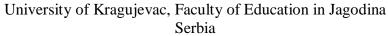




## **Professional Competences for Teaching in the 21<sup>st</sup> Century**

May, 23-25 2019







# **Thursday, May 23, 2019**

9:30–10:30 **Registration** 

10:30–10:45 **Opening ceremony** 

10:45–12:15 Plenary sessions

Joana Oliveira, School of Education at Polytechnic Institute of Viana do Castelo, Portugal.

From Ginkgo to Starfish: Teaching Early Childhood Teachers to Use the Outdoor Environment

Ana Jovanović, Katarina Zavišin, University of Belgrade, Faculty of Philology, & Branislav Ranđelović, University of Niš, Faculty of Electrical Engineering, Serbia

Development of Plurilingualism and Interculturalism as an Objective of Project-Based L2 Learning in Primary School Education

Toshiko Sugino, Kogakuin University, Tokyo, Japan

Adopting Exploratory Practice to College ELF Class Toward Reciprocal Collaboration and Reflection

12:15-12:30 **Coffee break** 

12:30–14:00 Parallel sessions I

14:00–15:00 **Lunch break** 

15:00-16:30 Parallel sessions II

16:30–17:00 **Discussion** 

# Friday, May 24, 2019

10:00-11:30 **Plenary sessions** 

Dušan Ristanović, Predrag Živković & Biljana Stojanović, University of Kragujevac, Faculty of Education, Jagodina, Serbia

Teacher Competencies Self-Assessment for Implementing Project Based Teaching: Results of an Empirical Study

Vera Savić, Olivera Cekić-Jovanović, University of Kragujevac, Faculty of Education in Jagodina, Serbia, & Joan Kang Shin, George Mason University, Fairfax, Virginia, United States

Empowering Teachers to Manage Changes in the 21st Century

Nataša Vukićević & Katarina Stanojević, University of Kragujevac, Faculty of Education in Jagodina, Serbia

Creative Ability of Students as a Precondition for Successful Development of Children's Musical Creativity in Teaching Music in Lower Grades of Primary School

11:30-12:00 **Coffee break** 

12:00–13:30 Parallel sessions III

13:30 – 14:00 **Discussion** 

14:00 - 15:00 Lunch

15:00 – 17:00 Visit to the Museum of Naïve and Marginal Art

# Saturday, May 25, 2019

10:00-12:00 Round Table: Moving Forward in Teacher Education

**Optional: Video presentations** 

María Rossana Ramírez-Ávila, Universidad Casa Grande, Guayaquil, Ecuador

Reading Strategies Instruction in a Graduate Program for English In-service Teachers

Enikő Öveges, Eötvös Loránd University, Budapest, Hungary

An Ideal Model of School Language Education in Hungary: Perceptions of Future EFL Teachers

12:00-13:00 Discussion and closing remarks

Dean

Prof. Violeta Jovanović, PhD





# **Professional Competences for Teaching in the 21st Century**

May, 23-25 2019

University of Kragujevac, Faculty of Education in Jagodina Serbia





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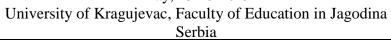
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# **Professional Competences for Teaching in the 21st Century**

