

Teaching English to Young Learners (Methodology Course)

2019/2020 academic year

Syllabus

Designed by Dr Vera Savic, Assist. Prof.

Date:	Lecture 1	Lecture 2	Practice
<i>Week 1</i> (1-3) 23 Sept 2019	Introduction to the course – course objectives;	Course syllabus, course timetable Global revolution	Video: English Mania. TED Talk
<i>Week 2</i> (4-6) 30 Sept 2019	UNIT 1: Introduction to TEYL – TEYL around the world	Impact on education systems TEYL in Serbia	Video: Enever & Moon <u>Discussion</u> of reasons for an early start. Serbian context Reflective task no. 1
<i>Week 3</i> (7-9) 7 Oct 2019	UNIT 2: Principles of teaching young learners Language learning theories	Effective Teaching Multiple Intelligences Teaching Grammar to YL	Video: <i>Shaping the way we teach English</i> <u>Discussion</u> of teaching effectiveness Reflective task no. 2
<i>Week 4</i> (10-12) 14 Oct 2019	UNIT 3: Contextualised Language Teaching Vocabulary Teaching	CLIL & Theme - Based Instruction Developing a thematic unit	<u>Demonstration:</u> The Weather Unit (J.K.Shin, 2013) Reflective task no. 3
<i>Week 5</i> (13-15) 21 Oct 2019	UNIT 4: Effective Lesson Planning	Daily Lesson Planning Choosing and sequencing language activities	Workshop: Sample lesson analysis (Moon, 2005) Reflective task no. 4
<i>Week 6</i> (16-18) 28 Oct 2019	UNIT 5: Primary English Curriculum in Serbia Grades 1-4 - analysis	Coursebook Evaluation - criteria	Accredited book lists (Serbia): <u>Analysis and evaluation</u> Reflective task no. 5
<i>Week 7</i> (19-21) 4 Nov 2019	UNIT 6: Teaching Listening Effective listening activities	UNIT 7: Teaching Speaking Effective speaking activities	<u>Demonstration:</u> Sample listening and speaking lessons Reflective task no. 6
<i>Week 8</i> (22-24) 11 Nov 2019	UNIT 8: Teaching Reading Effective Reading Activities	UNIT 9: Teaching Writing Effective Writing Activities	<u>Demonstration:</u> Sample reading and writing activities Reflective task no. 7
<i>Week 9</i> (25-27) 18 Nov 2019	UNIT 10: Storytelling Creating storytelling materials	Storytelling Activities Readers Theatre	<u>Demonstration:</u> Sample storytelling lesson Test 1 Reflective task no. 8
<i>Week 10</i> (28-30) 25 Nov 2019	UNIT 11: Culture in TEYL Storytelling & Culture Activities	U 12: 21st Century Skills in TEYL Technology in TEYL	Workshop: Adapting stories for the Serbian context

			Reflective task no. 9
Week 11 (31-33) 2 Dec 2019	U 13: Assessing Young Learners	Informal Assessment Techniques	Workshop: Designing assessment tasks Reflective task no. 10
Week 12 (34-36) 9 Dec 2019	U 14: Inclusive EFL Teaching	Strategies for Inclusive Language Teaching	Workshop: Creating and adapting teaching materials for inclusive TEYL Reflective task no. 11
Week 13 (37-39) 16 Dec 2019	U 15: Classroom Management Classroom Dynamics	U 16: Professional Development Language Learning Strategies & Styles	Discussion: Classroom routines Useful TEYL Websites Reflective task no. 12
Week 14 23 Dec 2019	Test 1 (R)	Test 2	Course Evaluation

References:

1. Brewster, J., Ellis, G., & Girard, D. (2004). *The primary English teacher's guide*. London: Penguin.
2. Cameron, L. (2002). *Teaching languages to young learners*. Cambridge: Cambridge University Press.
3. Enever, J. & Moon, J. (2009). New global contexts for teaching Primary ELT: Change and challenge. In Enever, Moon & Raman, *Young Learner English Language Policy and Implementation: International Perspectives*, 5-21. Reading: Garnet Publishing.
4. Moon, J. (2005). *Children learning English*. Oxford: Macmillan Education.
5. Nunan, D. (1999). Does younger = better? *TESOL matters*, 9(3), 3. Retrieved from http://davidnunan.com/presMess_99Vol9No3.html
6. Savić, V. (2014). Total Physical Response (TPR) Activities in Teaching English to Young Learners. In Ignjatovic, A. and Markovic, Z. (eds.), *Physical Education and Contemporary Society*, pp. 447-454. Jagodina: Faculty of Education.
7. Savić, V. (2014). Developing Language Skills in Teaching English to Young Learners: Listening and Speaking. *Magazine for English Language Teachers (MELT)*, No. 17, May 2014.
8. Savić, V., Shin, J. (2013). Contextualising Language Learning through Stories in Serbia. *Inovacije u nastavi*, 2013. Beograd: Učiteljski fakultet u Beogradu.
9. Savić, V. (2013). Developing Intercultural Literacy in the Young Learner Classroom. *TEYL: Integrating Culture and Language Teaching*. Jagodina: Faculty of Education.
10. Savić, V. (2013). Using stories in theme-based instruction. *Узданица*, том X, бр. 1. Јагодина: Педагошки факултет у Јагодини
11. Savić, V. (2012). Engaging Young Learners Through Theme-Based Instruction. *ELTA Newsletter*, April 2012.
12. Savić, V. (2012). CLIL Activities in Teaching English to Young Learners. *ELTA Newsletter*, April 2012.
13. Savić, V. (2010). Dramatization of Fables in Teaching English to Young Learners. *Узданица*, новембар 2010, год. VII, бр. 2, 185-195. Јагодина: Педагошки факултет у Јагодини.
14. Savić, V. (2009) Creating Inclusive ELT Environment Through Humanistic Teaching. У Поповић, Р. (уредник) *Responding to Diversity in Teaching Young Learners*. Јагодина: Педагошки факултет у Јагодини
15. Shin, J. K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. Boston: Heinle ELT, Cengage Learning.
16. Walker, J. (2014). English Mania. TED Talk at https://www.ted.com/talks/jay_walker_on_the_world_s_english_mania?language=en#
17. Наставни план и програм за основно образовање и васпитање (2008). Доступан на http://www.enastavnik.com/index.php?option=com_content&view=category&id=25&Itemid=34