

Introduction into Methodology of Teaching English (I-7)

Syllabus for 2018/2019 academic year

Lecturer: Vera Savic, PhD

Date:	Lecture 1	Lecture 2	Practice
19 Sept 2018 <i>Week 1</i> 1-3	Introduction to the course Placement test	Introduction to Module 1, Part 1	Introduction to Module 1, Part 2
26 Sept 2018 <i>Week 2</i> 4-6	Module 1, Part 1 U1 - Grammar (key concepts; parts of speech)	U2 - Lexis (key concepts)	Grammar and Lexis – practice tasks
3 Oct 2018 <i>Week 3</i> 7-9	U3 - Phonology (English phonemic script, pronunciation)	Phonology (accent, intonation)	<u>Listening</u> : pronunciation video
10 Oct 2018 <i>Week 4</i> 10-12	U4 - Functions (register, formality)	U5 - Reading (subskills; cohesion, comprehension)	<u>Discussion</u> : Reading strategies
17 Oct 2018 <i>Week 5</i> 13-15	U6 - Writing (subskills)	U7 - Listening (subskills)	<u>Practice</u> : genres
24 Oct 2018 <i>Week 6</i> 16-18	U8 - Speaking (fluency)	Communication & interaction (strategies)	<u>Practice</u> : non-verbal communication
31 Oct 2018 <i>Week 7</i> 19-21	Module 1, Part 2 U9 - Motivation	U10 - Exposure and focus on form	TEST 1 (Module 1, Part 1)
14 Nov 2018 <i>Week 8</i> 22-24	U11 – The role of error	U12 - Differences between L1 and L2 learning	<u>Discussion</u> :
21 Nov 2018 <i>Week 9</i> 25-27	U13 - Learner characteristics	U14 - Learner needs, needs analysis	<u>Discussion</u> : age-group differences (children, teenagers, adults)
5 Dec 2018 <i>Week 10</i> 28-30	Module 1, Part 3 U15 - Presentation techniques and introductory activities	Comparison of TPR, PPP, TTT, TBL, GT and GD presentation techniques	<u>Discussion</u> : advantages & disadvantages of different presentation techniques
12 Dec 2018 <i>Week 11</i> 31-33	U16- Practice activities and tasks for language and skills development	U17 - Assessment types and tasks	<u>Discussion</u> : choosing assessment activities
26 Dec 2018 <i>Week 12</i> 34-36	Module 2, Part 1 U18 -Lesson planning: identifying and selecting aims	U19 - Identifying components of a lesson plan	TEST 2 (Module 1, Parts 2&3)