May, 23-25 2019







May 23	Parallel sessions I	
PARALLEL SESSIONS	ICT in Teaching Chair: Andrijana Miletić Room 1	Methodology of Teaching Languages Chair: Vera Savić Room 2
12:30 – 14:00	Robot Education  Maja Nikolova, Museum of Pedagogy, Belgrade, Serbia	From Teaching to Learning: Tune into Google in the English Classroom Maria Bajner, The University of Pecs, Hungary
	The Influence of the Flipped Classroom Model on the Development of Key Competencies of Student Teachers  Marko Đorđević, Faculty of Education in Jagodina, University of Kragujevac, Serbia	Impact of English Teachers' Competencies on Students' Learning and Achievement: Teachers' and Students' Perspectives in Private Secondary School (oberstufe) Education in the Federal State of Schleswig Holstein, Germany  Ivana Ćirković Miladinović, Faculty of Education in Jagodina, University of Kragujevac
	Use of New Technologies in Education  Ljiljana Jelić, Marija Popović, Svetlana Prtenjak Milenković,  Preschool Institution "Moje detinjstvo", Čačak, Serbia	
	Information and Digital Competencies of Teachers in the Function of Preventing Online Violence  Nebojša Denić, Faculty of Natural Sciences and Mathematics, University of Priština, Kosovska Mitrovica, Serbia  Jelena Rajović, High Technical School of Vocational Studies, Serbia	Professional Competences of Foreign Language Teachers in Elementary School  Alema Fazlić, Elma Marić, Faculty of Pedagogy, University of Sarajevo, Bosnia and Herzegovina  ———————————————————————————————————
12	Jelena Stojanović, Faculty of Mathematics and Computer Science, Serbia	Teacher
	Factors Related to the Development of ICT Competences of Pre- service Rreschool Teachers  Suzana Dorđević, Faculty of Education in Jagodina, University of	Marija Stanojević-Veselinović, Faculty of Education in Jagodina, University of Kragujevac, Serbia  Developing 21st Century Skills through Theme-Based Instruction and by
	Kragujevac, Serbia  The Digitally Competent Teacher as a Precondition for the Improvement of Quality of Teaching  Andrjiana Miletić, Faculty of Education in Jagodina, University of Kragujevac, Serbia	Applying Multiple Intelligence Theory: Teacher Competencies Milica Vukadin, Nevena Marković, Faculty of Education in Jagodina University of Kragujevac, Serbia





# Professional Competences for Teaching in the 21st Century May, 23-25 2019

University of Kragujevac, Faculty of Education in Jagodina Serbia





May 23	Parallel sessions II	
PARALLEL SESSIONS	Preschool Education Chair: Jelena Mladenović Room 1	Primary Teacher Education Chair: Miloš Đorđević Room 2
15:00 – 16:30	Children's Game as a Form and Method in Preschool Education Sanja Filipović, Faculty of Fine Arts, University of Arts in Belgrade, Serbia Mirjana Marković, College of Vocational Studies for Educators, Philological Sciences – Language and Literature, Šabac, Serbia.	Classroom Environment as an Essential Factor in the Development of Quality of Primary School Teaching Sandra Kadum, Mirjana Radetić Paić, Faculty of Educational Sciences, Juraj Dobrila University of Pula, Croatia Ana Stanisavljević, Primary School Brajda, Rijeka, Croatia
	Development of Preschool Student Teachers' Competencies for Career Development and Management  Mirjana Nikolić, Sladjana Milenković, Isidora Korać, Preschool Teacher Training and Business Informatics College of Applied Studies - Sirmium, Sremska Mitrovica, Serbia	Attitudes and Experiences of Elementary School Pupils as Guidelines for Improving Pre-service Chemistry Teachers' Competencies for the Implementation of Problem-Based Teaching  Katarina Putica, Innovation Center of the Faculty of Chemistry, University of Belgrade, Serbia
	Development of Professional Competences of Preschool Student Teachers: Methodology Competences Ljiljana Stankov, Sanja Vuletić, Mira Jovanović, College of Vocational Studies for Educators, Šabac, Serbia	Professional Development of Boarding School Teachers  Milan Komnenović, Faculty of Philosophy, University of Priština temporarily settled in Kosovska Mitrovica, Serbia
	Preschool Teachers' Competencies for Identifying and Fostering Giftedness for Visual Arts Expression in Preschool Children  Jovana Đorđević, Faculty of Education in Jagodina, University of Kragujevac, Serbia	Teaching Competencies of Preservice Primary Teachers to Use Integrated Approach in Teaching Science, Art and Mathematics Miloš Djordjević, Emina Kopas-Vukašinović, Aleksandra Mihajlović, Faculty of Education in Jagodina, University of Kragujevac, Serbia
	Competencies for Creating an Integrative Approach in Educational Process of Preschool Student Teachers  Ivana Milić, Jelena Mladenović, Jelena Spasić, Faculty of Education in Jagodina, University of Kragujevac, Serbia	Music Competencies of Student Teachers in Initial Teacher Education  Jelena Grkić Ginić, Faculty of Education in Jagodina, University of  Kragujevac, Serbia





