

## Teaching English to Young Learners 2014/2015 academic year

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### Syllabus

<b>Date:</b>	<b>Lecture 1</b>	<b>Lecture 2</b>	<b>Practice</b>
<i>Week 1 (1-3) 22 Sept 2014</i>	Introduction to the course	Introduction to TEYL	<u>Video</u> (Enever & Moon): <u>Discussion</u> of reasons for an early start. Serbian context.
<i>Week 2 (4-6) 29 Sept 2014</i>	<b>Principles of Teaching Young Learners</b> Language learning theories	<b>Effective Teaching</b> <b>Teaching Grammar to YL</b>	<u>Video</u> (Shaping the way we teach English): <u>Discussion</u> of teaching effectiveness
<i>Week 3 (7-9) 6 Oct 2013</i>	<b>Contextualised Language Teaching</b> <b>Vocabulary Teaching</b>	<b>CLIL &amp; Theme - Based Instruction</b> Developing a thematic unit	<u>Demonstration</u> : The Weather Unit (J:K:S.)
<i>Week 4 (10-12) 13 Oct 2014</i>	<b>Effective Lesson Planning</b>	<b>Daily Lesson Planning</b> Choosing and sequencing language activities	<u>Workshop</u> : Sample lesson analysis (Moon)
<i>Week 5 (13-15) 20 Oct 2014</i>	<b>Primary English Curriculum in Serbia</b>	<b>Coursebook Evaluation</b>	Accredited book lists (Serbia): <u>Analysis and discussion</u>
<i>Week 6 (16-18) 27 Oct 2014</i>	<b>Teaching Listening</b> Effective listening activities	<b>Teaching Speaking</b> Effective speaking activities	<u>Demonstration</u> : Sample listening and speaking lessons
<i>Week 7 (19-21) 3 Nov 2014</i>	<b>Teaching Reading</b> Effective Reading Activities	<b>Teaching Writing</b> Effective Writing Activities	<u>Demonstration</u> : Sample reading and writing activities
<i>Week 8 (22-24) 17 Nov 2014</i>	<b>Storytelling</b> <b>Culture in TEYL</b>	<b>Storytelling Activities</b>	<u>Demonstration</u> : Sample storytelling lesson
<i>Week 9 (25-27) 24 Nov 2014</i>	<b>Language Learning Strategies &amp; Styles</b>	<b>Integration of Strategy Teaching into YL Curriculum</b>	<u>Workshop</u> : LL strategy development
<i>Week 10 (28-30) 1 Dec 2014</i>	<b>Inclusive EFL Teaching</b>	<b>Strategies for Inclusive Language Teaching</b>	<u>Workshop</u> : Creating and adapting teaching materials for inclusive TEYL

<b>Week 11 (31-33)</b> <b>8 Dec 2014</b>	<b>Assessing Young Learners</b>	<b>Informal Assessment</b>	<u>Workshop</u> : Designing assessment tasks
<b>Week 12 (34-36)</b> <b>15 Dec 2014</b>	<b>Classroom Management</b>	<b>Classroom Dynamics</b>	<u>Discussion</u> : Classroom routines
<b>Week 13 (37-39)</b> <b>22 Dec 2014</b>	<b>Professional Development</b>	<b>21st Century Skills in TEYL</b> <b>Technology in TEYL</b>	Discussion: Useful TEYL Websites
<b>Week 14 (40-42)</b> <b>29 Dec 2014</b>	Student presentations Student Portfolio Evaluation/Discussion	Student presentations Student Portfolio Evaluation/Discussion	Student presentations Student Portfolio Evaluation/Discussion

## References:

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