

University of Kragujevac, Faculty of Education in Jagodina

4th International Conference

Teaching English to Young Learners: Assessment and Learning



Friday, 5th June 2015

9:00-10:00	Registration				
10:00-10:30	Opening statements			Room 1	30 min
10:30-11:30	Plenary 1	Marianne Nikolov	<i>Challenges in Assessing Young EFL Learners</i>	Room 1	60 min
11:30-12:30	Plenary 2	Jelena Mihaljević Djigunović	<i>Affect and Assessment in TEYL</i>	Room 1	60 min
12:30-13:00	Coffee break				
13:00-14:00	Workshop	Eric Petter Sakari Bergman	<i>Tom Sawyer's Apple: Intrinsic and Extrinsic Motivation in TEYL Assessment</i>	Room 1	60 min
14:00-15:00	Lunch break				
15:00-16:30	Session 1a	Dorota Campfield	<i>Function Words and Lexical Challenge – Elicited Imitation for Study of Child L2 Oral Ability</i>	Room 2	20 min
		Louise Courtney	<i>Répétez: Sentence Repetition as a Measure of Lexical and Grammatical Knowledge for Young Learners of French</i>	Room 2	20 min
		Shelagh Rixon	<i>Assessment Very Much FOR Learning!</i>	Room 2	20 min
		Danijela Prošić-Santovac, Vera Savić, Shelagh Rixon	<i>Assessing Young English Language Learners in Serbia: Teachers' Attitudes and Practices</i>	Room 2	20 min

15:00-16:30	Session 1b	Biljana Radić-Bojanić	<i>Assessment of Young Learners in the Pre-Literacy Period</i>	Room 3	20 min
		Danijela Radović	<i>Assessment of Communication Skills at the Beginning of Acquiring English as a Second Language</i>	Room 3	20 min
		Aleksandra Šuvaković	<i>Attitudes of Parents and Their Influence on Process Efficacy of Early Simultaneous Learning of Two Languages</i>	Room 3	20 min
		Danica Jerotijević Tišma	<i>A Comparison of Two Different Approaches in Teaching and Assessing Young EFL Learners' Pronunciation</i>	Room 3	20 min
16:30-17:00	Coffee break				
17:00-18:30	Session 2a	Sharon Ahlquist	<i>Opportunities for Formative Assessment in the Storyline Approach</i>	Room 2	20 min
		Alison Porter	<i>Exploration of Classroom-Based, Formative Assessment of Early (French) Language Learners in English Primary Schools</i>	Room 2	20 min
		Marina Cvetković, Olja Milošević	<i>Impact of Formative Assessment on the Confidence of Young Learners in a Foreign Language Classroom</i>	Room 2	20 min
		Tatjana Dumitrašković	<i>Challenges of Alternative Assessment Approaches in TEYL</i>	Room 2	20 min
17:00-18:30	Session 2b	Anžela Nikoloska	<i>Self-Assessment in the Young Learner Classroom: Teacher Perspectives</i>	Room 3	20 min
		Biljana Radić-Bojanić, Jagoda Topalov	<i>Teacher's Beliefs about Teacher Talk in a Young Learners' English Classroom</i>	Room 3	20 min
		Lora Petronić Petrović, Ivana Damnjano- vić	<i>Performance-Based and Authentic Assessment for Cambridge YLE Starters Exam</i>	Room 3	20 min
		Jelena Mazurkiević, Tatjana Glušac	<i>Individualized Education Planning and Assessment</i>	Room 3	20 min
20:00	Dinner Hotel Hill, Jagodina, 3 Stevana Ivanovica Street				

Saturday, 6th June 2015

9:30-10:30	Registration				
10:30-11:30	Plenary 3	Shelagh Rixon	<i>Going beyond the Language? Cognitive Demands and Metacognitive Opportunities in Young Language Learners Assessment</i>	Room 1	60 min
11:30-12:30	Plenary 4	JoAnn (Jodi) Crandall	<i>Assessment for Learning</i>	Room 1	60 min
12:30-13:00	Coffee break				
13:00-14:00	Workshop	Rob Sved	<i>Using Assessment to Help Our Pupils to Become Better Learners</i>	Room 1	60 min
14:00-15:00	Lunch break				
15:00-16:50	Session 3a	Valiantsina Holubeva	<i>Assessing Young Learners: Shifting from Grading to Motivation</i>	Room 2	20 min
		Johanna Schnuch	<i>Multilingualism and Language Awareness in a Bilingual Primary School</i>	Room 2	20 min
		Małgorzata Tetiurka	<i>Large-Scale Testing and a Young Learner – Lessons from a Primary School Leaving Exam in English</i>	Room 2	20 min
		Dionysia Saratsli, Alexandros Vagenas, Thomai Alexiou, Marina Matthaiou-dakis	<i>Words Don't Come Easy: The Magic Element of Vocabulary in Primary English Course Books and Strategies to Develop It</i>	Room 2	20 min
		Radmila Bodrič	<i>The Impact of Assessment on Young Learners' Motivation in EFL Learning</i>	Room 2	20 min
15:00-16:50	Session 3b	Ivana Ćirković-Miladinović	<i>Reflection in Action: Strategies for Teacher Self-Evaluation</i>	Room 3	20 min
		Istvan Thekes	<i>Results of an Online Diagnostic English as a Foreign Language Vocabulary Test Battery among Young Learners</i>	Room 3	20 min

		Agnieszka Jablonska Eklöf, Thorsten Schröter	<i>Where There Are No Grades or Criteria: How Do Swedish EYL Teachers Assess Achievement?</i>	Room 3	20 min
		Marijana Matic, Nenad Miladinovic	<i>Assessment Strategies in TEYL in Lower Elementary Schools in Serbia – A Scope for Change</i>	Room 3	20 min
15:00-16:50	Session 3c	Jovana Tomić, Ana Zdravković	<i>The Use of Pidgins and Creoles in Education of Young Learners</i>	Room 4	20 min
		Sylvie Dolakova	<i>Can Young Learners Learn from Stories?</i>	Room 4	20 min
		Marija Lukač, Ivana Bobić	<i>An Exercise in Self-Assessment in TEYL</i>	Room 4	20 min
		Sylvie Dolakova	<i>English from the Very First Word</i>	Room 4	20 min
		Olivera Ilić	<i>Using Audio-Recording Tools for Oral Language Assessment of Young Learners</i>	Room 4	20 min
16:50-17:10	Coffee break				
17:10-17:30	Closing statements			Room 1	20 min