Teaching Young Learners- LIN340H – Teaching Young Learners- LIN441H – Special Topics in Linguistics- LIN365H – Technology in Second Language Learning- LIN367X – English Materials and the Media
<p>Academic Years 2019 - 2020</p> <p><u>Position:</u> Adj. Instructor</p>	<p>Mariupol State University School of Foreign Languages and Literatures</p> <p>Courses:</p> <ul style="list-style-type: none">- Innovative approaches to second/foreign language teaching- Second/Foreign Language teaching and Intercultural communication- Intercultural Literacy and Multilingualism- Teaching Practice and Experience

Book Publications

1. **Papadopoulos, Is.** & Savic, V. (2020 in press). *Teaching Young Foreign Language Learners in SE Europe: a multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications
2. **Papadopoulos, Is.,** Griva, E. & Theodotou, E. (2020 in press). *International Perspectives on Creativity in the Foreign Language Classrooms*. Nova Science Publishes, New York.

Editing

1. Guest Editor – Special Issue on “Interculturalism in Second Language Teaching”. *Journal of Language Teaching Research Quarterly*.
2. Editor – *Διδασκαλία, μάθηση & έρευνα στο σύγχρονο πολυπολιτισμικό σχολείο*. Λάρισα: Εκδόσεις Βιβλίο

Chapters in Books

1. **Papadopoulos, I.** & Karoulla-Vrikki, D. (2020). European Language Policy on Early Language Learning: investigating the Cypriot context. In Papadopoulos, I. & Savic, V. (2020). *Teaching Young Foreign Language Learners in SE Europe: a multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications

2. Cauli, E., **Papadopoulos**, I. & Bisiri, E. (2020). Teachers of YLL are positioned with regard to the use of material and assessment methods: the case of in the Albanian context. In Papadopoulos, I. & Savic, V. (2020). *Teaching Young Foreign Language Learners in SE Europe: a multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications
3. Bucur, N.F. & **Papadopoulos**, I. (2020). Educational Material for Teaching Young Language Learners: experience from the Romanian context. In Papadopoulos, I. & Savic, V. (2020). *Teaching Young Foreign Language Learners in SE Europe: a multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications
4. **Papadopoulos**, I., Sougari, A.M. & Charalampoglou, N. (2020). Early foreign language teaching in the spotlight of multiculturalism and multilingualism: the Greek education context. In Papadopoulos, I. & Savic, V. (2020). *Teaching Young Foreign Language Learners in SE Europe: a multidimensional research on policy and pedagogical practices*. Thessaloniki: Disigma Publications
5. **Papadopoulos**, Is. & Griva, E. (2020). Teaching a Foreign Language to young learners: a comparative study of Greek and Cypriot teachers' perspectives and practices. In Papadopoulos, Is., Griva, E. & Theodotou, E. (2020). *International Perspectives on Creativity in the FL classrooms*. NOVA Press Publishers, New York
6. Griva, E. & **Papadopoulos**, I. (2019). Teachers Sketch the Student Profile in a Multicultural/Multilingual Classroom. In R. Nata (Ed), *Progress in Education* (59), pp. 79-102. NY: Nova Press Publ.
7. Griva, E. & **Papadopoulos**, I. (2017). "We and our neighbours": Developing communication strategies and intercultural awareness in a foreign language classroom in Griva, E. & Zorbas, V. (Eds.) *Multicultural and Citizenship Awareness through language: cross thematic practices in language pedagogy*. Nova Science Publishers, New York.
8. **Papadopoulos**, I. & Theologou, E. (2017). "Living together in a culturally diverse world": designing and implementing a CLIL project in primary

education in Griva, E. & Zorbas, V. (Eds.) *Multicultural and Citizenship Awareness through language: cross thematic practices in language pedagogy*. Nova Science Publishers, New York.

