

**University of Kragujevac, Faculty of Education in Jagodina**  
**English for Academic Purposes for Student Teachers**

2019/2020 academic year

## SYLLABUS

Designed by Vera Savic, PhD, Assist. Prof.

Date:	Lecture 1	Lecture 2	Lecture 3	Lecture 4
<b>16 Oct. 2019</b> <b>VS</b> <b>1-4</b>	Introduction to the course EAP definition EAP linguistic features	English in higher education Needs analysis Three circles of English English on the web	EAP syllabus Course objectives Course content Course materials	Proficiency levels Text register (formal vs informal) Skills for academic study: Taking notes
<b>23 Oct. 2019</b> <b>ICM</b> <b>5-8</b>	<u>Practice</u> TEXT – <b><i>How to be a good teacher</i></b> (Harmer, 2007, pp. 1-7)	<u>Practice</u> Vocabulary building	<u>Practice</u> Grammar structures Active tenses Question form	<u>Practice</u> Summarising
<b>30 Oct. 2019</b> <b>VS</b> <b>9-12</b>	Academic reading & writing Reading for gist (skimming) Reading for specific information (scanning)	Skills for academic study: Paraphrasing Writing a summary - guidelines <b><i>How to be a good teacher-</i></b> APPLICATION	Coherence and cohesion Cohesive devices	Academic listening & discussion VIDEO (TED talks): <b><i>I wish my teacher knew</i></b>
<b>6 Nov 2019</b> <b>ICM</b> <b>13-16</b>	<u>Practice</u> TEXT – <b><i>Student teachers' learning about subject matter and pedagogy</i></b> (Corney & Reid, 2007, pp. 8-10)	<u>Practice</u> Vocabulary building	<u>Practice</u> Grammar structures Passive structures Question form	<u>Practice</u> Summarising
<b>13 Nov. 2019</b> <b>VS</b> <b>17-20</b>	Vocabulary building Nominal phrases/ Nominal compounds <b><i>Student teachers' learning</i></b> -APPLICATION	Contextual references Punctuation Common Latin expressions Foreign plurals	Academic Speaking Developing fluency ( expressing opinion, asking for opinion, agreeing, disagreeing)	Academic listening & discussion: VIDEO: <b><i>Finland's education success</i></b>

20 Nov. 2019 <b>ICM</b> 21-24	Practice TEXT – <b>The Reflective Practitioner</b> (Bold , 2004, pp. 15-18 ) <b>Scientific Process Skill: Abbas’ Journey</b> (Stevenson, 2004, pp. 26-28)	Practice Vocabulary building	Practice Grammar structures Modal verbs	Practice Summarising
27 Nov. 2019 <b>VS</b> 25-28	<b>The Reflective Practitioner</b> - APPLICATION Coherence and cohesion Cohesive devices: transitions & linking words and phrases	Academic writing: argumentative essay (writing a FOR and AGAINST paragraph)	<b>Scientific Process Skill: Abbas’ Journey</b> Word formation: Affixation (adding suffixes and prefixes)	Academic Writing – Writing a CV <b>Europass</b> template
4 Dec 2019 <b>ICM</b> 29-32	Practice TEXT – <b>Learning and Teaching: What’s Your Style?</b> (Hughes, 2004, pp. 19-21 )	Practice Vocabulary building	Practice Grammar structures Non-finites	Practice Summarising
11 Dec. 2019 <b>VS</b> 33-36	<b>Learning and Teaching: What’s Your Style?-</b> APPLICATION Non-finites – Gerund, Infinitive	Non-finites: Participles – form and use Adjective and adverb clauses	Academic paper structure Quoting references	Academic speaking: Effective Oral Presentations Effective PPT
18 Dec. 2019 <b>ICM</b> 37-40	Practice TEXT – <b>Let the Children Play</b> (Hewes, 2006, pp. 29-36)	Practice Vocabulary building	Practice Grammar structures Word order	Practice Summarising
25 Dec. 2019 <b>VS</b> 41-44	Academic speaking- Job description Discussion: VIDEO: <b>A Day in the Life of a Primary School Teacher</b>	Academic speaking- Asking questions VIDEO: <b>The school with no classrooms</b>	Academic listening and speaking – VIDEO: Job interview	Course Evaluation