# **Professional Competences for Teaching in the 21st Century**

May, 23-25 2019







# Friday, May 24, 2019

10:00-11:30 Plenary sessions

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Creative Ability of Students as a Precondition for Successful Development of Children's Musical Creativity in Teaching Music in Lower Grades of Primary School

11:30-12:00 Coffee break

12:00-13:30 Parallel sessions III

13:30 – 14:00 **Discussion** 

14:00–15:00 Lunch

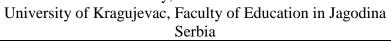
15:00 - 17:00 Visit to the Museum of Naïve and Marginal Art





# **Professional Competences for Teaching in the 21st Century**

May, 23-25 2019







<b>May 24</b>	Parallel sessions III	
PARALLEL SESSIONS	Inclusive Education Chair: Sunčica Macura Room 1	Primary Teacher Education Chair: Irena Golubović-Ilić Room 2
12:00 – 13:30	Beliefs of Student Teachers About Their Competencies for Inclusive Education in Slovenia and Serbia  Sunčica Macura, Faculty of Education in Jagodina, University of Kragujevac, Serbia Ivan Čuk, Faculty of Sport, Mojca Peček,	Complexity of Professional Training of Teacher for a Modern Teaching Veljko Bandur, Sanja Blagdanić, Aleksandar Stojanović, Teacher Education Faculty, University of Belgrade, Serbia
	Faculty of Education, University of Ljubljana, Slovenia  Teacher Competencies for Inclusive Education and Resources for Their Improvement  Daliborka Popović, Faculty of Natural Sciences and Mathematics, University of Kragujevac; State University of Novi Pazar, Serbia, Jelena Đurđević Nikolić, Vera Divac, Faculty of Natural Sciences and Mathematics, Institute of Chemistry, University of Kragujevac, Serbia	Lifelong Learning-Contemporary Social Context with Many Challenges, Possibilities and Implications for University Teachers Bosanac Maja, Radovan Grandić, Faculty of Philosophy, Department of Pedagogy, University of Novi Sad, Serbia
		Teaching Adolescent Students: Challenges and Opportunities Olja Milosevic, International School of Belgrade, Serbia Discrepancy or Cohesion Between Expected and Realized Results
	Social, Emotional and Pedagogical Competence of a Teacher as a Prerequisite of a Prosocial Behavior of a Student  Jelena Maksimović, Sanja Sretić, Faculty of Philosophy,	Irena Golubović-Ilić, Slađana Stanković, Faculty of Education in Jagodina, University of Kragujevac, Serbia  Professional Competencies of Teachers in the Field of Modern Educational
	Department of Pedagogy, University of Niš, Serbia  The Predictors of Attitudes Towards Inclusive Education Among the Students of the Faculty of Education  Jelena Starčević, Faculty of Education in Jagodina, University of Kragujevac, Serbia	and Information-Communication Technologies  Zoran Stanković, Jelena Osmanović, Faculty of Philosophy, Department of Pedagogy, University of Niš, Serbia  Developing Entrepreneurial Competencies in Students and Teachers by
	The Importance of Applying the Discount Matrix as a Motivation Model of Transactional Analysis in Business Practice  Aleksandra Đurić, Belgrade Business School – High School of Vocational Studies, Department of Law and Social Sciences, Serbia	Stimulating Creativity  Aleksandra Anđelković, Milena Stojanović Stošić, Dragana Stanković, Faculty of Pedagogy, University of Niš, Serbia

13:30 – 14:00 Discussion, 14:00 – 15:00 Lunch 15:00 – 17:00 Visit to the Museum of Naïve and Marginal Art