Indicative Publications in Journals

1. **Papadopoulos, I.** & Agathokleous, E. (2020). CLIL in second language education: a pilot project with immigrant students in Greece. *Multilingual Academic Journal of Education and Social Sciences*, Vol. 7, Issue 2
2. Sakellariou, G. & **Papadopoulos, I.** (2020). Interculturalism in Content and Language Integrated Learning Classes: research perspectives from European policy to Greek reality. *Language Teaching Research Quarterly, Special Issue Interculturalism in Second Language Teaching*.
3. Griva, E. & **Papadopoulos, I.** (2019). “MulDiLanguaging” for fostering intercultural communicative competence in second/foreign language education. *Language Teaching Research Quarterly*. Vol. 11, No.1, pp. 54-67
4. **Papadopoulos, Is.** (2019). Shaping the intercultural communicative profile of young foreign language students: a multidimensional analysis of their written discourse. *Journal of Linguistics and Intercultural Education*. Vol. 12, Issue 1, p. 131-142
5. **Papadopoulos, Is.** (2018). Let’s Write and Learn: Enhancing Foreign Language Skills Within a Multimodal and Motivating Learning Environment. *Humanizing Language Teaching Journal*. Vol. 20, No. 1, URL: <http://old.hltmag.co.uk/feb18/mart06.htm>
6. **Papadopoulos, Is.** (2018). Empowering students’ communicative behavior within a multicultural environment: A pilot implementation in Greek

education. *MENON: Journal of Educational Research*, Vol. 5, No. 1, pp. 48-62

7. **Papadopoulos**, I. (2018). Investigating factors enhancing intercultural communication: from students' writing to teachers' practice. *The Modern Higher Education Review*, Vol. 3, pp. 110-119
8. Vraika, G., Vraika A. & **Papadopoulos**, I. (2017). This is our new country: raising cultural awareness through aspects of local history within culturally-diverse classrooms. *Journal of Educational Circle*, Vol. 6, No.1, pp. 23-33
9. **Papadopoulos**, Is. & Ypsilandis, G. (2017). Towards an understanding of the persuasive profile of teenaged Greek EFL learners. *Journal of Applied Languages and Linguistics*, Vol. 1, No. 1, pp. 61-75
10. **Papadopoulos**, Is. & Griva, E. (2017). Promoting critical literacy in the EFL context: implementing a project to young learners. *European Journal of Language and Literature Studies*, Vol. 7, No. 1, pp. 107-120.
11. **Papadopoulos**, Is. (2017). Researching on L2 writing of young learners: creative activities for persuasion communication. *Beder Journal of Educational Sciences*, pp. 25-31
12. **Papadopoulos**, Is., Theologou, E. & Theologou, M. (2016). Building bridges with the parables: developing bilingual students' EFL skills within a multimodal learning environment. *International Journal on Studies in English Language and Literature*, Vol.4, N.2, pp. 1-6
13. **Papadopoulos** Is. & Kalafati A. (2016). Greek language development and awareness of Ancient Greek philosophy: Introducing a content-based project to immigrant students. *Multilingual Academic Journal of Education and Social Sciences*, Vol.4, N.1, 115-127

14. Theologou, E. & **Papadopoulos, I.** (2015). CLIL community of students: a longitudinal project for developing content-based material within a learning community in primary. *Management of Innovative Business & Education Systems, Vol.9, No. 2, pp. 71-84*
15. **Papadopoulos Is.** & Tzamali D. (2015). Investigating communication strategies in L2 learners' discourse: a study in primary education, *Advances in Social Sciences Research Journal – Society for Science and Education. Vol.2, No.9, pp.83-91*
16. **Papadopoulos Is.** (2014). Designing a training programme for FL teachers in the field of the learning community approach: a proposed programme for the primary education, *International Journal of Development Research in Arts and Humanities, Vol. 4, No. 18, pp. 2810-2815*
17. **Papadopoulos Is** & Griva, E. (2014). "Learning in the traces of Greek culture": A CLIL Project for raising cultural awareness and developing L2 skills, *International Journal of Learning, Teaching and Educational Research, Vol. 8, No.1, pp. 76-92*
18. **Papadopoulos Is.**, Peiou V. (2014). "The foreign language development of students in a language and traditional dance integrated context: An implementation of a task-based learning project", *Aspects – Journal of English Language Teachers, Vol.4, No.12, pp. 2810-2815*
19. **Papadopoulos Is.** & Liakouli, V. & Kaleridou S. (2014). Learning community approach in primary education: Learning about bullying through a foreign language, *International Journal of Learning, Teaching and Educational Research, Vol.9, No.1, pp. 66-82*
20. **Papadopoulos Is.** (2014). The dramatization of children literature books for the development of the second/foreign language: An implementation of a

drama-based project to students of primary school. *Journal of Studies in English Language Teaching*, Vol.2, No.2, pp. 188-206

21. **Papadopoulos Is.** (2014) Creative writing activities and TPR plus: An implementation of a foreign language development project to students with dyslexia. *Multilingual Academic Journal of Education and Social Sciences*, Vol.2, N.1, pp. 67-95